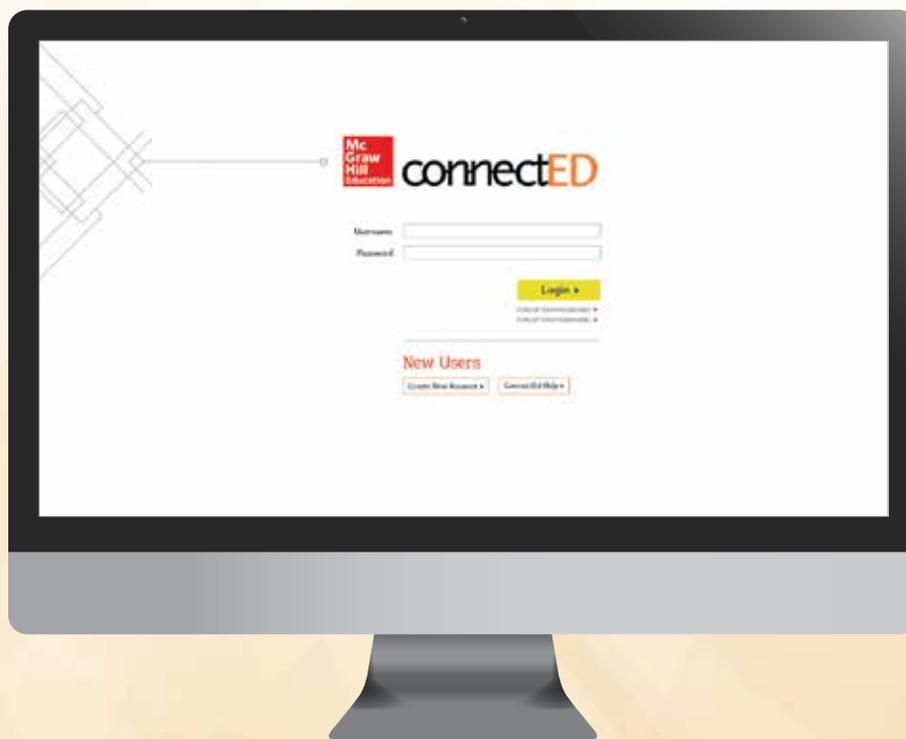


McGraw-Hill Networks™

QuickStart Guide | Social Studies Grades 6-12



Check out the all new **networks™** online!



Discover the McGraw-Hill Networks™ Online Teacher Lesson Center.

McGraw-Hill Networks™ gathers everything you need in one easy-to-use Teacher Lesson Center. Use the McGraw-Hill Education lesson plans and resources or customize your lessons to teach how you want to teach.

- ✓ Aligned to NCSS Standards
- ✓ Engages students with interactive resources and compelling stories
- ✓ Provides rigorous, differentiated instruction for every learning style
- ✓ Allows you to effectively manage and organize your classroom
- ✓ Powerful classroom presentations: premade and customizable
- ✓ Differentiated instruction and assignments can be tailored to meet the needs of all students, and can be printed or sent to students online
- ✓ Teach with traditional lecture and presentation or discussion groups, flip your class, or integrate project-based learning where appropriate
- ✓ Messaging Center connects you to students



▲ Chapter Level Resources

Explore more, discover more, do more.

EXPERIENCE AN AWARD-WINNING SOCIAL STUDIES PROGRAM



Go to connected.mcgraw-hill.com

HOW TO USE THE ONLINE TEACHER LESSON CENTER

To The Teacher

Welcome to McGraw-Hill Education's **Networks™** Online Teacher Lesson Center. Here you will access your online lesson plans, worksheets, tests, quizzes, and many other teaching resources.

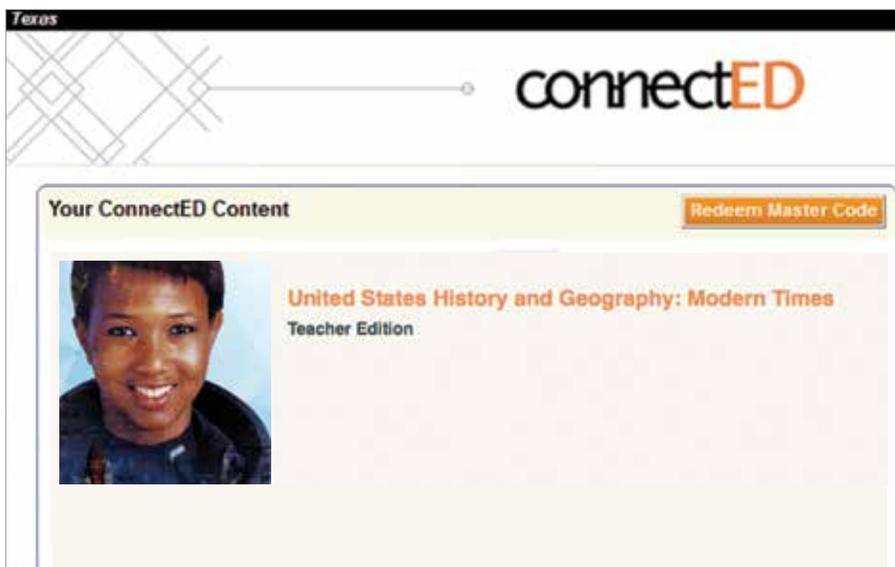


1. LOGGING ON TO THE TEACHER CENTER

Using your internet browser, go to connected.mcgraw-hill.com

Enter your username and password.

