



WE CAN!

Goal-Orientated English for Children

We Can! is an exciting, and unique series for elementary students by one of Asia's leaders in teaching English to children. In **We Can!** Yoko Matsuka provides the means for developing the three indispensable elements for success in English—a good curriculum, a good teacher, and good teaching material.

Key Features for Starter Level

- Fun, playful, comprehensive picture dictionary with songs, games, and activities.
- Presents core vocabulary for Levels 1 and 2, offering powerful support for the rest of the series.
- Student Audio allows for independent study and serves as a reference tool.
- Good for both groups and individuals.



Key Features for Level 1 to 6

- **Easy to Evaluate:** The 384 goals make progress easy to see for students, teachers, and parents.
- **Spiral Curriculum:** Students constantly recycle and reuse previously learned language.
- **English for Real Communication:** Students use English in a real, practical way inside and outside the classroom.
- **Balanced Use of Phonics:** Students learn good pronunciation and to read and write on their own.
- **Rhythm and Pronunciation:** Students master rhythm and pronunciation skills through songs, chants, movement, drama, and role-plays.
- **Expansion of Discourse:** Students develop language competence beyond the sentence level with carefully designed, fun, experience based activities, and real interactions.



Key Components

- Student Book with Audio
- Workbook with Audio
- Teacher's Guide
- Phonics Workbook (3 levels)
- Phonics Workbook with Teacher's Suite
- Class Audio
- Songs and Chants
- Flash cards
- Posters
- Playcards



Sample Pages

Rhythms and Listening

1 Listen and chant.

What Are You Doing?

What are you doing?
I'm doing karate, doing karate,
doing karate.

What are you doing?
I'm doing karate,
and how about you?

What are you doing?
I'm playing soccer, playing soccer,
playing soccer.

What are you doing?
I'm playing soccer,
and how about you?

2 Chant again and do.

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FunTime!

3 True or False Action Game

Run to the T or F when your teacher does the action.

I think it's true. I think it's false.

I Can ...

- chant the *What Are You Doing?* chant.
- play the True or False Action Game with a friend.

23 Unit 3

FunTime!

4 Grammar Toolbox

m ay n ccer. → s or s
oin karat. → s ors with u i

5 Card Snap Game

When your teacher says the sentence, hit the card.

I Can ...

- play the Card Snap Game with friends
- say two thin s when asked "What are you doin'?"

5 Unit 3

Phonics

1 Listen, read, and say.

T and D Jingles

T says t, t, tiger.
says t, t, tomato.
says t, t, telephone.

D says d, d, door.
says d, d, doll.
says d, d, dog.

2 Color the voiced letter in green and the unvoiced letter in yellow.

Unit 3

The Seaside

What's that?
It's the ...

1 beach
2 sea

It's a ...

3 bucket
4 crab
5 dolphin
6 fish
7 jellyfish
8 lobster
9 (an) octopus
10 sandcastle
11 seagull
12 seal
13 seashell
14 shark
15 shrimp
16 spade
17 starfish
18 whale

I Can ...

- Sing: *Ency Wilency Spider* and *A Dog Says Bow-wow*.
- Review: 4. Action Words (Verbs); 7. Prefix and Suffixes; 8. Storybook Characters.
- New Topic: The Seaside.
 - Listen quietly (and think).
 - Listen and point.
 - Listen and say.
- Talk Time:
 - Find the hidden letters N and P in the picture.
 - What's weird?
 - Q&A: Q: Who's that? A: It's a ...
- Game: Say the number. Say the word.
- Individual Attention Time.

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