

Nurturing Inclusion in Higher Education

Help create a sense of Being and Belonging for all students



How can you help foster a community of inclusion?

Institutions and faculty can build a sense of community by providing diverse voices, perspectives, and materials as well as encouraging students to explore different views and experiences to broaden understanding of subject matter. Offering various assessment options to accommodate different learning styles and abilities allows all students to showcase their knowledge.



Support Diverse Voices

Actively seek and celebrate diverse perspectives within your classroom. Encourage students to share their unique experiences, fostering a rich tapestry of voices. By acknowledging and amplifying these inclusive voices, you cultivate an environment where each student feels seen and valued, contributing to a shared sense of belonging.



Encourage Active Engagement

Create opportunities for meaningful dialogue, where ideas flow freely. By fostering active engagement, you not only enrich the learning experience but also build a community where students feel a sense of connection, making your course an integral part of their educational journey.



Offer Various Learning and Assessment Options

Provide a spectrum of learning and assessment options—be it visual, auditory, or hands-on—allows every student to thrive. By embracing diversity in learning, you not only enhance comprehension but also create an inclusive space where students feel supported and understood, fostering a genuine feeling of inclusion.

How does McGraw Hill help support Being and Belonging in Higher Education?

Reflecting the Diverse World Around Us

We believe in unlocking the potential of every learner at every stage of life. To accomplish that, we are dedicated to creating products that reflect, and are accessible to, all the diverse, global customers we serve. Within McGraw Hill, we foster a culture of belonging and we work with partners who share our commitment to equity, inclusion, and diversity in all forms. For McGraw Hill Canada this includes:

- Implementing inclusive content guidelines around topics including generalizations and stereotypes, gender, abilities/disabilities, race/ethnicity, sexual orientation, diversity of names, and age.
- Enhancing best practices in assessment creation to eliminate cultural, cognitive, and affective bias.



- Maintaining and continually updating a robust photo library of diverse images that reflect our student populations.
- Incorporating more diverse voices in the development and review of our content including Indigenous perspectives.
- Strengthening art guidelines to improve accessibility by ensuring that meaningful text and images are distinguishable and perceivable by users with limited colour vision and moderately low vision.
- Accessibility and inclusive design are central to all of our development efforts to help unlock the potential of every student. This commitment empowers us to create content and learning tools that meet the needs of all learners, regardless of their ability.