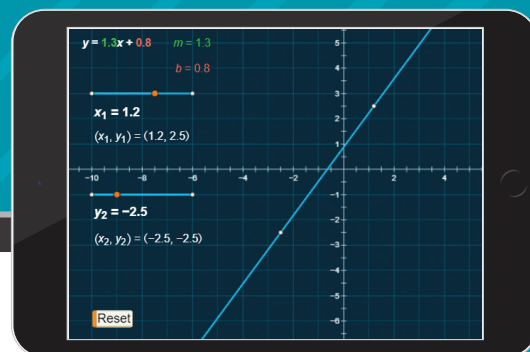


Reveal MATH[®]

Algebra 1 • Geometry • Algebra 2



Digital Walkthrough and Feature Guide

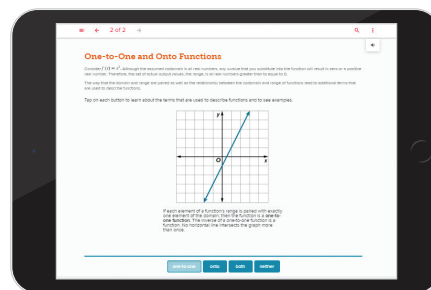
Grades 9–12

Welcome to *Reveal Math*®

Reveal Math, a K–12 core math program, provides a truly **active classroom experience** through a seamless approach to **blended print and digital delivery**. With purposefully integrated technology and plentiful opportunities for students to **explore, collaborate, and reflect**, *Reveal Math* increases both student engagement and students' confidence in their math abilities.

For Students

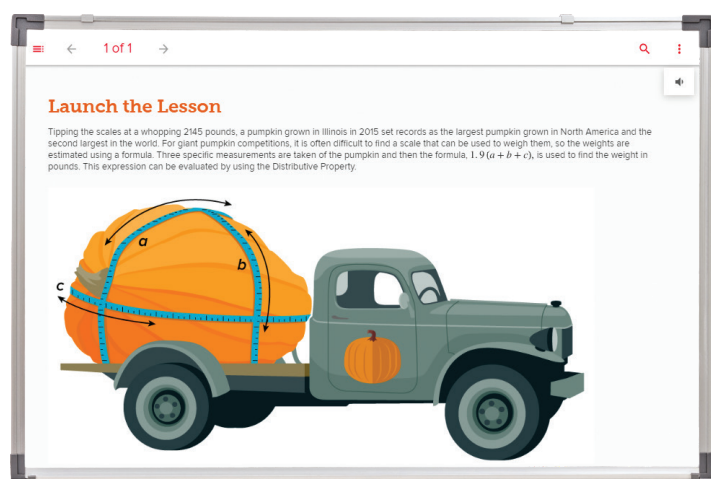
- **Animations, videos, and interactive problems**
- Rich exploratory digital tasks—the **Explore** activities
- Highly visual and dynamic **Web Sketchpad**® activities
- **Interactive question types**, like drag-and-drop, open response, and multiselect
- Personalized learning pathways with the power of **ALEKS**®
- **Desmos**, the best-in-class graphing calculator
- Topic mastery practice through **LearnSmart**®



Interactive problem



ALEKS®



Interactive Presentation

For Educators

- **Flexible implementation options**, to meet low-tech and 1:1 classrooms and every classroom in between
- Ready-made, customizable **classroom presentations**
- **Ability for teachers to add their own resources**, including Google Classroom resources and hyperlinks to other internet resources.
- Easily assignable homework and assessments with **in-the-moment** performance data
- **Auto-scoring** of online homework
- **Activity** and **Standards** reports