Or, create a new account using the redemption code.



2. SELECT YOUR PROGRAM

Click your program to launch the home page of your Online Teacher Lesson Center.

Using Your Home Page

Your home page provides quick access to all of your teaching resources.

The screenshot shows the home page for 'UNITED STATES HISTORY AND GEOGRAPHY, MODERN TIMES'. It features a top navigation bar with links for Messages, Notes, My Files, Standards, and a search bar. Below this is a main menu with categories: LESSON PLANS, ASSESS, RESOURCES, MANAGE & ASSIGN, and LEARNSMART. The central area is titled 'networks' and offers a 'Select a Lesson Plan' dropdown menu with options like '11: Settling the West' and '1: Miners and Ranchers'. To the right, there's a 'Class One' dropdown, a calendar for October, and buttons for 'My Planner', 'Add Event', and 'Make Assignment'. Below the calendar, there are sections for 'SCHEDULED LESSON PLANS' (showing 'Lesson 1: Miners and Ranchers'), 'ASSIGNMENTS DUE' (showing 'Assignment 2'), and 'OTHER EVENTS' (showing 'Study Hall'). At the bottom, there's a 'FEATURED RESOURCES' section with buttons for 'Student Edition', 'Annotated Student Edition', and icons for 'LEARN SMART Social Studies', 'VIDEO', 'READING ESSENTIALS', 'PRIMARY SOURCES', and 'btw by the way'. The footer includes the McGraw-Hill Education logo and links for LEGAL, PRIVACY AND COOKIE NOTICE, TECHNICAL SUPPORT, MINIMUM REQUIREMENTS, and HELP.

1. HOME PAGE

To return to your home page at any time, click the Networks™ logo in the top left corner of the page.

2. QUICK LINKS MENU

Use this menu to access:

- My Notes
- Messages
- My Files
- Social Studies Standards

3. HELP

For how-to videos, professional development, and assistance with the features of Networks™, click “Help.”

4. MAIN MENU

Use this menu to access:

- The Online Lesson Plans
- Resource Library
- LearnSmart® adaptive learning program
- Assessment tools

5. ONLINE TEACHER LESSON CENTER

Go to your Online Teacher Lesson Center by selecting the chapter and lesson and then click “Go.”

6. ASSIGNMENTS

Recent assignments will appear here. Click the assignment or click “See All” for details.

7. RESOURCE LIBRARY

Click on a featured resource, or “See All” to access the entire Resource Library.

8. MESSAGES

Recent messages from your students will appear here. To view the full message, click the message or click “See All.”

Using Your Online Lesson Plans

Each lesson plan is divided into sections that follow the teaching cycle: Engage, Teach and Assess, Close and Reflect. Each section includes lecture notes, activities, questions, prompts, and links to lesson resources. Click the arrow beside each section to open it.



