



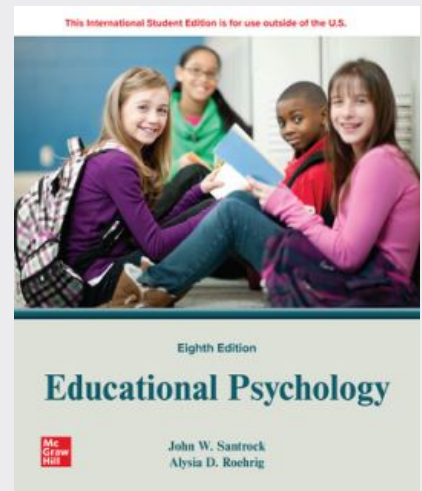
LIST OF CHANGES

Educational Psychology

8th Edition

John Santrock


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Educational Psychology emphasizes the application of theory to real classroom practice. With richly evocative classroom vignettes from practicing teachers and a wealth of case studies, this title helps students think critically about the research basis for best practices. The new edition features extensive discussion of the wide-ranging impacts of Covid-19, and what it revealed about health, wellness, and educational disparities across diverse school populations. The role and impacts of social media on interpersonal behavior and self-esteem are also updated. As in all editions of *Educational Psychology*, Dr. Santrock fully reviews and updates the research to share the latest relevant scholarship with learners and instructors so that new knowledge can be put to practical use in the classroom.

Take your students higher.

McGraw Hill Connect® is a complete course platform. It helps you deliver cohesive learning experiences through structured content and interactivity. When students engage with Connect, their individual needs become clear. This enables you to assign coursework, aligned to the levels of Bloom's Taxonomy, that keeps your students moving forward on their unique learning path from foundational cognitive skills to higher-order thinking and application. The chart below shows how each asset type aligns to Bloom's Taxonomy.

		LOWER  HIGHER					
ASSET	DESCRIPTION	REMEMBER	UNDERSTAND	APPLY	ANALYZE	EVALUATE	CREATE
SmartBook® 2.0	McGraw Hill's adaptive reading experience has been made more accessible, productive, and mobile. Rooted in advanced learning science principles, SmartBook 2.0 delivers a personalized experience, focusing students on their learning gaps and ensuring they get the most out of the time they spend studying.	✓	✓				
Test Bank	Easy-to-use test bank for creating online assessments, supported by Proctorio remote proctoring and browser-locking capabilities.	✓	✓				
Power of Process	Power of Process helps students improve critical-thinking skills and allows instructors to assess these skills efficiently and effectively in an online environment. Available through Connect, preloaded journal articles are available for instructors to assign or instructors can upload their own. Using a scaffolded framework such as understanding, synthesizing, and analyzing, Power of Process moves students toward higher-level thinking and analysis.	✓	✓	✓	✓	✓	
Writing Assignment	Writing Assignment delivers a learning experience that helps students improve their written communication skills and conceptual understanding. Faculty can assign, monitor, grade, and provide feedback on writing projects efficiently. Built-in grammar and writing review helps students improve writing quality while an originality check helps them identify potential plagiarism before submission. End result? Improved workplace skills of writing and critical thinking.	✓	✓	✓	✓	✓	

Connect Platform-Wide Updates

- **NEW!** Updated instructor experience provides a simplified dashboard, quicker and easier access to information you need with fewer clicks. Newly optimized for mobile usage and with accessibility enhancements, pages are now screen-reader compatible, key board navigable, and allow for up to 400% magnification.
- **NEW!** Co-instructor privileges are now available. Instructors can easily add instructors to any section.
- **NEW!** Writing Assignment has the option to assign a peer review, including the ability to set the number of peer reviews, automatic assigning after the draft due date, and anonymous peer commenting.
- **NEW!** Increased maximum points to 2,000 points for an individual question or assignment.
- **NEW!** Streamlined integration with your Learning Management System (LMS). The new LTI Advantage integration allows for easier section pairing, automatic account creation for new users, improved visibility into grade sync features, automatic relinking, and better security.
- **NEW!** Polling Tool is now available as a resource in Connect.
- More mobility. Free download the ReadAnywhere® App and Connect tablet app allows students full access to their Connect course to complete assignments, read their eBook, and check grades—just like they would on a laptop browser.
- Accessibility enhancements ensure new content and technology follows the WCAG version 2.1 AA guidelines and best practices. Some examples of enhancements include a compliant click-and-drag question type in the Question Bank, alt descriptions added to eBook for screen reader users, increased accessibility to presentation PowerPoints, and read-aloud functionality in SmartBook 2.0. For further information regarding McGraw Hill accessibility, please contact us at accessibility@mheducation.com.
- World-class reliability with 99.9% platform uptime.
- Option for students to purchase a loose-leaf version of the text at a significant discount with free shipping.
- Partnership with the Online Learning Consortium (OLC) provides an even higher level of expertise and support when transitioning your course.



