

Units

1 Directions



2 Twenty-four Seven



3 Services



Hello!
My name's Megan.





1 Listen and read about Philip.

Philip is twelve years old.

He lives in New Zealand.

We live in a house that overlooks a lake. Like most houses in New Zealand, it is made of wood. It isn't very big, but I like it. I've lived here all my life.

My family's ancestors immigrated to New Zealand from England. My father's an engineer and my mother's a nurse. She works at the local hospital. We do exciting things with them on the weekend like cycling and horseback riding.

I like reading and social studies. We learn about Maori history and culture. My favorite subject is gym. I can do all sports.

My grandparents live in Australia. I see them on my vacations. They always give us lots of presents and pocket money when we are there.

I think I'll be a doctor when I grow up. I love science and I want to help people.

Mike's a great friend. We've been friends since we were very little. We do lots of fun things together. We climb trees, play on the rocks, and swim. Sometimes we get into trouble, too!

Rick's fourteen years old. He's older, taller, and stronger than me. I love him, but sometimes he treats me like a baby.

Mr. Collins is great. He's my teacher. I like him because he's funny and fair. I always get good marks.

2 Write a title from the box for each section in Exercise 1.

My School

My Teacher

My Future

My Brother

My Parents

My Grandparents

My Best Friend

My Home



3

Color the correct sentences about what Philip said. Correct the wrong ones.

1. Philip said his grandparents lived in Australia.

2. He said his parents were English.

3. Philip said he wanted to help people when he grew up.

4. He said he had been Mike's friend for a long time.

5. Philip said his brother was younger.

6. He said Mr. Collins was unfair.

7. Philip said his house was big.

What do you want to be
when you grow up?



4

Find out about your classmates. Ask and answer questions. Write down their names. Find someone...

1. who doesn't like reading. _____

2. who has met someone famous. _____

3. who has no sisters. _____

4. who is scared of rats. _____

5. who can play a musical instrument. _____

6. whose favorite color is yellow. _____

7. who went abroad on his/her vacation. _____

8. who has more than one pet. _____

Lesson 2

1 Listen to the prepositions.

up	↑	towards	→	into	→	through	→
down	↓	past	→	out of	→		
onto	→	over	→	between	→		
off	→	along	→	across	↑		

2 Listen and follow the children's route on the map.



3 Look at the map. Talk about the children's route.

They walked past the statue.

They went into a tunnel.



- 4** Draw the most direct route on the map in Exercise 2 to get from the beach to the town. It is late now and the children must get back from the beach. Write them directions to get back to the town.

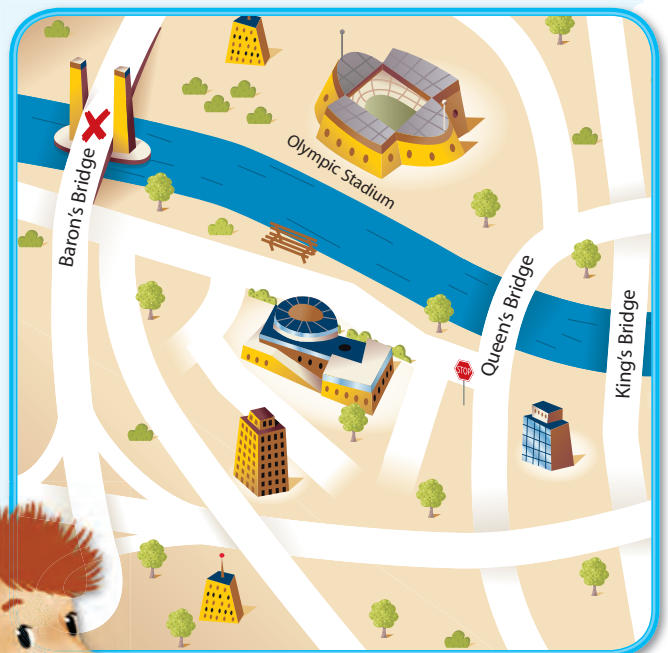
- 5** Give the people directions to get where they want to go.



I want to get to Morris Park. I'm at the beach.



I want to get to the Olympic Stadium. I'm at the entrance to Baron's Bridge.



Lesson 3

1 Write three things you know about New Zealand.

1. _____
2. _____
3. _____

2 Listen and read.

New Zealand lies in the South Pacific, southeast of Australia. It is made up of two main islands and several smaller ones. It is one of the world's least polluted countries and its beautiful scenery attracts many tourists. Over half the land is used for sheep farming, and wool is one of their major exports. Other exports include dairy products, wine, vegetables, and fruit such as lemons, oranges, grapefruits, and kiwis. On the North Island, active volcanoes and spouting geysers can be seen. On the South Island, there are spectacular mountains and huge glaciers. Don't forget to take your camera to Waiotapua Thermal Park (on the North Island) and take photographs of these magnificent, natural phenomena!