1. ACTIVITIES AND WORKSHEETS

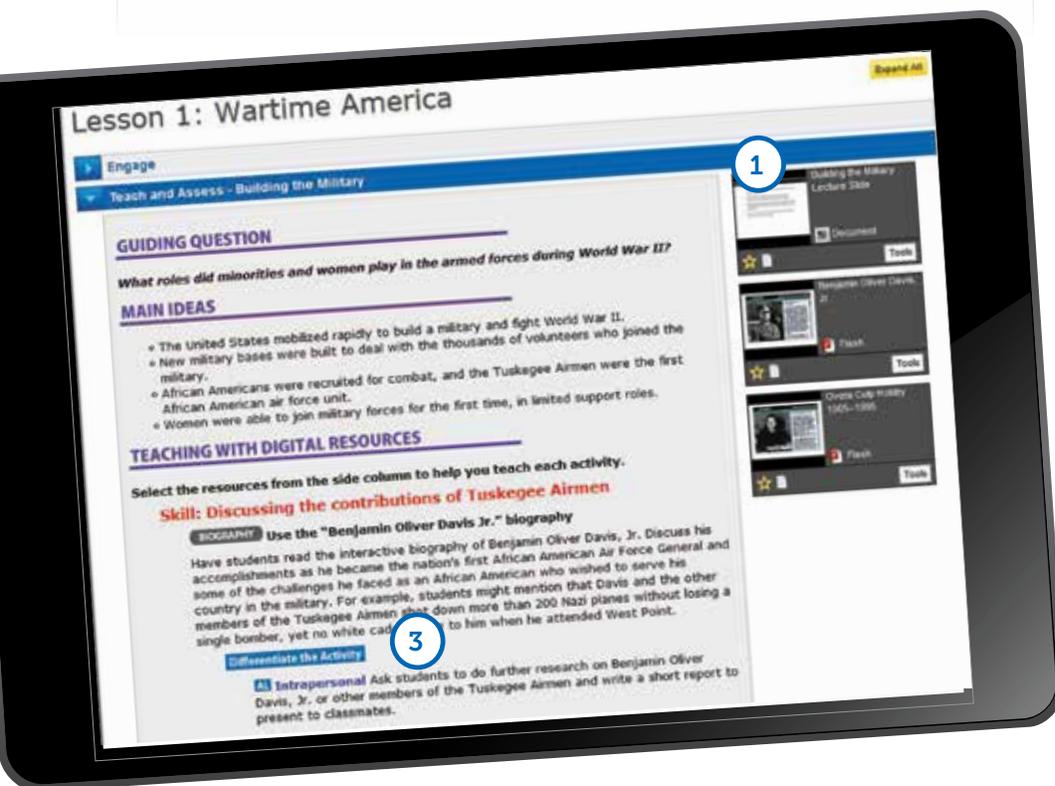
Within each section of the lesson is a list of interactive activities, printable worksheets, and other resources. Click each activity to launch it.

2. LECTURE NOTES

If you click “Customize”, you can edit, revise, and rearrange these notes to suit your needs and save them as a custom lesson plan. You can also print copies of the lecture notes.

3. LEVELED AND DIFFERENTIATED ACTIVITIES

Activities within each lesson are identified if they are appropriate for Approaching Level (AL) or Beyond Level (BL) students, and whether they are appropriate for English Language Learners (ELL).



4. TEACHING WITH THE STUDENT EDITION

Lesson plans also contain activities and questions for using the student edition content within the lesson. The activities are coded by the type of skills they help to develop.

TEACHING WITH THE STUDENT EDITION

4

1 Reading Skills Discussing ways the U.S. rapidly mobilized for war

Explain to students that American patriotism encouraged more than 60,000 men enlisted in the army in the month after the attack on Pearl Harbor. At first, the flood of recruits overwhelmed the army's training facilities and equipment supplies. **Ask:** How did government agencies deal with this issue of high military enlistment and volunteerism? (In 1940 the Department of Agriculture transferred over 350,000 acres to the War Department. New bases were built, and existing ones were expanded. Many recruits lived in tents rather than barracks. They carried sticks representing guns and practiced maneuvers with trucks labeled "TANK.") **Ask:** What did Army Chief of Staff George Marshall think of the nation's military preparedness? (Marshall thought the United States was not prepared to immediately go to war, and handle the high and sudden number of volunteers.) **TEKS:** Content 7F, 7G

2 Critical Thinking Skills Problem solving how to work for a common goal

Explain to students that the U.S. involvement in World War II inspired patriotism by citizens to volunteer and enlist in the military. New army recruits were sent to basic training for eight weeks. Two of the goals of basic training were to break down barriers between soldiers and to have them learn how to work as a team. Place students in groups. Give each group a World War II-themed jigsaw puzzle. Tell students that their goal is the same as one of the goals of the new army recruits in basic training: to work as a team to put the puzzle together. As with basic training, this task will span over the course of several days or weeks. You may wish to have each group keep a written record of its progress as it puts its puzzle together. At the end of the designated period of working on the puzzles, have students discuss the rewards and challenges of the experience. **Interpersonal/Kinesthetic** **TEKS:** Content 7G

3 Writing Skills Analyzing the role of George Marshall

Explain to students that Army Chief of Staff George Marshall had the difficult task of assessing the preparedness of the army as it entered World War II. Ask students to do further research on George Marshall to find out the specific tasks he was faced with as Army Chief of Staff and where he felt the army needed more equipment, or more training and preparation time. Students will then evaluate Marshall's contributions in getting the

5

5 LESSON PRESENTATIONS

Click "Lesson Presentation" inside Lesson Plans to launch a pre-built presentation. Each presentation is made up of a series of slides showing resources, interactive activities, and worksheets suitable for whole-class instruction.

The screenshot shows the 'UNITED STATES HISTORY AND GEOGRAPHY MODERN TIMES' website. The navigation bar includes 'LESSON PLANS', 'ASSESS', 'RESOURCES', 'MANAGE & ASSIGN', and 'LEARNSMART'. The current page is 'Lesson 2: The War in the Pacific'. A red circle highlights the 'LESSON PRESENTATION' button. Below this, there are sections for 'TEACHING WITH DIGITAL RESOURCES' and 'TEACHING WITH THE STUDENT EDITION'. The 'TEACHING WITH THE STUDENT EDITION' section includes a 'Critical Thinking Skills' activity titled 'Discussing strategies in the Pacific during World War II'.

