

Adaptive Learning Assignments

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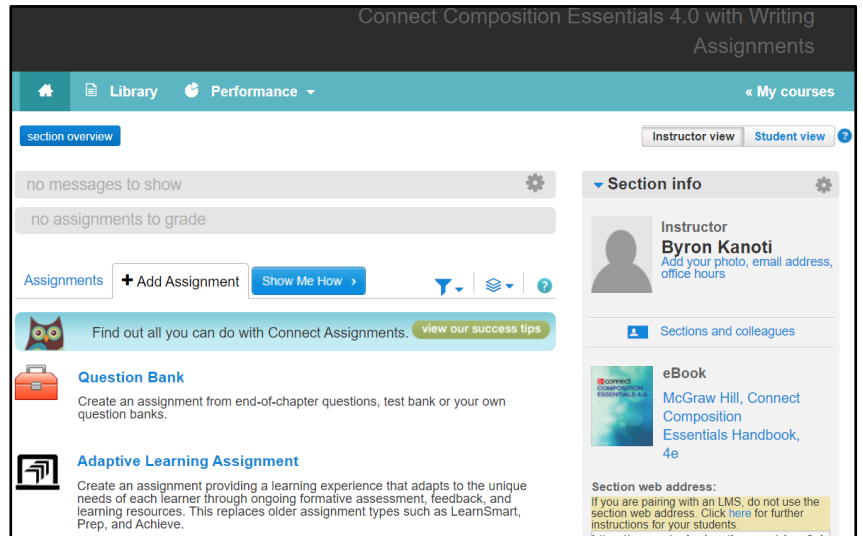
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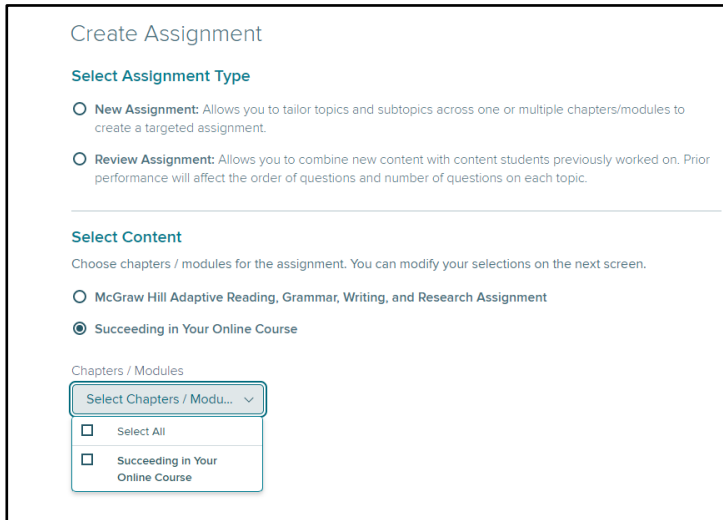
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Quick Start

Build an Adaptive Learning Assignment

On your course homepage, click **Add Assignment**, then choose **Adaptive Learning Assignment (ALA)**.





Select **New Assignment** and then choose content you want to assign. Select the chapter(s) in the dropdown – you can include as many as you want for your assignment.

Click **Continue** in the bottom left corner of the screen to move to the next step.



On the **Select Content** page, choose which topics and subtopics you want to include in the assignment using the check boxes. Use the dropdown arrow to expand and assign at the subtopic level.

Use the **Assignment Scope** slider on the right side of the page to adjust the estimated amount of time students will work on the assignment. Using the slider bar will also adjust the number of concepts