The Catlins is a region of forest, countryside, and coast between Kaka Point and Fortrose on the South Island. Here you can see interesting fossils, the petrified remains of a forest that is 160 million years old, and many stunning, cascading waterfalls. The most amusing waterfall is Niagara Falls, but it is nothing like its more famous counterpart in North America. It was named by someone with a sense of humor because the fall is less than a meter!

The chance to view wildlife is probably the Catlin's major attraction. You can see seal colonies, penguins, and dolphins playing in the waves. There's fresh, clean air, beautiful and varied natural environments, and animals and birds in their natural habitat. It is not surprising that more and more people visit New Zealand's unspoiled beauty each year.



3 Write three things you learned about New Zealand.

1. _____
2. _____
3. _____





4 Listen and read.

Although I went for a long walk with Philip, I don't feel tired.

Although the water was very cold, we went for a swim.

Although Mike's sandwiches were horrible, I had three.

Although Philip was very tired, he washed all the dishes.

5 Change the sentences to begin with **Although**.

1. The backpack was heavy but we carried it. _____
2. The mountain was steep but we climbed it. _____
3. The flashlight was expensive but we bought it. _____
4. We arrived home late but our parents weren't angry. _____



6 Complete the sentences with your ideas.

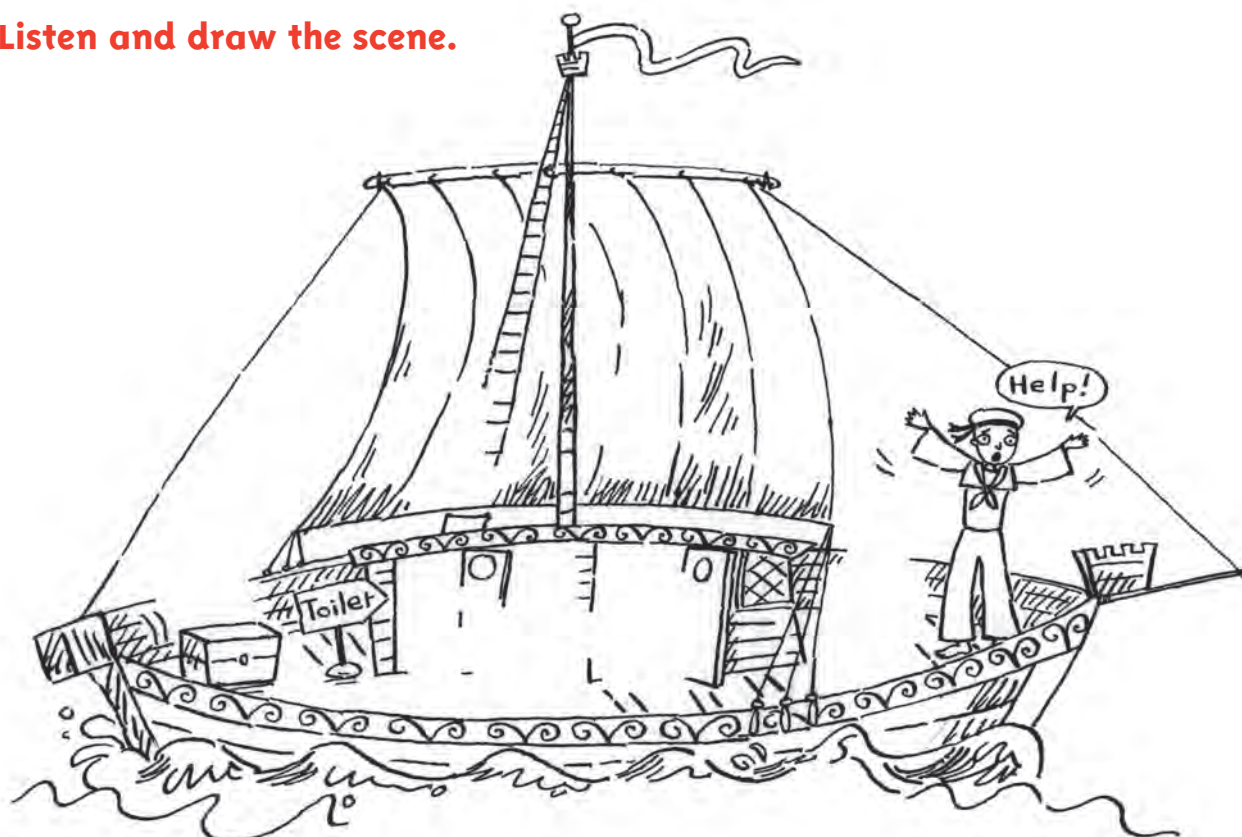
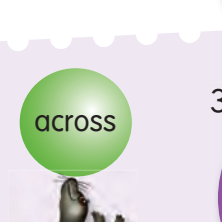
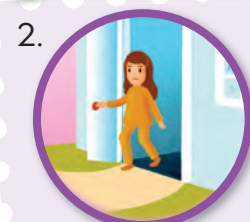
1. Although I like hamburgers, _____
2. Although I was tired, _____
3. Although my cousin can't swim, _____
4. Although she's not in good shape, _____

Although I do a lot of exercise, it was very tiring for me to climb the mountain.