Chapter-by-Chapter Changes

Chapter 1

- New discussion in “Goal Setting and Instructional Planning” identifying the difference between online learning and emergency remote teaching.
- In “Assessment Knowledge and Skills,” added updated information about states being allowed to apply for waivers of certain accountability provisions in the Every Student Succeeds Act during the 2021-2022 school year due to COVID-19.

Chapter 2

- New explanation of the connections of neurons through pruning in adolescence.
- New paragraph on the influence of socialization agents on adolescents’ stress and empathic concern.
- Enhanced section on social media influence on adolescents, especially amidst the pandemic.
- Added example from research of benefits of private speech in children.

Chapter 3

- Enhanced information on the authoritarian parenting style in Asian Americans compared to European Americans.
- New discussion of parent involvement and student achievement during the COVID-19 pandemic.
- New model of explaining risk for peers and research on a social-dynamics intervention that successfully created positive changes for aggressive youth.
- Added example of the negative impacts of social media use. Enhanced section describing the most recent guidelines provided by the NAEYC.
- Added research on the Head Start program for children and dropout rates of U.S. 16- to 24-year-olds.
- Enhanced information on children’s learning and well-being during COVID-19 under “Coping with Stress”.
- Added murder of George Floyd as an example of a more recent traumatic event.

Chapter 4

- New explanation about the relationship between emotional intelligence and academic performance.
- Enhanced information on general intelligence and multiple intelligences in children.
- Enhanced information describing intellectually-gifted students.
- New explanation of nature v. nurture influence on intelligence, including identification of genes related to intelligence.

Chapter 5

- Enhanced section on the influence of COVID-19 mandates and remote schooling on excessive screen use in adolescents.
- Enhanced information regarding rates on poverty across various demographics.
- Enhanced information on the differences between resource availability from schools in higher income areas versus schools in lower income areas.
- Added discussion of the impact the Black Lives Matter movement had on addressing issues of social justice and education inequality.
- Enhanced information of the benefits and drawbacks for heritage language learners.
- Enhanced information describing the advancements of technology use for teaching, learning, and communicating amidst the pandemic.
- New paragraph on the gap closing between gender differences observed in STEM.
- Updated information on gender differences on SAT scores.
- Enhanced information on gender bias in schools, in particular, teachers.
- Updated number of single-sex public schools in the US and the number of girl’s participation in high school sports.

Chapter 6

- Added statistics about the reduction in budget allocations for gifted education in Texas during NCLB.

Chapter 7

- Enhanced section on the prevalence of spanking by parents.
- Updated statistics from the National Center for Education.

Chapter 8

- New study about working memory predicting achievement in middle schoolers.
- New study about computer-based training in math and working memory improving reading and math achievement.

Chapter 9

- New information from studies about the benefits of mindfulness-based interventions for children and young adults.

Chapter 10

- Updated research findings about the Reading Recovery program, PALS, and CWT.
- New studies supporting cooperative learning approach for mathematical problem solving and mitigating the negative effects of reward-removal.
- New recommendation to improve equal dialogue among heterogeneous student groups.

Chapter 11

- Updated statistics from the National Assessment of Educational Progress.
- New study about reading fluency and comprehension in third and fifth graders.
- Updated website URLs for Technology Resources.

Chapter 12

- Enhanced information about how technology gaps may have increased the homework gap for Black teens during the pandemic.
- Added information about the importance of communication between teachers and families.
- New research about the benefits of integrating augmented reality into problem-based learning activities.

Chapter 13

- Added information about the importance of school belonging, as well as the associations of intrinsic and extrinsic motivation with academic achievement and well-being.
- Updates related to the Every Student Succeeds Act.
- New research on increasing young children's ability to delay gratification.
- Enhanced information about gender and racial biases about students' mathematical abilities.

Chapter 14

- Added information and research about Kahoot!, a flexible student response system that makes quizzing into a game.
- Added information and research about restorative justice as a framework for equitable classroom management.
- New information about the number of instructional days students miss due to out-of-school suspensions, by race.
- Updated research findings on mentoring.
- Added recent findings on the impacts of bullying.

Chapter 15

- Added updates related to the Every Student Succeeds Act.
- Included more recent scores for international assessments.

Chapter 16

- Added research connecting self-assessment to self-regulated learning.
- Included information about how technology can support the application of universal design for learning as well as enhance accessibility of assessments.
- Updated research on grade inflation.