



**Mc
Graw
Hill**

WonderSkills

WonderSkills Easy Reading & WonderSkills Reading

is a comprehensive reading course for English language learners in kindergarten and primary schools. The program carries the core content from the American English Language Arts Program Reading Wonders with additional scaffolding and support. Authentic stories and articles range across different genres, school subjects, and cultures, which enable our learners to become broadly literate.

The program offers a wide range of comprehension questions and vocabulary tasks that support learners to become accurate and fluent readers. It teaches and models close reading of the texts for learners to practice key skills and strategies in each unit. Through intentional instructions, inspiring contents, and critical thinking questions, WonderSkills Reading prepares learners to become successful readers in the 21st century.

WonderSkills Easy Reading Features

- **Build Foundational Reading Skills:** Through the repetition of simple and concise sentence patterns, learners develop a strong foundation in English reading.
- **Systematic Learning:** The series follows a “Learn to Read” approach, gradually introducing essential sentence patterns based on the learner’s level, ensuring a smooth learning journey.
- **Engaging Content:** Each lesson is presented in a clear and concise 4-page format with rich illustrations from American textbooks, keeping learners engaged and motivated.
- **Develop Comprehension:** Systematic and leveled exercises help learners understand not only the sentence patterns but also the stories themselves.
- **Interactive Learning:** “Your Turn” activities encourage learners to express their own thoughts, interact with others, and build confidence in using English.

WonderSkills Reading Reading Features

- **Authentic reading materials** from the American English Language Arts Program Reading Wonders.
- **Intentional instructions** to master key skills and strategies.
- **Systematic instructions** in vocabulary and comprehension lessons.
- **Essential questions** to build critical reading and thinking skills.
- **Speaking and writing exercises** that encourage learners express what they have learned.





WonderSkills Easy Reading Components

- 2 levels, 3 books each level
- **Student Book with Audio**
- **Online Resource** – Teachers Resource for each book which includes:
 - Syllabus
 - Lesson Plan - Unit Template & Sample
 - Classroom Presentation Slide
 - Flash Card (Starter & Basic levels)
 - Dictionary Worksheet
 - Studentbook Answer Key
 - Unit Test & Answer Key
 - Unit Review Test & Answer Key
 - Mid Term Test & Answer Key
 - Final Test & Answer Key



WonderSkills Reading Reading Components

- 5 levels, 3 books each level
- **Student Book with Audio**
- **Online Resource** – Teachers Resource for each book which includes:
 - Placement Test
 - Syllabus
 - Lesson Plan - Unit Template & Sample
 - Classroom Presentation Slide
 - Flash Card (Starter & Basic levels)
 - Word List & Test (Starter & Basic levels)
 - Vocabulary List & Test (Intermediate, Advanced & Master levels)
 - Dictionary Worksheet
 - Studentbook Answer Key
 - Unit Test & Answer Key
 - Unit Review Test & Answer Key
 - Mid Term Test & Answer Key
 - Final Test & Answer Key

To access these materials, log in to www.mheducation.com.sg/wonderskills

	BOOK	UNITS	WORD COUNT	LEVEL	GRADES	LEXILE	AR	CEFR
Easy Reading	1-3	12	20 - 40	Low Beginner	PreK-GK	25L - 150L	1.1 - 1.3	Pre A1
Easy Reading Plus	1-3	12	40 - 55	Beginner	GK-G1	50L - 350L	1.2 - 1.7	Pre A1-A1
Starter	1-3	12	30 - 50	Beginner	G1-G2	50L - 350L	1.1 - 1.7	Pre A1-A1
Basic	1-3	12	50 - 100	High Beginner	G2-G3	170L - 410L	1.5 - 2.0	A1
Intermediate	1-3	12	100 - 200	Low Intermediate	G3-G4	330L - 540L	1.7 - 2.6	A1-A2
Advanced	1-3	12	200 - 300	Intermediate	G4-G5	400L - 690L	2.0 - 4.0	A2-B1
Master	1-3	12	300 - 350	High Beginner	G5-G6	500L - 890L	3.0 - 5.6	B1-B2



Sample Pages

Warm-Up

Build background knowledge by looking at the photos. These photos are related to the topics that student will learn in the unit. Students can then express their thoughts by answering the topic related question.

Words to Know

Learn key words to better understand the text through simple practice problems.

Unit 6
THEME
Wild Animals

We Want Water

elephant zebra

Look 45s What animals live in Africa?

Words to Know

A Listen and repeat.

1. elephant	2. hippo
3. giraffe	4. zebra
5. lion	6. more

B Listen and number.

	○	○
	hippo	giraffe

We Want Water 47

Fun Together!

Let's make cupcakes!
Tim can **pour**. Jen can **mix**.
Mom and Tim can **bake** the cupcakes.

Dad and Max can **clean**.
Jen can **eat** a cupcake!
We can have fun!

Read Closer Who can pour?

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Reading Text

Student will have fun learning a variety of basic sentence patterns through fiction/non-fiction passages with repeated simple pattern sentences and bright, interesting illustrations.

Read Closer

Student can answer the questions given based on what they read. By actively asking and answering questions, they can understand the text more accurately.

Understanding

Check your students understanding of the text through various vocabulary studies and content confirmation questions.

- matching
- circling
- answering questions

Building Your Sentences

Students get to create sentences by combining key words from the phrase stickers and by using basic sentence patterns that they have learned in the unit. In 'Your Turn', students also get to create their own sentences using words they know.

Building Your Sentences

A Find and circle. Then say.

Find lion giraffe hippo

Say Lion wants water.