Lesson 4

1 Look and match.



3 Label the camping items. Use the words in the box. Talk about what you might use them for.

can of food compass pot water bottle rope
map blanket flashlight knife can opener



You might use a knife to cut wood.

You might use a flashlight to see in the dark.

4 You are going to go on a two-day hike. Choose three items. Write about why you chose the items.

I chose a blanket in case I get cold.



I love to go camping. My family and I go a few times a year.



Lesson 5



1 Let's play the Tell Us About Yourself game!

You need:

a die

a counter

a watch

- 1 Play with two or three classmates.
- 2 Take turns throwing the die.
- 3 Give each player 30 seconds to talk about the topic.
- 4 Go around the board three times.
- 5 The first person to finish successfully is the winner.





2 Listen, read, and sing.

Chorus:

Lost! Lost! I don't know where I am!
I'm trying to find the home of my big
brother Sam.

He gave me instructions, they looked so clear.
He asked, "Will you be able to get here?"
I told him, "Sam, have no fear!"

But I left his instructions on the train,
And now it's starting to pour with rain.

(Chorus)

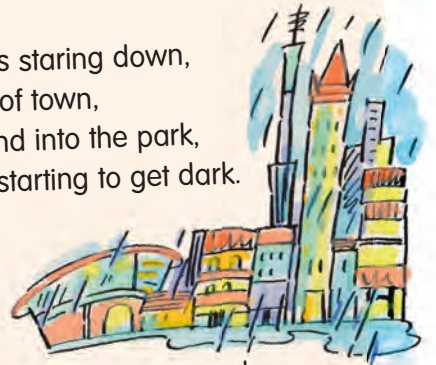
Across the bridge and through the crowd,
I feel so small.
Past the shops and towards the fountain,
I remember Sam's map clearly.
But, I've been going around in circles.
Do I remember the map? No, not really.
Cause' I'm...

(Chorus)

Between the statues staring down,
Into the better part of town,
Out of the tunnel and into the park,
Oh, dear, it's now starting to get dark.
And I'm...

(Chorus)

A familiar voice is shouting from over by
a tree,
Saying, "Hey, little brother!
You were supposed to be here by three!"
Then I casually stroll across to Sam,
"Getting here was easy, brother.
Did you think I was lost? NO!
Here I am!"



Can you unscramble the letters
to find a country in Asia?

r a g o e i S n p

Find out everything you can
about it and have a school day
dedicated to that country.

3 Write Sam's instructions for his brother Tom to get to his home.



Congratulations!
Your
sticker goes
here.

There's been a terrible earthquake up in the north of the country, Megan. Many people have been hurt, and...

But...

I do feel sorry for them, Grandma, but I've got more important things to think about. There's this super-marathon starting today at the Country Club and my team is taking part in all the activities. We want to win and get all the money! I'll see you later.

I'm Trudy.

I'm Judy.

And I'm Megan.

Nervous, but excited!

So, how are you feeling?

And what's your team called?

The Wonder Girls!

This is amazing! Trudy is riding between the obstacles without any difficulty and has gone up and down the hill with tremendous skill!

Judy is swimming across the pool like a fish! She has gone past everyone and is heading towards the finishing line minutes before the other competitors. She's magnificent!

Megan went onto and along the beam with such grace! She jumped off with such poise! She has gone through the hoops and over the bar! Well done, Megan!

And the winning team of this year's super-marathon is...

1 Listen, read, and act out the story.

2 Answer the questions.

1. What is Megan's grandmother doing? _____
2. Why is she upset? _____
3. Is Megan interested in her grandmother's story? _____
4. Why is Megan excited? _____
5. Who are Megan's friends? _____
6. What is Megan's team called? _____
7. How did the girls do in the super-marathon? _____
8. Do you think the girls won? Would you like them to? Why or why not?

3 Read and draw the route Daniel took in the town bike race.



The race began in the center of town at the plaza. Daniel rode out of the city and over a bridge. He rode past a farm and then through the woods. At the other end of the woods he went towards a river. He rode along it for a while and then went into a cave. He came out a few seconds later and rode up and down a hill. Although he was about to cross the finish line, his bike got a flat tire. Daniel was not happy!