MYP PLAN YOUR LESSON TEMPLATE (GUIDING QUESTIONS)

Introduction

A fillable planning table organized by the stages of the Inquiry Cycle, with columns for Teacher Actions and Learner Actions. Teachers use it to plan inquiry lessons specific to their students and context, guided by the Mapping Companion and Guiding Questions.

Lesson title	
Global Context	
Statement of Inquiry	
Inquiry Questions	
Learner Profile Attributes	
Key Concepts	

Process	Teachers	Students
1. Inquiry and Questioning	• How will you frame the Statement of Inquiry so it sparks curiosity and connects to a Global Context?	• How will students show what they already know?
2. Investigation and Research	• How will you use Inquiry Questions to help students investigate and research the topic using critical and creative thinking?	• How will students decide whether a source is trustworthy?
3. Conceptual Understanding	• How will students build understanding of the Key Concepts so they can make connections beyond the content?	• How will students identify the big idea behind the examples?

Process	Teachers	Students
4. Application and Skills	• How will students apply their understanding and transfer it to new, authentic contexts?	• How will students show they can apply subject-specific skills correctly?
5. Analysis and Synthesis	• How will students interpret evidence, identify patterns, and synthesize their ideas into new perspectives?	• How will students spot patterns, contradictions, or links in information?
6. Communication and Collaboration	• How will students share and refine their understanding through dialogue and collaboration?	• How will students communicate their ideas clearly?
7. Reflection and Action	• How will revisiting the Achieve3000 Article Summary help students recognize shifts in their understanding and deepen their connection to the Statement of Inquiry?	• How will students reflect on their understanding and skills?