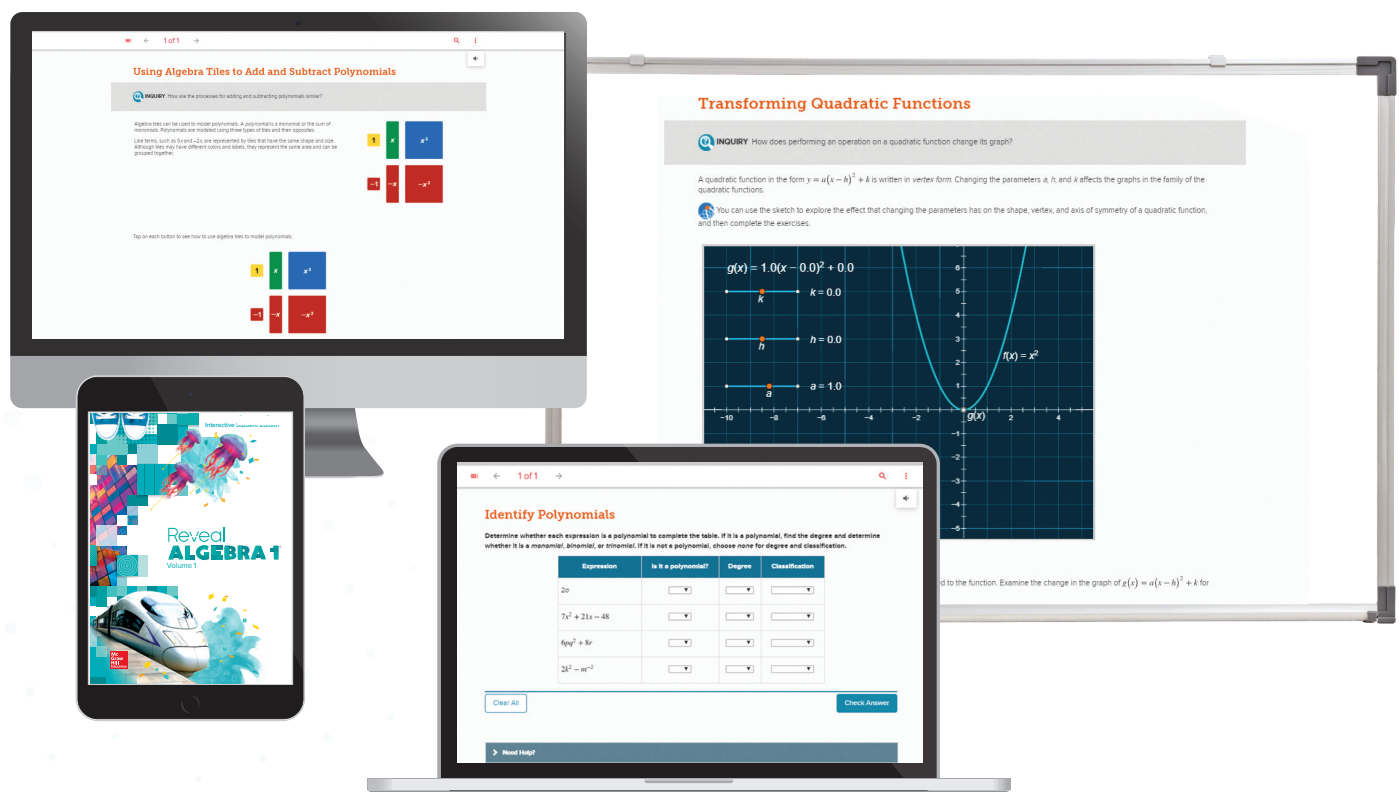
Flexible Implementation Options for Every Classroom

Reveal Math is built for McGraw-Hill's newest platform.

Benefits of this new digital learning experience include:

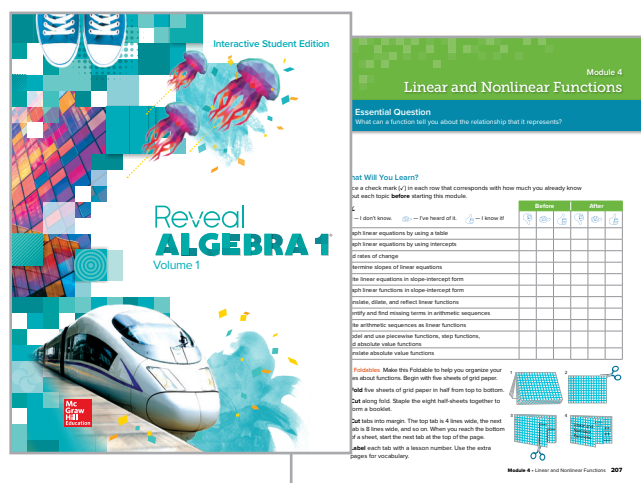
- Seamless print/digital delivery
- Clean, modern look and functionality
- Easy navigation
- Flexible and customizable lessons
- Data-enabled decision-making
- Accessible from any device, at any time

