
IB MYP COLLECTION GUIDE

What is the IB MYP collection?

▶▶ The IB MYP collection is a set of inquiry-based lessons designed to help students develop deep understanding through conceptual learning.

Each lesson is centered around:

- Global Contexts
- Statements of Inquiry
- Inquiry questions
- Learner Profile Attributes
- Key Concepts

What's different about the IB MYP collection?

▶▶ This exciting and diverse collection supports students in making connections between classroom learning and the world in which they live. It links directly to the IB Mapping Companion which maps every lesson to the MYP framework, organizing lessons according to Achieve 3000 Article Summary, Global Context, Statement of Inquiry, Inquiry Questions, Learner Profile Attributes and Key Concepts. This helps students move beyond comprehension and discussion toward inquiry-based exploration of bigger conceptual ideas. Each lesson encourages students to question, investigate and apply their learning in purposeful ways.

How can I use the IB MYP Collection to maximize inquiry and learning?

▶▶ Teachers can use the IB MYP collection to design concept-driven units and lessons that align with the MYP framework.

1. **Begin with a Global Context**

Frame the relevance of the unit. For example, Orientation in Space and Time: People discover how lost civilizations lived and changed because of geography and disasters.

2. **Develop a Statement of Inquiry**

Connect key and related concepts with the context. For example: “New technologies can reveal hidden aspects of ancient civilizations, challenging what we thought we knew about the past.”

3. **Use Inquiry Questions**

Provide factual, conceptual, and debatable questions to scaffold investigation. For example:

- **Factual:** What was traded along the Silk Road?
- **Conceptual:** How does new technology help us learn about history?
- **Debatable:** Should archaeologists use drones and lidar more widely in exploring historical sites?

4. Include Key Concepts and Learner Profile Attributes

Make sure students are thinking conceptually (for example, Change, Systems, Development) and using Learner Profile attributes (for example, Inquirers, Thinkers, Communicators) in every lesson.

5. Encourage Reflection and Action

Include opportunities for students to reflect on what they learned and consider how to take principled action in local and global contexts.

Resources

- **IB Mapping Companion**—connect lessons across PYP, MYP, and DP.
- **Plan Your Lesson Template (Guiding Questions)**—frame each lesson with “What are we learning? Why does it matter? How will we know?”
- **Plan Your Lesson Example Guide**—demonstrate how the template can be used with ready-made notes.
- **Plan Your Lesson Template (Blank)**—design lessons following an inquiry cycle.
- **Plan Your Lesson: IB Framework Alignment Example (with exemplar lesson)**—Conceptual and Curricular Alignment Example.
- **Lesson Expansion Ideas**—suggestions of how to approach lessons through concept-driven inquiry.