Finding Resources

1. USING CHAPTER RESOURCES AT A GLANCE

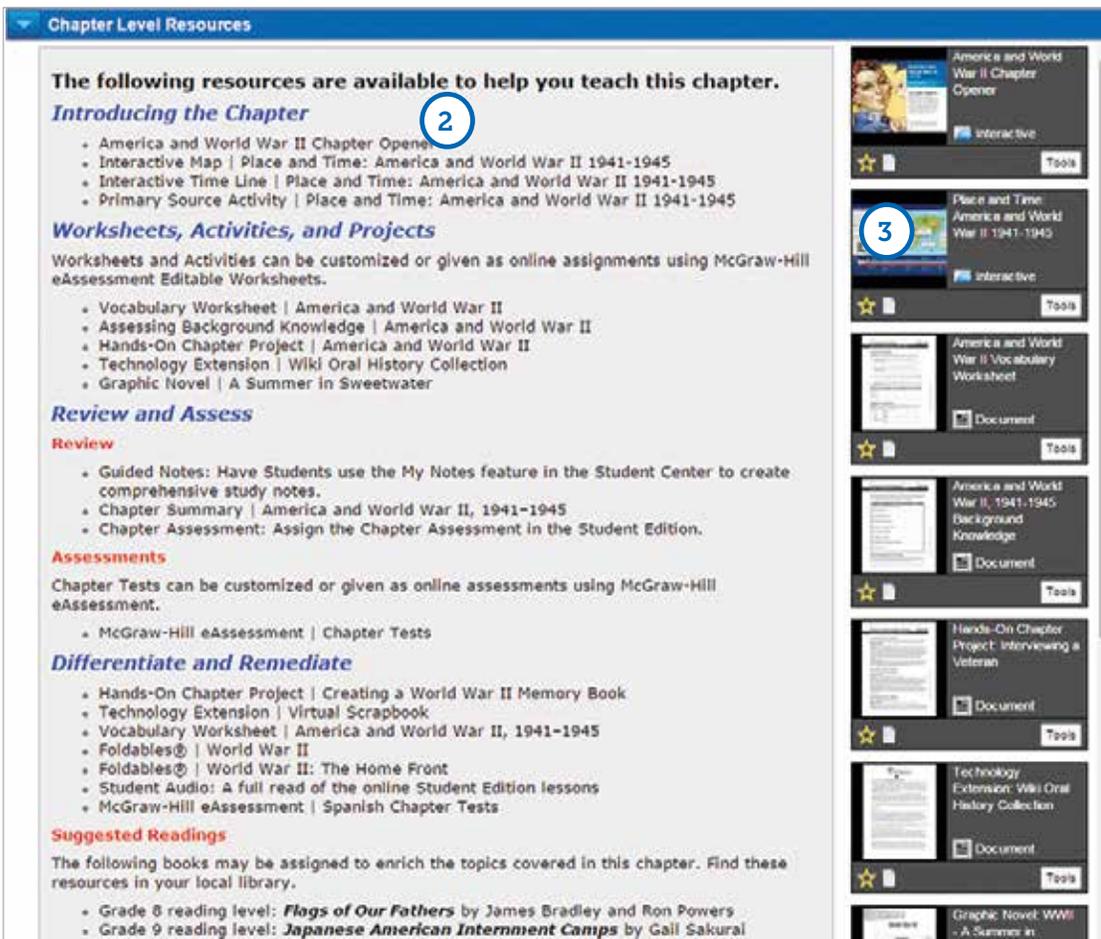
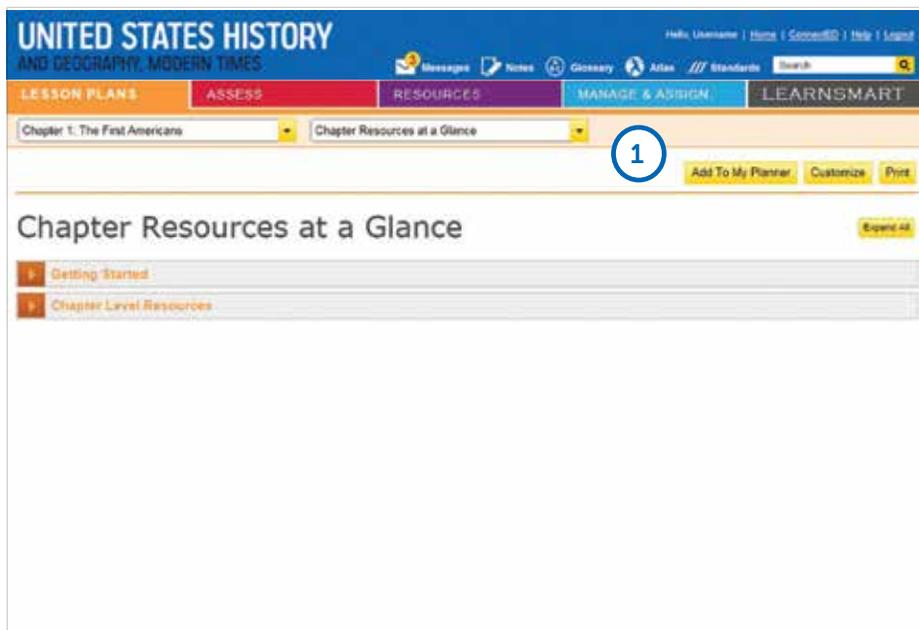
At the top of the lesson, select the chapter you want to search, and then select “Chapter Resources at a Glance.” Open the sections below to locate resources for the whole chapter or for specific lessons. Answer keys are also available for chapter and lesson activities.

