

**Mc  
Graw  
Hill**

**An ELT course for a new generation of  
learners—grounded in real-world relevance  
and global awareness.**

**For students who want to understand the  
world—and shape it.**

# Outside in

Level 1  
A1 - A1+

Level 2  
A2 - A2+

Level 3  
A2+ - B1

Level 4  
B1 - B1+

Level 5  
B2+ - B2

Level 6  
B2



## **What You'll Find in Every Unit:**

- Relevant and relatable global themes
- Communicative language practice with purpose
- Lessons designed around the PPP(Presentation, Practice, Production) approach, guiding students from language input to confident communication
- Opportunities for reflection and personal expression
- A flexible structure to support teacher success

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# 1

# Free Time

## LESSON 1

Can you ... ?

- ask and answer questions about hobbies
- use the Present Simple for habits



**Let's Talk!**

**In pairs:** Look at the pictures. What are these people doing? What do you like doing in your free time?



### New Words

**a. Match the words with the pictures. Listen and repeat.**



collect

model

bake

vlog

comic book

online game



collect



**b. In pairs:** Use the new words to ask and answer questions about hobbies you like doing.

Do you like building models?

Yes, I do. I also like collecting stamps.



## Reading

a. Read Kate's social media post. What is it mainly about?

1. her model collection

2. how she builds models

3. her different hobbies



♥ Kate ♥

I love collecting and building models in my free time. I have 15 models in my room. Some of them were gifts from my friends and family, but I bought most of them. I usually build planes and cars, but I have a few model ships, too. My favorite model is an MGA car. The real MGA was a cool sports car from England. I think it's beautiful.

I often spend about one or two hours a day building my models. Sometimes my sister, Alice, does it with me and films us building models for her vlogs. She makes vlogs every week and shares them with her friends. We're thinking about starting a baking vlog soon.

What about you? What do you do in your free time? Leave a comment and tell me!

b. Now, read and circle A, B, or C.

- ① How did Kate get most of her models?  
A. They were gifts.      **B. She bought them.**      C. She found them.
- ② What is her favorite model?  
A. a car      B. a ship      C. a plane
- ③ Who does Kate build her models with?  
A. her friend      B. her teacher      C. her sister
- ④ Why does Alice film them building models?  
A. for school      B. for her vlogs      C. for her family
- ⑤ What other hobby are they thinking about doing?  
A. collecting comic books      B. making baking vlogs      C. making films

c. In pairs: What cool and interesting things can you make?

I can make paper airplanes.



## Grammar

a. Read about the Present Simple for habits, then fill in the blanks.

### PRESENT SIMPLE FOR HABITS

We can use the **Present Simple** to talk about habits or things that happen regularly.

• **Positive:** Subject + **verb (-s/-es)** (+ object)

I usually **play** online games after school.  
He **makes** vlogs on Sunday mornings.

• **Negative:** Subject + **don't/doesn't + bare infinitive** (+ object)

They **don't bake** cakes.  
She **doesn't read** comic books.

• **Questions:** (Wh-question word +) **Do/Does + subject + bare infinitive** (+ object)?

A: **Do** you **play** soccer?  
B: Yes, I **do**./No, I **don't**.  
A: What **does** she **do** in her free time?  
B: She **paints** in her free time.



b. Listen and check. Listen again and repeat.





## SPELLING RULES – ADDING -S/-ES

- We add **-s** to most verbs:

like → likes

- For verbs that end in **-o**, **-s**, **-sh**, **-ch**, **-x**, or **-z**, add **-es**:

go → goes; pass → passes

- For verbs that end in **consonant + y**, change **-y** to **-ies**:

study → studies

## c. Fill in the blanks with the correct form of the words in brackets.

1. I \_\_\_\_ play \_\_\_\_ (play) soccer in my free time.
2. My friends often \_\_\_\_ (play) online games together on the weekends.
3. My brother \_\_\_\_ (like) building models.
4. Lisa and Molly \_\_\_\_ (read) comic books every night.
5. \_\_\_\_ (do) you \_\_\_\_ (bake) cakes on the weekends?
6. Lucas \_\_\_\_ (not make) vlogs about his garden.
7. What \_\_\_\_ (do) she \_\_\_\_ (do) in her free time?

## d. Write sentences using the pictures and the prompts.



I/collect

I collect comic books.



Jim/bake/Tuesdays



I/play/weekends



Harry/build/Sundays



What/Jane/do/mornings



They/make

## e. In pairs: Ask and answer questions with your partner about what you do and don't do at different times and days.

on the weekends

after school on Fridays

in the evenings

What do you do on the weekends?