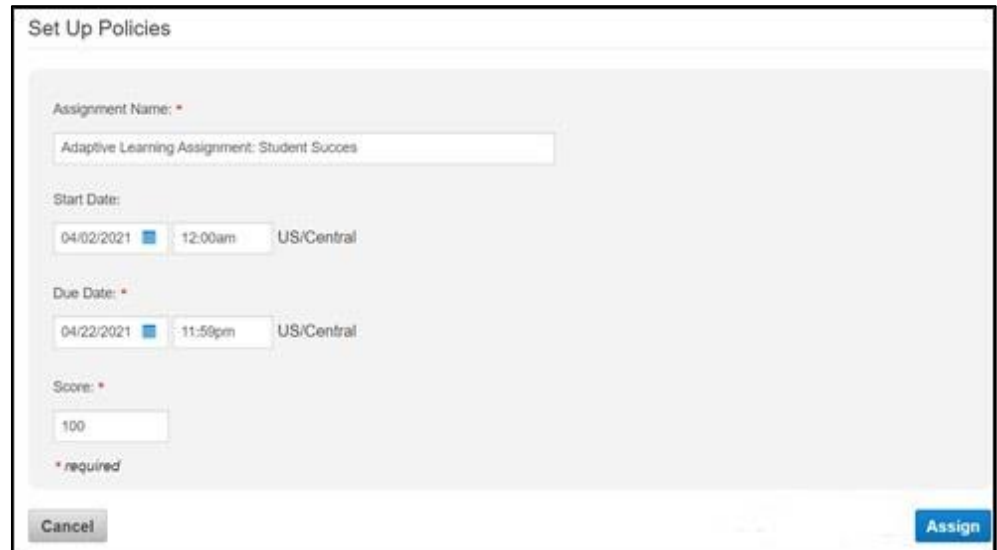
assigned to students. You can add concepts back in using the checkboxes on the left side of the page.

We recommend keeping assignments about an hour to complete. You can create multiple assignments out of a single chapter if you want to include more learning objectives.

Click **Continue** to move to the next step

You're almost done!

On the Set Up Policies page you will add the **Assignment Name** and select **Start** and **Due Dates**. If the start date is left blank it will be available for students to work on as soon as the assignment set up is complete.



Finally, set a **Score** for the assignment.

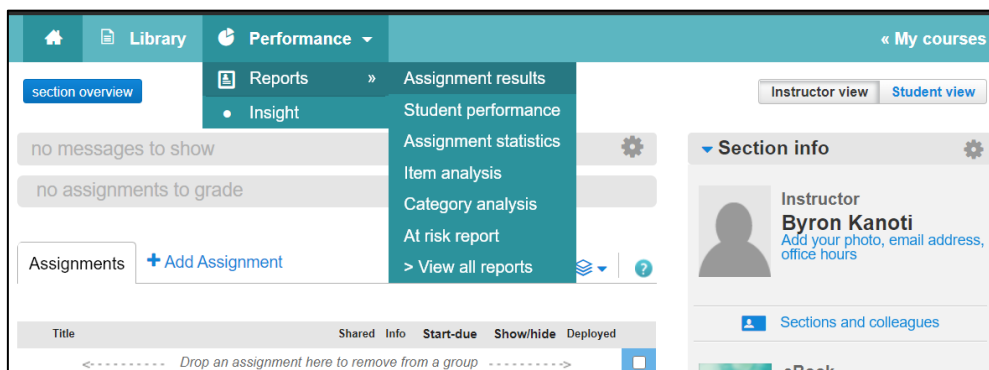
Then click **Assign**. The new ALA assignment will be listed on your course homepage with your other assignments.

Accessibility Capabilities

The assessment questions contain images with alt descriptions. Concept resources include screen reader-compatible slide content and captioned video concept resources. A VPAT is available upon request for this assignment.

Using ALA Reports

The ALA reporting dashboard includes five tiles that give you a variety of data on your course and your students.



To access the ALA reporting dashboard, click on the **Performance** tab at the top of the section homepage. In the dropdown menu, hover over **Reports** and select

Assignment results.