2. TYPES OF RESOURCES

All of the resources for a particular chapter or lesson are listed. You can quickly identify available worksheets, activities, projects, and options to review, assess, remediate, and differentiate.

3. LAUNCH RESOURCES

Click on the image of each resource to launch it and view its content.



4. RESOURCES LIBRARY

Hundreds of additional resources are available in the Resource Library. Click the “Resources” tab to enter the library.

5. RESOURCES MENU

Click the resource tabs to find collections of Primary Sources, Biographies, Social Studies Skills activities, Foldables®, Professional Development materials, and printable files of the Reading Essentials and Study Guide workbook.

6. SEARCH

Quickly search through hundreds of additional resources available in the Resource Library.

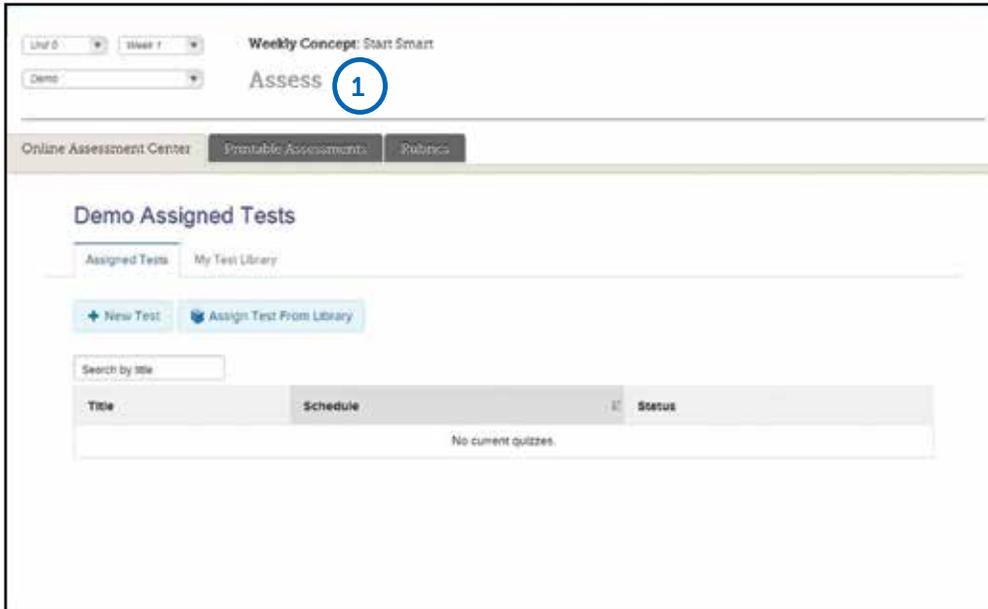
7. UPLOAD YOUR OWN RESOURCES

Under the “Resources” tab, click on “My Files.” Here you will be able to upload your own resources, including presentations, documents, audio, images, and videos.