B Stick and read.

1.	☞	wants	☞	water.
2.	☞	Zebra	☞	☞

Your Turn
Make your own sentence!

_____ wants water.

We Want Water 53

Understanding

A Read and match.

1. giraffe	2. lion	3. elephant
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B Read and check.

1.	<input type="checkbox"/> Bird wants water. <input type="checkbox"/> Hippo wants water.
2.	<input type="checkbox"/> Zebra wants water. <input type="checkbox"/> Giraffe wants water.
3.	<input type="checkbox"/> Fox wants water. <input type="checkbox"/> Lion wants water.

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Comprehension Check

A. Read, look, and match.

1. pour 2. mix 3. bake

B. Read, look, and check.

1. Tim can pour. 2. Dad and Max can clean. 3. Jen can eat.

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Sentence Practice

Match and say the sentences.

1. I can 2. I can 3. We can

eat a cupcake. pour. have fun!

Retelling

Step 1 Read and number the story in order.

Jen can eat a cupcake!

Mom and Tim can bake the cupcakes.

Dad and Max can clean.

1 Tim can pour.

Step 2 Retell the story.

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Comprehension Check

Provides various comprehension checking questions to check and ensure learners' understanding of the text.

Retelling

Scaffolded into two steps for learners to summarize the text and retell it in their own words.

Sentence Practice

Enables learners to notice and learn the main sentence structure in the text.

Comprehension Strategy

Enables learners to acquire the reading strategies to access complex texts by visualizing, asking and answering questions, making predictions, summarizing, and rereading.

Comprehension Check

Provides various comprehension checking questions to check and ensure learners' understanding of the text.

Summary

Is designed for learners to reorganize the text in order to understand the main idea with the key words and phrases.

Vocabulary Review

Have learners practice the key and additional vocabularies in different contexts to expand their vocabulary knowledge.

Make Connection

Revisits the Essential Question by asking students to connect what they have learned to their experiences.

Reread Comprehension Check

A. Choose the correct answers.

- What is the story about?
 - It is about how Bruno learns to dig out a cave.
 - It is about how a lesson from a story helps Bruno.
 - It is about how Bruno feels when winter is coming.
- Why can't Bruno get into the cave?
 - The opening is blocked with dirt and roots.
 - The cave has an enormous opening.
 - The cave is too dark to sleep in.
- Why does Jack give Bruno a book?
 - He wants to show he is a good friend.
 - He wants to stop Bruno from digging.
 - He wants to help Bruno get a good idea.
- What can be inferred from the story?
 - Anyone can be helpful.
 - A lion and a mouse can be friends.
 - Small animals are smarter than big ones.

B. Read and circle TRUE or FALSE.

- Bruno wants to find a place to hibernate in winter. TRUE / FALSE
- At first, Bruno couldn't make the opening of the cave bigger. TRUE / FALSE
- Jack can't help Bruno because he is too small. TRUE / FALSE
- In the end, Bruno makes a new friend. TRUE / FALSE

C. Answer the questions.

- Jack gives Bruno a book. What is it about? _____
- How does Jack help Bruno make the opening bigger? _____

Reread Comprehension Strategy

Visualize
Look for the key words as you reread the story. Use these words to visualize or form pictures in your mind. This will help you understand the text better.

Use Text Evidence
Complete the sentences with the words from the box. These words help you visualize the story.

enormous	hibernate	sharp	sophisticated	opening
discover	squeezed	chew	difficult	escape

- Winter is coming. Bruno is _____ and _____.
- Bruno digs with his _____ but the dirt is hard to move. He pulls at the strong roots, but nothing happens.
- "But you're _____," says Bruno.

Write the correct sentence numbers from Step 1 under the pictures.

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Reread Comprehension Skill

Character
A character is a person or an animal in a story. A character's actions and feelings make the events in the story happen.

Use Text Evidence
Reread the text. Look at the chart that describes Bruno.

Winter is coming. Bruno is tired and cold, and he needs a warm place to hibernate. He searches everywhere, but finds nothing!

How Bruno Feels	He is tired and cold.
What Bruno Needs	Bruno needs a warm place to hibernate.
What Bruno Does	He searches everywhere.

Your Turn
Reread the text. Use the underlined text to complete the chart.

"I can dig out some dirt and make the opening bigger," Bruno thinks. "Then I can make myself comfortable and hibernate."

Bruno digs with his big paws, but the dirt is hard to move. He pulls at the strong roots, but nothing happens. Bruno starts to feel hopeless.

What Bruno Needs	
What Bruno Does	
How Bruno Feels	

Summary
Fill in the blanks to complete the summary.

a good idea	It is almost winter. Bruno _____ to hibernate in. He sees a cave, but he _____ because the opening is blocked. He tries to clear the opening, but nothing happens. A squirrel called Jack wants to help. He gives _____ Bruno reads the book and has _____ Bruno and Jack work together to make _____ bigger. Now Bruno has a new home and _____.
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Vocabulary Review
Complete the sentences with the correct words. Two words will not be used.

enormous	hibernate	sharp	sophisticated	opening
discover	squeezed	chew	difficult	escape

- The dangerous snake was _____ by the zookeeper.
- It's bad manners to _____ with your mouth open.
- She _____ some more clothes into the suitcase.
- The house is so _____ that the bathrooms are bigger than my bedroom!
- I was upset to _____ that I lost my keys!
- One fish jumped out of the fish bowl and tried to _____.
- The man is going into the cave through the wide _____.
- Bears _____ because of cold weather and the lack of food.

Make Connections Discuss how you and your friends help one another.

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