The digital resources in *Reveal Math* are optimized for use with an overhead projector, interactive whiteboard, laptop, desktop, or tablet. Educators can choose the delivery method that works best for their classrooms.



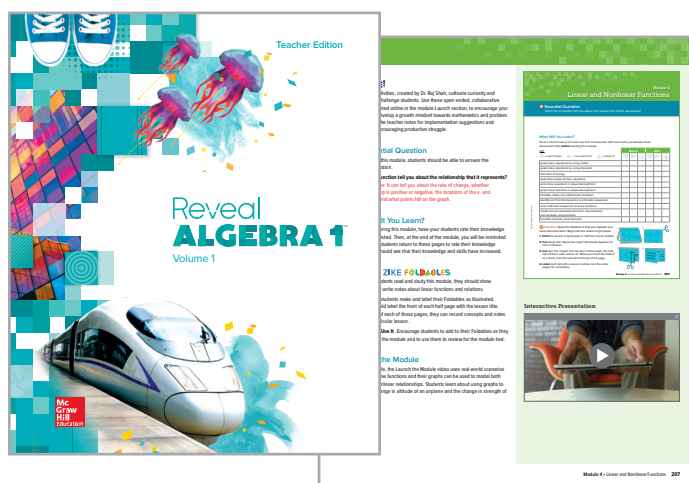
Get Ready to Explore the Potential of *Reveal Math*!

For the most useful review experience, plan to review the *Reveal Math* print and digital resources side-by-side.

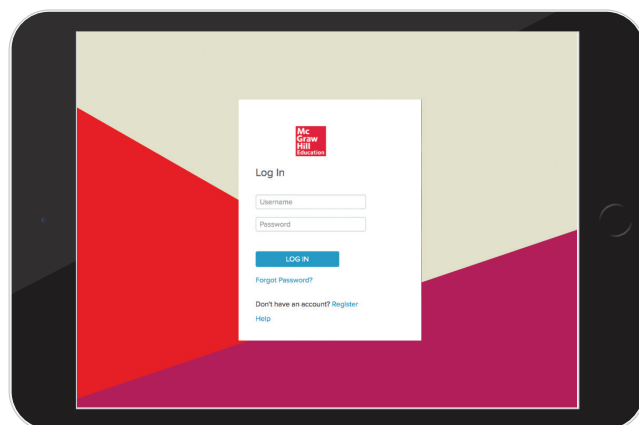


Open up the Interactive Student Edition, Volume 1 to Module 4.

(This guide shows images from Algebra 1 Module 4. You can follow the same steps for Geometry and Algebra 2.)



Open up the Teacher Edition, Volume 1 to Module 4.



Go to revealmath.com/9-12 and click **Sample Program Online**.

Follow the instructions to access your trial and log in to the **Teacher Digital Center**.

My Programs

The **My Programs** dashboard shows all the classes assigned to a teacher.
On the **My Programs** screen, click **Launch** for the course you wish to review.

Hover over the user profile in the upper right corner to access the **Help** menu for additional detailed information.