I usually read comic books.

## [a] Pronunciation

### Sounds

- a. Focus on the /eɪ/ and /e/ sounds. Listen to the words and focus on the underlined letters.

make

bake

test

best

- b. Listen and circle the words you hear.

1. wait

wet

2. let

late

3. sale

sell

- c. Take turns saying the words in Task a. and Task b. while your partner points to them.



## Practice

a. In pairs: Ask and answer questions using the pictures and the prompts.

What do you do in your free time?

I make vlogs.

How often do you make vlogs?

I usually make them one or two times a week.



usually/one or two times a week



sometimes/on the weekends



usually/after school



sometimes/after school



usually/on the weekends



always/on the weekends

b. Practice again with your own ideas.



## Speaking

### WHAT'S YOUR HOBBY?

a. In fours: Write the answers for yourself, then ask your classmates to complete the table.

What do you do in your free time?

I play online games.

How often do you play online games?

I always play them on the weekends.



	What hobby	How often	When
Me			
_____			
_____			
_____			

b. What is the most popular hobby in your group?

In our group, the most popular hobby is ...



# 1

## LESSON 2

Can you ... ?

- make future plans
- use the Present Continuous for future plans

**Conversation Skill:**  
Starting a friendly conversation



**Let's Talk!**

**In pairs:** Look at the picture. Where are the friends meeting?  
Where do you often meet your friends?



### New Words

**a. Match the words with the pictures. Listen and repeat.**



sports center

bowling alley

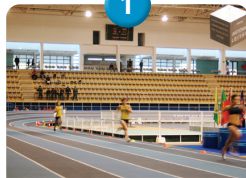
theater

ice rink

water park

arcade

fair



sports center



**b. In pairs:** Use the new words and the verbs in the box to say what activities you can do at each place in *Task a*.

play   skate   run   go on   buy   watch

I can go on the rides at the fair.



## Listening

a. Listen to Becky and Toby talking about their plans to meet. How many places are they going to go to together?

1. one

2. two



### Conversation Skill

#### Starting a friendly conversation

To start a friendly conversation, say:

What's up?

What's going on?

b. Now, listen and circle the correct words.

- 1 Becky is meeting Joe at the fair tonight / tomorrow.
- 2 Toby *is* / *isn't* joining them at the fair.
- 3 He's going bowling on Saturday *morning* / *night*.
- 4 Becky is going *skating* / *shopping* for her brother's birthday.
- 5 Becky and Toby are meeting at 3:00 p.m. on *Saturday* / *Sunday*.

c. Read the Conversation Skill box. Then, listen and repeat.

d. Now, listen again and circle the phrase that you hear.

e. In pairs: Where do you like meeting your friends on the weekends? What do you do there?

I like meeting my friends at the mall. We go to the arcade or the bowling alley.



## Grammar

a. Read about the Present Continuous for future plans, then fill in the blanks.

### PRESENT CONTINUOUS FOR FUTURE PLANS

We can use the **Present Continuous** to talk about future plans we are sure of. We often already know the time, place, and who we're doing the plans with.

• **Positive:** Subject + *be* + *verb-ing* (+ object)

I'm *playing* soccer this evening with my dad.  
We're *watching* a play at the theater tonight.

• **Negative:** Subject + *be* + *not* + *verb-ing* (+ object)

He *isn't playing* basketball tonight.  
They *aren't going* swimming tomorrow.

• **Questions:** (Wh-question word +) *Be* + subject + *verb-ing* (+ object)?

A: What *are* you *doing* this evening?  
B: I'm *going* to the movies with my friend.  
A: *Is* Emma *doing* anything tonight?  
B: Yes, she *is*. / No, she *isn't*.



b. Listen and check. Listen again and repeat.





- 

th	Fri
rink	
	soccer
ling ey	
	soccer

When is Jane going skating at the ice rink?  
She's going skating at the ice rink on Thursday.

② Who/watch/movie/Tuesday?  
 \_\_\_\_\_  
 \_\_\_\_\_

③ When/Gary and Edward/play/soccer?  
 \_\_\_\_\_  
 \_\_\_\_\_

④ When/Kevin/go/bowling?  
 \_\_\_\_\_  
 \_\_\_\_\_

⑤ Where/Gary/go/shop/Wednesday?  
 \_\_\_\_\_  
 \_\_\_\_\_

- 1 When/ Jane/ go/ skate/ ice rink?  
When is Jane going skating at the ice rink?  
She's going skating at the ice rink on Thursday.
- 2 Who/ watch/ movie/ Tuesday?  
\_\_\_\_\_  
\_\_\_\_\_
- 3 When/ Gary and Edward/ play/ soccer?  
\_\_\_\_\_  
\_\_\_\_\_
- 4 When/ Kevin/ go/ bowling?  
\_\_\_\_\_  
\_\_\_\_\_
- 5 Where/ Gary/ go/ shop/ Wednesday?  
\_\_\_\_\_  
\_\_\_\_\_

Are you doing anything ... ?

