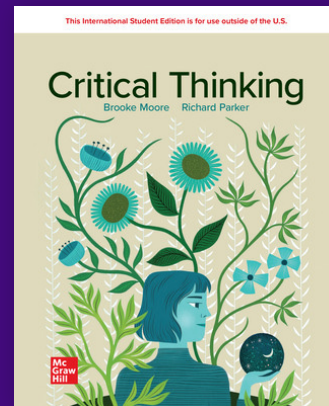# Critical Thinking

Brooke Moore | Richard Parker

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2024 Release

Overview

Moore and Parker's Critical Thinking is not about critical thinking as much as it is a text in critical thinking. It provides guided practice through hundreds of exercises and examples, to help students apply content and think critically themselves. With an enjoyable, concise reading style and a visually clear layout, Critical Thinking trains students to improve information acquisition skills, recognize dubious claims, and hone critically important evaluation skills. The authors' expanded coverage on how to recognize dubious claims is gravely applicable in the current climate of fake news, deep fakes, and AI-created information. The authors provide guided practice in what instructors say are the most important critical thinking skill sets for students.

What You Need to Know

Philosophy...Applied
Examples and practical exercises throughout ensure that students are not just reading about the topic but practicing it. Answers are available at the end of each chapter.

The Tools to Answer Today's Questions
In addition to chapters on canonical topics such as Induction Fallacies and Deductive Arguments, Moore's text includes a concluding chapter on Moral, Legal, and Aesthetic Reasoning, to provide examples of questions and situations that students will often encounter in daily life.

Engaging Writing
The text is written in a clear, highly readable style to help students successfully navigate this demanding subject.

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Big Changes in this Release

✓ **Improved readability**
The text has been made more succinct, and key point summaries and numerous location indicators are embedded to facilitate efficient reading and review.

✓ **Definitions have been clarified and refined**
These include the definitions of deduction and induction, factual and nonfactual statements, causal hypothesis, and instantiation.

✓ **Fundamental moral perspectives...simplified**
The section of the last chapter which discusses fundamental moral perspectives has been revised and simplified to outcome morality, rule morality, and virtue morality.

✓ **Removing barriers to understanding**
The presentation of several topics has been updated, e.g., material on confirmation of causal reasoning now treats the null hypothesis. Evaluation criteria for inductive reasoning have been simplified and made more intuitive. And generalizing from non-random samples is treated as a form of analogical argument. Several areas have been updated to ensure that students without a background in the field will be able to follow and benefit from the content. For example, students without a foundation in formal logic can follow the chapter on truth-functional logic; and students without statistics will be able to benefit from the discussion of basic statistical inference.