The screenshot shows the 'My Programs' dashboard for 'MHE DEMO MATH SCHOOL'. The top navigation bar includes the 'Mc Graw Hill Education' logo, the school name, and a user profile for 'Reveal MathMHE'. A red box highlights the user profile, with an arrow pointing to the text: 'Hover over the user profile in the upper right corner to access the **Help** menu for additional detailed information.' Below the navigation bar, the 'My Programs' section features a filter set to 'Active' and a '+ Create a Class' button. A 'connectED' banner is also present. Two class cards are listed: 'Algebra 1' (with a jellyfish icon) and 'Algebra 2' (with a basketball icon). Each card displays details like 'Reveal Algebra 1', 'Grade(s): 9', 'Subjects: Math', and 'Class Code: SXPPD31T' for Algebra 1, and 'Reveal Algebra 2', 'Grade(s): 11', 'Subjects: Math', and 'Class Code: 6UPXMUED' for Algebra 2. A red box highlights the 'Launch' button for the 'Algebra 1' class, with an arrow pointing to the text: 'On the **My Programs** screen, click **Launch** for the course you wish to review.'

Mc Graw Hill Education

MHE DEMO MATH SCHOOL


Reveal MathMHE

My Programs

Active ▾


+ Create a Class

connectED
Click here to access your connectED programs.



Algebra 1
Reveal Algebra 1
Grade(s): 9
Subjects: Math
Class Code: SXPPD31T

Launch



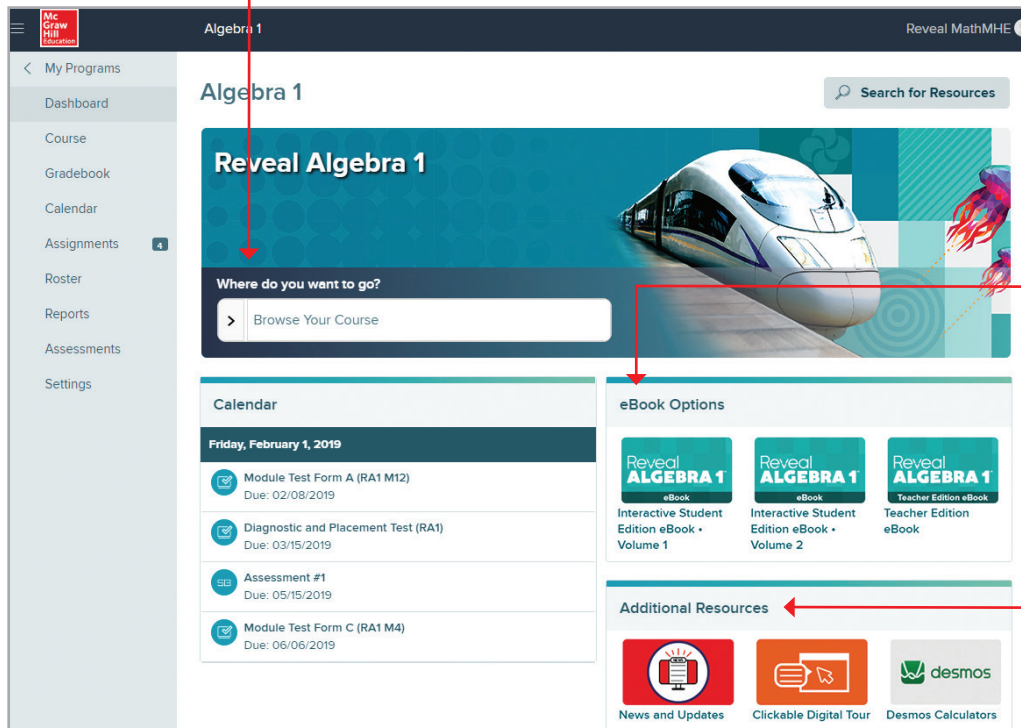
Algebra 2
Reveal Algebra 2
Grade(s): 11
Subjects: Math
Class Code: 6UPXMUED