I'm ... Do you want to come?

Sure. Where should we meet?

Let's meet ...

## Intonation

 CD1  
10

Do you want to come?

Are you doing anything tonight?

 CD1  
11

Can we meet at three o'clock?  
Do you like bowling?

c. Read the questions in *Task a.* and *Task b.*  
with the intonation noted in *Task a.*  
to a partner.



## Practice

a. In pairs: Practice the conversation. Swap roles and repeat.

Paul: Hi, Jake. Can you talk now?

Jake: Hi, Paul. Yeah, **what's up?**

Paul: I'm **watching a play** at the **theater** on **Wednesday evening** with **my brother**.  
Do you want to come?

Jake: Sorry, I can't. I'm **playing soccer** on **Wednesday evening** with **some friends**.

Paul: Oh, that's too bad.

Jake: Yeah.

Paul: What are you doing on **Thursday evening**?

Jake: Nothing. I'm free.

Paul: I'm **going skating** at the **ice rink** with **Sam**.  
Do you want to come?

Jake: Sure. What time should we meet?

Paul: Let's meet at **seven** o'clock.

Jake: OK. See you then. Bye.

Paul: Bye.

what's going on?/what's up?

going swimming – water park/going bowling – bowling alley  
Friday morning – some friends/Sunday evening – my cousin

going skating/watching a play  
Friday morning – my sister/Sunday evening – my dad

Saturday morning/Friday evening

playing tennis – sports center/playing video games – arcade  
my brother/a friend

eight/six

b. Make two more conversations using the ideas on the right.



## Speaking

### LET'S GO OUT!

Start a friendly conversation.

a. In pairs: Student A, **page 114** **File 1**. Student B, write information for activities in the blue boxes in the table, then invite Student A. If Student A can come, discuss what time you're meeting and complete the table. Swap roles, then write information for activities Student A invites you to and you accept.

What's up?

I'm going skating at the sports center with some friends on Sunday morning.  
Do you want to come?

Sure. What time should we meet?

Let's meet at ...

	Thursday	Friday	Saturday	Sunday
Activity/Place?	_____	going skating/ ice rink	_____	free _____
With whom?	_____	my brother	_____	free _____
When? (morning/ evening)	_____	evening	_____	free _____
Meet/What time?	_____	_____	_____	_____

b. Join a new partner. Ask your partner what they're doing with their friend, where they're meeting, and when they're meeting them.

What are you doing with your friend on Friday?

We're going skating.



Can you ... ?

- talk about extreme sports
- write emails inviting people to join you in an activity

Writing Skill:

Writing invitation emails



skateboarding



zorbing



surfing



rock climbing

Let's Talk!

In pairs: Look at the pictures. Which of the extreme sports above would you like to try? Can you name any other extreme sports?



## Reading

a. Read Mark's email to Jacob. What is it mainly about?

1. trying a new activity

2. doing an activity again



To: jacob123@abcmail.com

Subject: Surfing Next Saturday?

Hey Jacob,

How are you?

A few of us are going surfing at Turtle Beach on Friday. Do you want to join us? I know you like water sports, so I thought you might be interested.

We're meeting at the surf school next to the beach. It costs 15 dollars to rent a surfboard each, and 30 dollars to pay the teacher for a group lesson. It's going to be exciting. Don't worry, I heard surfing isn't too difficult, and there are many teachers to keep us safe.

Let me know if you can come by Tuesday. I want to call the school on Wednesday to book the surfboards and the lesson.

I hope you can come!

See you soon,

Mark

b. Now, read and answer the questions.

- 1 What extreme sport does Mark invite Jacob to do?
- 2 Where is the school?
- 3 How much does it cost to rent a surfboard?
- 4 Why isn't it dangerous?
- 5 When is Mark going to book the surfboards?

surfing \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

c. In pairs: Tell your partner about a new sport you tried once.  
How was it?

I tried surfing on vacation. It was a lot of fun, but it was also very difficult.



### **Sample Unit – For Evaluation Purposes Only**

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