

Connect to Engagement

Instructors who require students to use McGraw-Hill Connect® are seeing better engagement among their students.

With Connect as mandatory part of the syllabus, students come to class more prepared, are more active in off- and online discussions, and get better grades.

Instructors are also realizing a reduction in preparation and grading time. When coupled with Connect's reporting capabilities, instructors have the ability to offer students the help they need, when they need it. "Requiring digital resulted in an increase in grade levels as well as improved in-class discussion and engagement. I'm able to spend more time in lecture on concepts and recent advances in research for every topic covered."

> Dr. Murad Odeh South Texas College Associate Professor, Biology

#requiredequalsresults
requiredequalsresults.com

What are instructors saying about requiring Connect in their courses?

"If Connect assignments were optional, very few students would use the program, and even then it would be sporadic. Requiring LearnSmart be completed prior to class every week ensures that students will have become, at the very least, somewhat familiar with the assigned material, if not very familiar with it."

> Richard Ellefritz Oklahoma State University Visiting Professor, Sociology

"The digital tools allow my online courses to be much more interactive and they engage the students much better."

> Kimberly Hurns Washtenaw Community College Instructor, Business

"Requiring the digital resources in Connect has been a key factor in my students' success. The overall scores in my courses have improved since I began using Connect."

> Christine Poythress Middle Tennessee State University Instructor, General Education

"Students are busy people, and have a lot of demands on their time. If I didn't require the digital content, they simply wouldn't do it. Students frequently comment about how valuable they find the online content."

> Marika Lamoreaux Georgia State University Lecturer, Psychology

"I really believe the students who need Connect the most are unfortunately the ones who will opt out of it unless it is required."

> Melissa B. Frye University of Central Florida Associate Professor, Finance

"Requiring digital increased assignment completion, which definitely increased student participation and engagement, and as a natural result, student grades increased."

Brad Fillmore Eastern Washington University Associate Professor, Anatomy & Physiology

#requiredequalsresults
requiredequalsresults.com