Launch

Dashboard

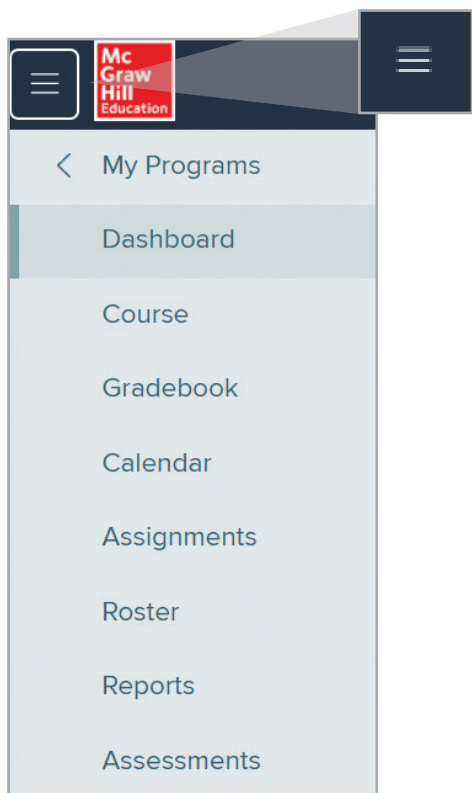
The **Dashboard** screen provides access to all of the teaching resources for the course.

Browse Your Course gives you access to modules and lessons.



eBook shortcuts for the Teacher Edition and Student Editions are available on the dashboard.

The Additional Resources section provides links to helpful resources.



The menu icon in the upper left corner closes and opens the left-hand resources menu.

This menu provides access to:

- **My Programs** Click to return to the list of classes.
- **Dashboard** Click to return back to the Dashboard page.
- **Course** View a Table of Contents to navigate to specific modules or lessons.
- **Gradebook** View student grades.
- **Calendar** Access and customize the class schedule.
- **Assignments** Create and view assignments to assign to all students or specific students.
- **Roster** Add students to the class, create student groups, and view student log-in history.
- **Reports** Review class or individual student progress against standards and progress within the course.
- **Assessments** Customize, create, and assign assessments.

Course Page

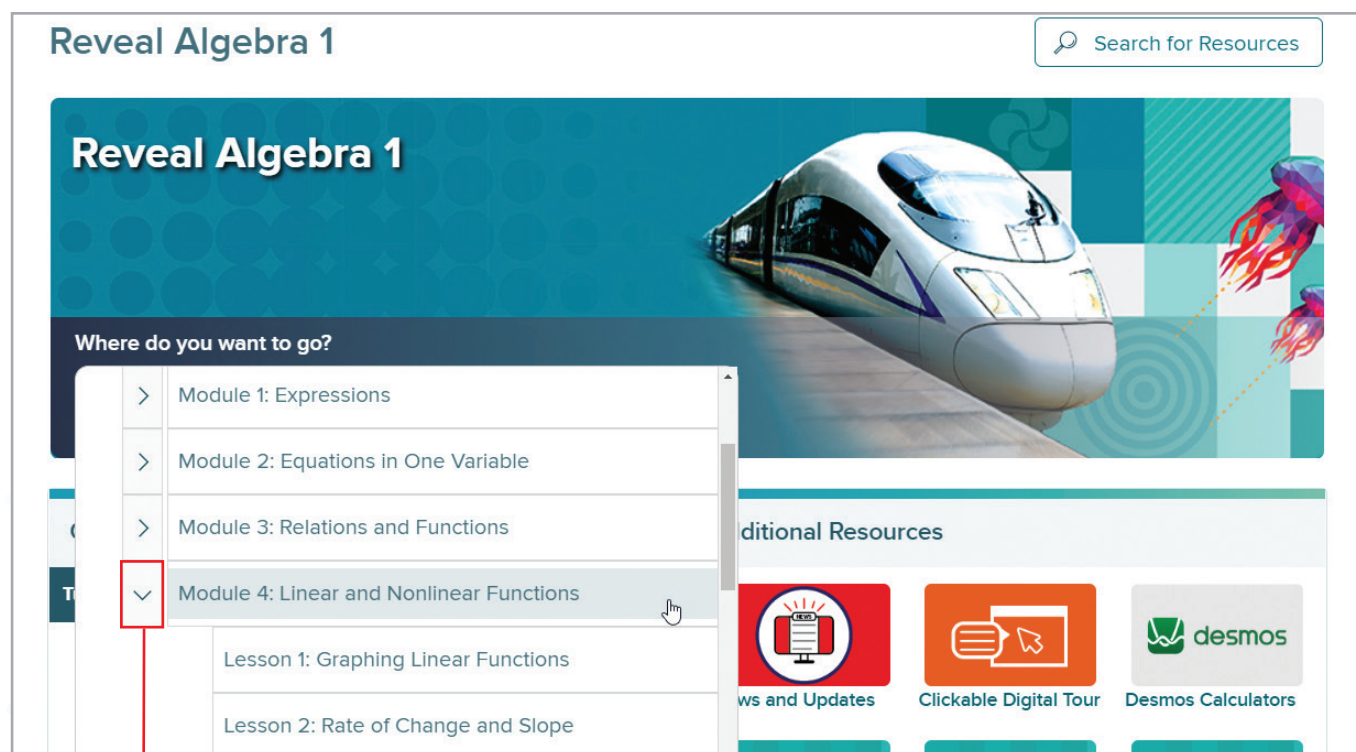
Select the **Course Navigation Menu** and depending on the course selected, click on one of the following modules.