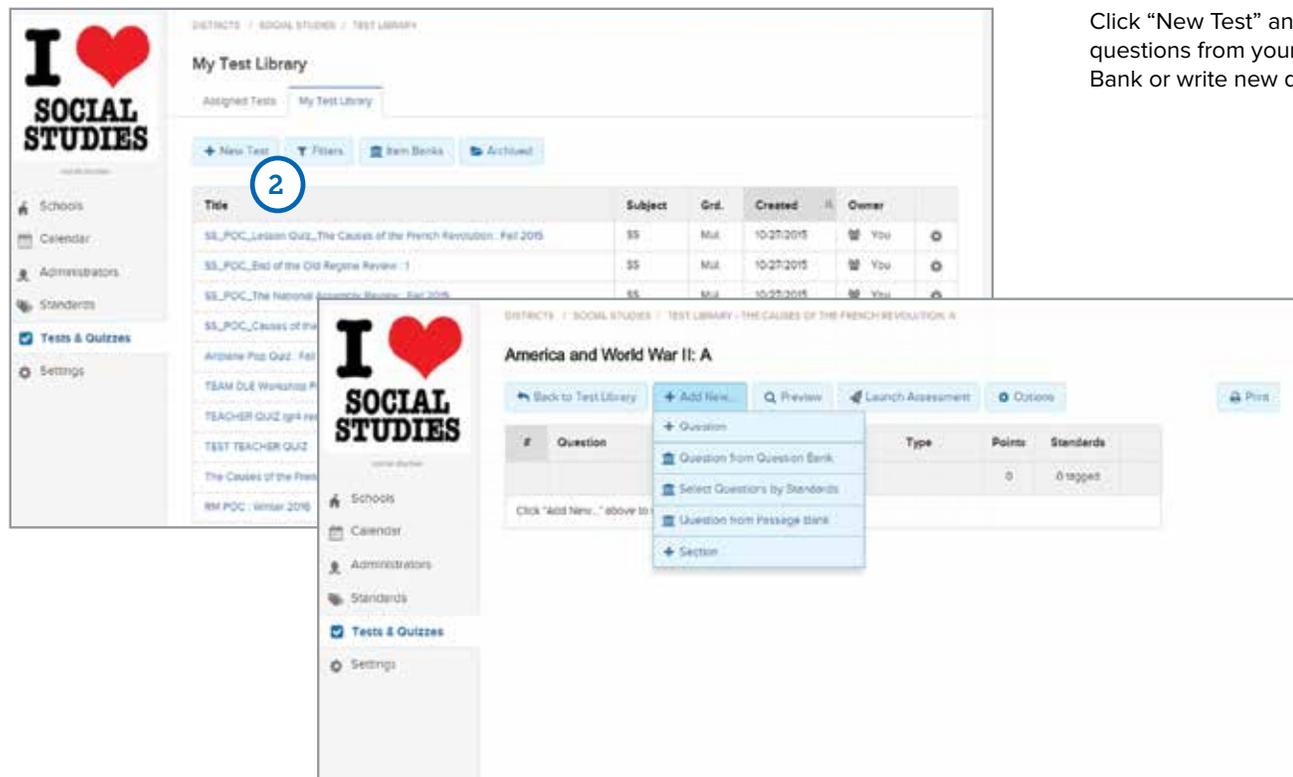
Using the McGraw-Hill Assessment Test Generator

All of your chapter tests, lesson quizzes, and editable worksheets are available in McGraw-Hill Assessment. You can use the existing test questions, edit them to meet classroom needs, or create your own questions and tests from scratch.



1. ASSESS

Click on the “Assess” tab to enter into the McGraw-Hill Online Assessment Center.



2. CREATING TESTS

Click “New Test” and add questions from your Question Bank or write new questions.

1. MANAGE YOUR CLASS

Click “Manage and Assign” to set up your classes, send assignments to students, or check student messages.

2. ASSIGNING DIFFERENT READING LEVELS FOR THE ONLINE STUDENT EDITION

Once classes are set up in your Manage and Assign center, you can assign an Approaching Level edition of the text narrative to individual students. The Approaching Level text is written two levels below the regular student edition text.

High School programs also include an English Language Learner edition of the text. The ELL edition uses the Approaching Level text but includes additional activities and support to help English language learners.

1 Manage And Assign

You currently do not have any classes. To begin building your classes click the **Create Class** button: [Create Class](#)

Recently Created Assignments

There are no recently created assignments because no classes exist.
To start making assignments, create a new class.

Today's Calendar

There is nothing scheduled today because no classes exist.
To start using your calendar, create a new class.

Assignment Tracker

My Planner

My Messages

There are no messages because no classes exist.

2

English Language Learner
Approaching Grade Level
On Grade Level

IT MATTERS BECAUSE

After World War I, America returned to isolationism. When the nation entered World War II in 1941, its armed forces ranked nineteenth in might, behind the tiny European nation of Belgium. Three years later, the United States was producing 40 percent of the world's arms.

Building the Military

GUIDING QUESTION What roles did minorities and women play in the armed forces during World War II?

Within days of Germany's attack on Poland in 1939, President Roosevelt expanded the army to 227,000 soldiers. Before the spring of 1940, many Americans had opposed a peacetime **draft**. Opinions changed after France surrendered to Germany in June 1940. In September of that year, Congress approved the Selective Service and Training Act—a plan for the first peacetime draft in American history—by a wide margin.

The man responsible for taking the flood of recruits and building a large modern army capable of engaging the armed forces of Germany and Japan was General George C. Marshall, chief of staff of the U.S. Army and Roosevelt's chief military advisor. Marshall would guide the largest expansion of the army in American history from fewer than 190,000 men at the time the war began in Europe in 1939 to over 8 million men by the war's end.