Assignment Results Show: Assignment Results

Use the options below to view assignment scores. Hide options

Section(s)

- Connect Composition Essentials 4.0 With Writing Assignments (Your sections)
- Connect Composition Essentials 4.0 with Writing Assignments

Assignment(s) Filter by

- Adaptive Learning Assignment: Student Su...
- Adaptive Learning Assignment: Grammar a...
- Adaptive Learning Assignment: Pronouns**
- Adaptive Learning Assignment: Commas
- Descriptive Narrative Essay
- Compare and Contrast Essay
- Understand and Summarize a Text
- Research Strategies Quiz

Select all | Clear all Selecting assignments

More options

Assignment attempt

Best Last All Average

Exclude attempts submitted after due date

Drop assignments with the lowest scores

Specify a report date range (optional)

From: To:

Score style

Points Percents Points & Percents

Note: Blackboard and Blackboard Vista export points only.

[Customize Report Information](#)

Remember that the current assignment results report is filtered by the due date filter you selected for it. To update this report, please adjust your date criteria selection.

View report

1. Choose the name of the assignment.
2. Then click **View Report**. You can only view one assignment report at a time.

Section: Connect Composition Essentials 4.0 with Writing Assignments (Kanoti, Byron) Report created: 04/06/2021 09:59:39 AM CDT

[Adaptive Learning Assignment: Pronouns](#) Report date range: -

Attempt: Best **Score style:** Points

Section average: 0.00 **Total submitted:** 0/6

Assignment type: Homework Quiz Exam Practice Power of Process file attachment speech assignments writing assignments blog discussion board Adaptive Learning Assignment Writing Assignment

[Export](#) [Print](#)

Select the checkboxes on columns you want to export or print. [Learn how to export these results into Blackboard or Blackboard Vista](#)

	Adaptive Learning Assignment: Pronouns 100 pts
<input checked="" type="checkbox"/> Student	
ady, Gr	
az, C	

1. Click the assignment title to access reports covering the entire section's performance on the ALA Dashboard.

Click on any tile in the dashboard for more detailed information.

