
IB PYP COLLECTION GUIDE

What is the IB PYP collection?

▶▶ The IB PYP collection is a curated set of inquiry-based lessons designed to help learners explore big ideas through the lens of the six Transdisciplinary Themes. Each lesson integrates:

- Lines of Inquiry
- Learner Profile Attributes
- Key Concepts (Form, Function, Causation, Change, Connection, Perspective, Responsibility, Reflection)

Collectively, the Lines of Inquiry, Learner Profile Attributes, and Key Concepts work together to guide learners toward purposeful action. As students make connections between ideas and their own lives, they are encouraged to apply their understanding through projects, service, and real-world problem solving.

What's different about the IB PYP collection?

▶▶ This exciting and diverse collection is designed to strengthen learner agency, encourage conceptual thinking, and foster international mindedness. It is supported by the IB Mapping Companion which maps every lesson to the PYP framework, organizing lessons according to Achieve3000 Article Summary, Transdisciplinary Theme, Lines of Inquiry, Learner Profile Attributes, and Key Concepts. By using these categories, teachers can clearly see how comprehension skills extend into inquiry, and how each lesson can work flexibly in the PYP classroom. Every lesson is designed to encourage learners to ask, explore, and reflect throughout the inquiry cycle.

How can I use the IB PYP Collection to maximize Inquiry and learning?

▶▶ Teachers can use the collection to design concept-driven learning journeys:

1. Launch with a central idea

The central idea can be found in the text summary within the IB Mapping Companion. For example: 'Music is seen as a beacon of hope for at-risk youngsters.'

Teachers can use this as a foundation to connect directly to Key Concepts and expand inquiry based on classroom context.

- Form (What is music like in different cultures?)
- Connection (How does music link people?)
- Perspective (How do communities value music differently?)

2. Explore suggested Lines of Inquiry

The IB Companion provides suggested Lines of Inquiry for each lesson. Teachers can use these and select those they wish to apply.

For example:

- Exploring how music expresses emotions.
- Investigating how communities use music for change.
- Debating whether music can overcome social barriers.

3. Integrate suggested Learner Profile Attributes

The Companion includes suggested Learner Profile Attributes for teachers to integrate into each lesson. These are designed to reinforce dispositions such as being open-minded, reflective, caring, principled, and communicative.

4. Integrate Assessment and Reflection

Assessment and reflection questions can be sourced directly from the Lines of Inquiry, Key Concepts, and learner Profile Attributes for each lesson. By asking these questions, teachers can encourage students to reflect not just on what they learned, but also how they did so as communicators, thinkers, or caring learners. For example, questions based on Key Concepts might include:

- Why is it important to make responsible choices about owning pets? (Responsibility)
- How do different cultures tell stories in unique ways? (Perspective)
- How do we know if solutions are fair and sustainable? (Reflection)

Resources

- **IB Mapping Companion**—connect lessons across PYP, MYP, and DP.
- **Plan Your Lesson Template (Guiding Questions)**—frame each lesson with “What are we learning? Why does it matter? How will we know?”
- **Plan Your Lesson Example Guide**—demonstrate how the template can be used with ready-made notes.
- **Plan Your Lesson Template (Blank)**—design lessons following an inquiry cycle.
- **Plan Your Lesson: IB Framework Alignment Example (with exemplar lesson)**—Conceptual and Curricular Alignment Example.
- **Lesson Expansion Ideas**—suggestions of how to approach lessons through concept-driven inquiry.