You're in the Army Now

More than 60,000 men enlisted in the month after the attack on Pearl Harbor. At first, the flood of recruits overwhelmed the army's training facilities and equipment supplies. In 1940 the Department of Agriculture had transferred over 350,000 acres to the War Department. New bases such as the Naval Air Station in Jacksonville, Florida, were built, and existing ones such as Eglin Air Force base were expanded. Many recruits lived in tents rather than barracks, carried sticks representing guns, and practiced maneuvers with trucks labeled "TANK."

New recruits were given physical exams and injections against smallpox and typhoid. Then they were issued uniforms, boots, and available equipment, and sent to basic training for eight weeks. Trainees drilled and exercised constantly and learned how to work as a team. Basic training helped break down barriers between soldiers. Recruits came from all over the country, and training together created tight relationships among the troops.

SKILLS PRACTICE

HOW TO USE THE ONLINE STUDENT EDITION

TO THE STUDENT

Welcome to McGraw-Hill Education's **Networks™** Online Student Learning Center. Here you will access your Online Student Edition as well as many other learning resources.



1. LOG IN TO EXPLORE THE STUDENT LEARNING CENTER

Using your internet browser, go to connected.mcgraw-hill.com

Enter your username and password.

Or, create a new account using the redemption code your teacher gave you.



2. SELECT YOUR PROGRAM

Click your program to launch the home page of your Online Student Learning Center.

Using Your Home Page

Your home page provides quick access to all of your learning resources.

The screenshot shows the home page for 'UNITED STATES HISTORY AND GEOGRAPHY'. At the top right, there is a user profile area with 'Hello, Username | Home | ConnectED | Help | Logout' and a search bar. A main navigation bar contains tabs for 'STUDENT EDITION', 'SKILLS BUILDER', 'TEST PREP', 'RESOURCES', 'MY ASSIGNMENTS', and 'LEARNSMART'. Below this is a 'networks' section with 'SELECT A LESSON' and two dropdown menus: '11: Settling the West' and '1: Miners and Ranchers', with a 'Go' button. To the right is a 'TO DO' section with 'Lesson 1: Miners and Ranchers' (Due: 2/4), 'Assignment 2' (Due: 2/6), and 'Study Hall'. Below that is a 'PAST DUE' section with 'Assignment 1' (Due: 12/1). At the bottom is a 'FEATURED RESOURCES' section with icons for 'LEARN SMART', 'VIDEO', 'READING ESSENTIALS', 'PRIMARY SOURCES', and 'btw'. The footer includes the McGraw-Hill Education logo, copyright information, and links for 'LEGAL | PRIVACY AND COOKIE NOTICE | TECHNICAL SUPPORT | MINIMUM REQUIREMENTS | HELP'.

1. HOME PAGE

To return to your home page at any time, click the Networks™ logo in the top left corner of the page.

2. QUICK LINKS MENU

Use this menu to access:

- Messages
- My Notes
- Glossary
- Atlas

3. HELP

For how-to videos, professional development, and assistance with the features of Networks™, click “Help.”

4. MAIN MENU

Use the menu bar to access:

- The Online Student Edition
- Skills Builder
- Assignments and Projects
- Resource Library
- Test Prep
- Collaborate with Classmates
- LearnSmart® adaptive learning program

5. ONLINE STUDENT EDITION

Go to your Online Student Edition by selecting the chapter and lesson and then click “Go.”

6. ASSIGNMENTS

Recent assignments from your teacher will appear here. Click the assignment or click “See All” for details.

7. RESOURCE LIBRARY

Click on a featured resource, or “See All” to access the entire Resource Library.

8. MESSAGES

Recent messages from your teacher will appear here. To view the full message, click the message or click “See All.”

Using Your Online Learning Center Resources

Here you will access your Online Student Edition as well as many other learning resources.

1 SET TEXT SIZE

2 PRINT

3 HIGHLIGHT

4

5

6

1. LESSON MENU

Use the tabs to open the different lessons and special features in a chapter or unit. Clicking on the unit or chapter title will open the table of contents.

2. AUDIO EDITION

Click on the headphones symbol to have the page read to you. MP3 files for downloading each lesson are available in the Resources Library.

3. RESOURCES FOR THIS PAGE

Resources appear in the middle column to show that they go with the text on this page. Click the images to open them in the viewer.

4. LESSON RESOURCES

Use the carousel to browse the interactive resources available in this lesson. Click on a resource to open it in the viewer below.

5. CHANGE PAGES

Click here to move to the next page in the lesson.

6. RESOURCE VIEWER

Click on the image that appears in the viewer to launch an interactive resource, including:

- Lesson Videos
- Interactive Photos and Slide Shows
- Interactive Maps
- Interactive Charts and Graphs
- Games
- Self-Check Quizzes for each lesson

Reading and Writing Support

Your Online Student Edition contains several features to help improve your reading skills and understanding of the content.



1. LESSON VOCABULARY

Click “Vocabulary” to bring up a list of terms introduced in this lesson.

VOCABULARY POP-UP

Click on any term highlighted in yellow to open a window with the term’s definition.