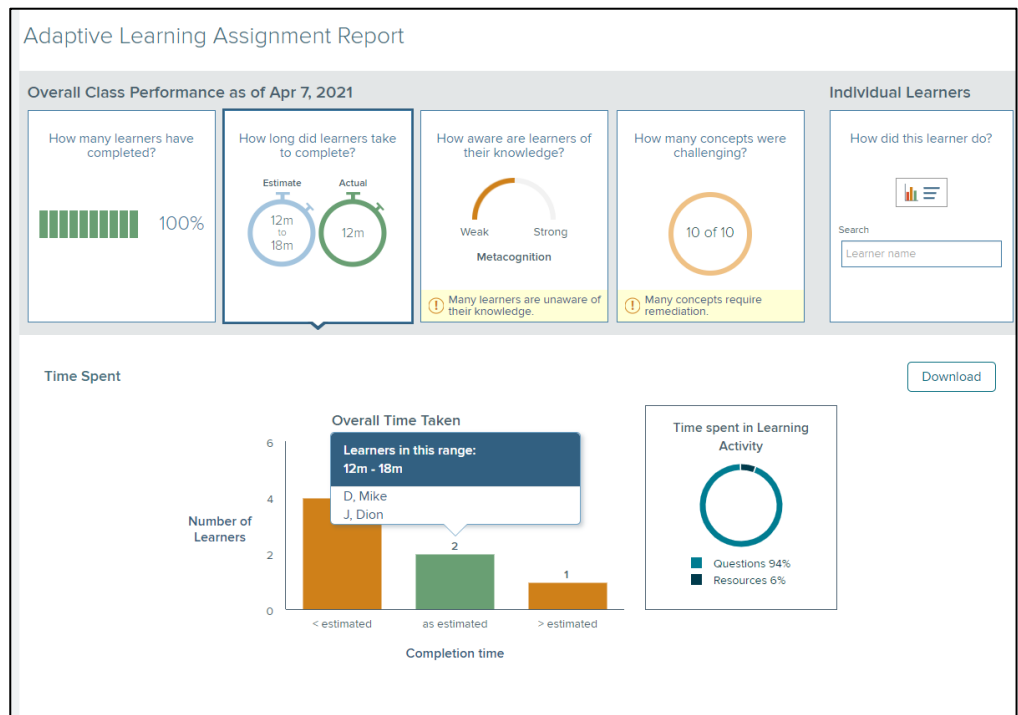


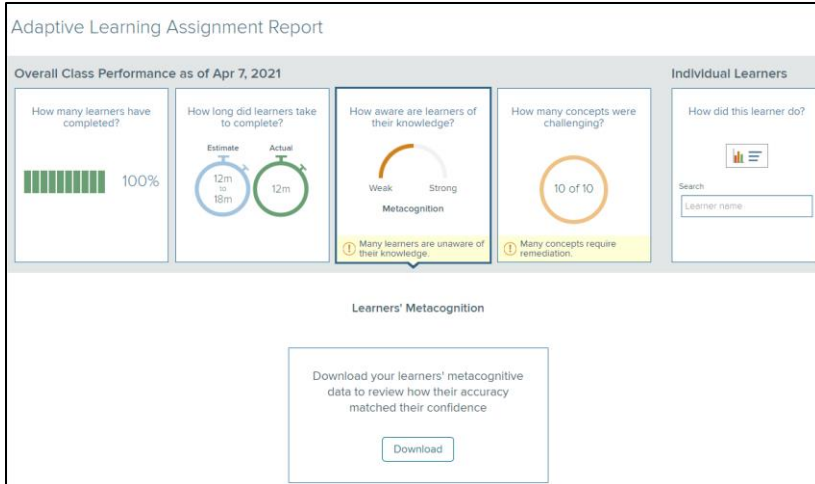
The **first tile** shows the percentage of students who have completed the assignment. If you click on the tile, it will pull up a bar chart showing the number of students who have completed the assignment. Click on the **bar** to see the names of students in each completion category. If you click on an individual student's name, you will be able to see their individual performance under the **Individual Learner's** tile.

The **second tile** shows the estimated time it took students to complete the assignment.

The bar graph below breaks down the time spent on the assignment in the class overall.

Click on each bar and choose a student name to see individual student data.



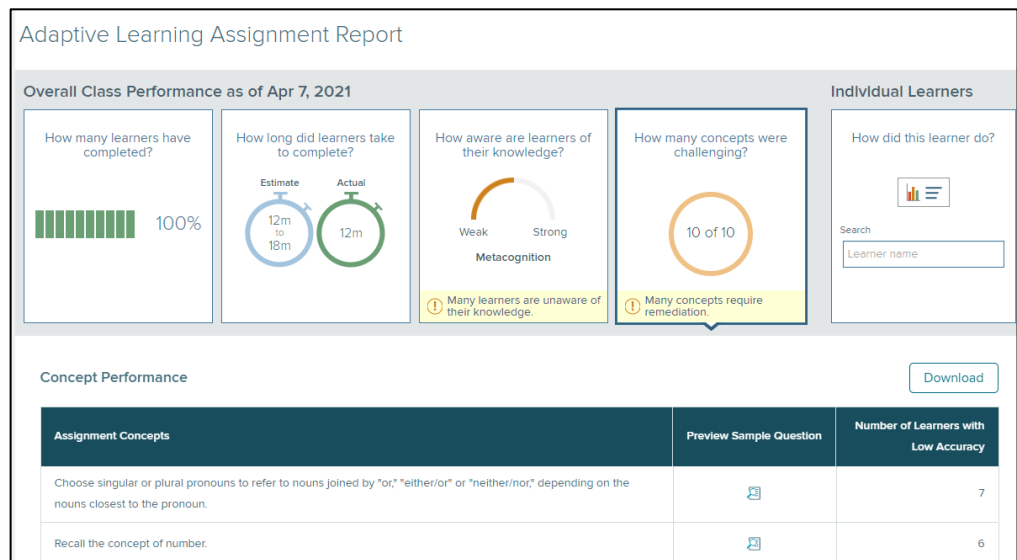


The **third tile** shows metacognition data.

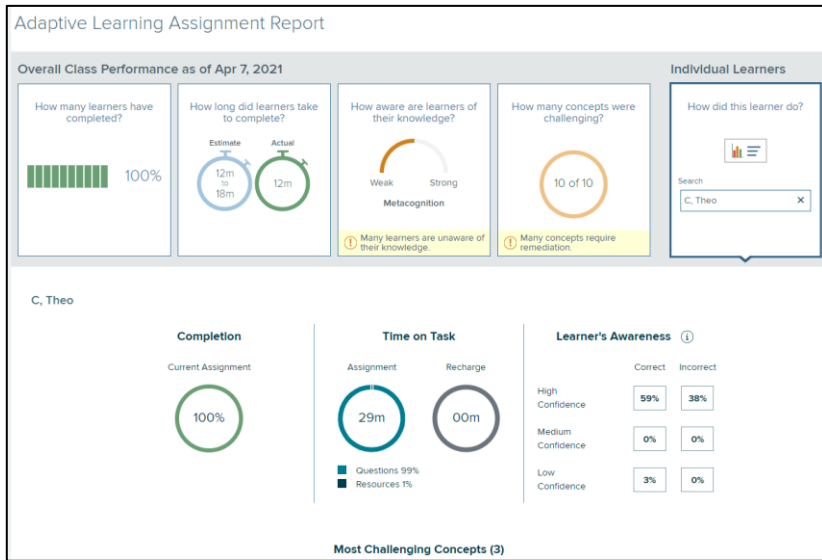
When you click on the tile, you'll be given an option to download a report that shows the percentage of answers the student had correct or incorrect and their confidence rating in their answer. This can help you identify concepts that your class might be struggling with.

The **fourth tile** identifies the most challenging concepts in the assignment. In this example, you'll see that 10 out of 10 total concepts have been identified as challenging.

By **clicking on this tile**, a list of challenging concepts populates below. Concepts are defined as "challenging" when the accuracy is less than 65% across the class. For additional challenging concepts, click on the **Load More** button. You can also preview a sample question in this tile.



In the **fifth tile** you can search for individual student data by name.



Student data will include the completion percentage, time on task, how much time was spent on the assignment before the due date (Assignment) and in self-study mode (Recharge), the learner's confidence levels, and percentage of questions answered correctly or incorrectly.

Below the student summary, you also can view that individual student's list of challenging learning concepts.

Deeper Dive

Create a Review Assignment

Review assignments are a great tool to help students get ready for an exam. On your course homepage, click **Add Assignment**, then choose **Adaptive Learning Assignment**.

Select **Review Assignment**. Then select the chapters you want to assign, just like you did for a New Assignment.

On the Select Content page you'll choose specific concepts and the estimated assignment completion time, just like you did for New Assignments.

We recommend tracking which concepts are included so you're confident students aren't being introduced to new material in a review assignment.

Click **Continue** to go to the Assignment Policies page, where you'll name the assignment, set the due date, and the point value for it.

Select Content

Use the checkboxes to specify topic and sub-topics to include in your assignment. You can use the slider to modify the estimated time and number of concepts for the assignment. If you manually select concepts, moving the slider afterwards may change your selection.

- Succeeding in Your Online Course 26 of 28 concepts selected
- Preparing for an Online Course 3 of 5 concepts selected
- College Resources on Campus 0 of 1 concept selected
- Campus Resources for Online Students 0 of 1 concept selected
- Questions to Ask Your Academic Counselor 1 of 1 concept selected
- Important Syllabus Information for Online Students 2 of 2 concepts selected
- Learning Management Systems 3 of 3 concepts selected
- Communicating Electronically via Email and Other Means 13 of 13 concepts selected
- Taking Online Tests 4 of 4 concepts selected
- Online Resources 3 of 3 concepts selected

Assignment Scope
31 - 47 minutes
26 concepts (max. 250)

Continue

Then click **Assign**. The ALA review assignment will be listed on your course homepage with your other assignments.

Set Up Policies

Assignment Name: *

Adaptive Learning Assignment: Student Success

Start Date:

04/02/2021 12:00am US/Central

Due Date: *

04/22/2021 11:50pm US/Central

Score: *

100

* required

Cancel

Assign