2. MY NOTES

Click “My Notes” to open the note-taking tool. You can write and save any notes you want in the “Lesson Notes” tab.

Click on the “Guided Notes” tab to view the Guided Reading Questions. Answering these questions will help you build a set of notes about the lesson.



3. GRAPHIC ORGANIZER

Click “Reading Strategies” to open a note-taking activity using a graphic organizer.

Click the image of the graphic organizer to make it interactive. You can type directly into the graphic organizer and save or print your notes.



Using Interactive Resources

Each lesson of your Online Student Edition contains many resources to help you learn the content skills you need to know for this subject.



Networks™ provides many kinds of resources. This symbol shows that the resource is a slide show.

1. LAUNCHING RESOURCES

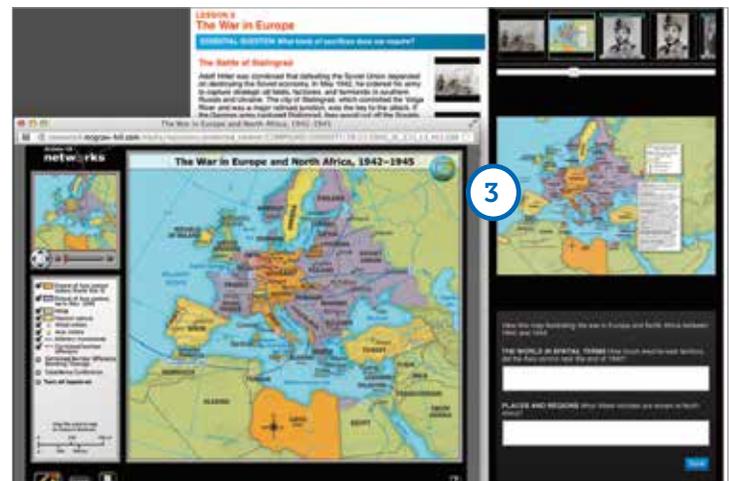
Clicking a resource in the viewer launches an interactive resource.

2. QUESTIONS AND ACTIVITIES

When a resource appears in the viewer, there are usually 1 or 2 questions or activities beneath it. You can type and save your answers in the answer boxes and submit them to your teacher.

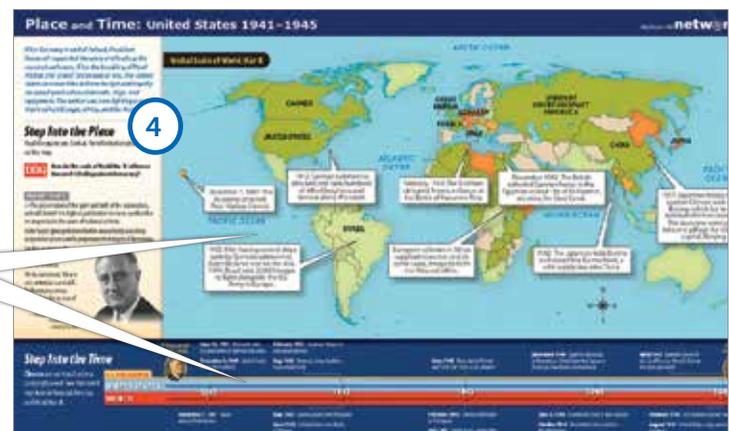
3. INTERACTIVE MAPS

When a map appears in the viewer, click on it to launch the interactive map. You can use the drawing tool to mark up the map. You can also zoom in and turn layers on and off to display different information. Drag the scale onto the map to measure distances. Many maps have animations and audio as well.



4. CHAPTER FEATURE

Each chapter begins with a feature called Place and Time. They include maps, primary sources, and a timeline to help you understand the place and time of the chapter's events.



You can click on the map and the timeline for an interactive version.

Assessment

The McGraw-Hill Assessment helps you to review and ensure your understanding of the content.

The screenshot shows a digital assessment interface. On the left, there are three questions. Question 31 asks about German military advantages. Question 32 asks about General Marshall's role. Question 33 asks why a war bond poster used a soldier with an American flag. On the right, a 'LESSON RESOURCES' panel displays a 'WAR BONDS' poster featuring a soldier holding an American flag. A callout box points to the poster with the text: 'When a question uses an image or graph or map, it will appear in the viewer.'

1. LAUNCHING RESOURCES

At the end of each chapter is the assessment tab. Here you can test your understanding of what you have learned. You can type and save answers in the answer boxes and submit them to your teacher.

Finding Other Resources

There are hundreds of additional resources available in the Resource Library. Click the “Resources” tab to enter the library.

The screenshot shows the 'UNITED STATES HISTORY' Resource Library website. A callout box points to the 'RESOURCES' tab in the navigation bar with the text: 'You can search the Resource Library by keyword.' Another callout box points to a star icon on a resource card with the text: 'Click the star to mark a resource as a favorite.'