Algebra 1 Module 4: Linear and Nonlinear Functions

Geometry Module 4: Transformations and Symmetry

Algebra 2 Module 4: Polynomials and Polynomial Functions

The images in this guide follow along with **Algebra 1 Module 4**, but you can follow the same steps for any course.



You can click the arrows next to each module to view the lessons. Click on a **Module** title to go to the **Module Page** or click on the **Lesson** title to go to the **Lesson Page**.

Module Page

On the **Module Page**, teachers can access module-level resources beneath each menu.

Launch

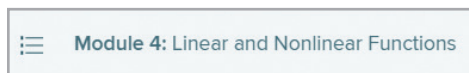
- Ignite! Activity
- Module Pretest
- Launch the Module Video

Review and Assess

- Cheryl Tobey Formative Assessment Math Probes
- Dynamic Module Practice (Practice questions that change values on each attempt)
- Module Review
- Module Vocabulary Activity
- Module Vocabulary Test
- Leveled Module Tests (Digital and printable versions)
- Performance Task with Scoring Rubric

Additional Resources

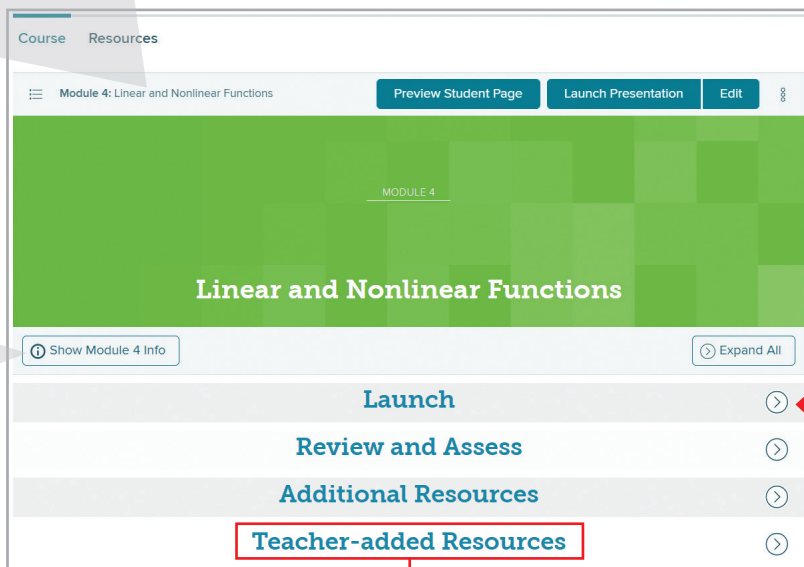
- Cultural Connections
- *LearnSmart*®



Once you're done reviewing this module, you can use the **Course Navigation Menu** to go to any other module or lesson.



Teacher information, like the lesson goal, suggested pacing, standards, and vocabulary, hides by default. Click the **Show Info** button to see it.



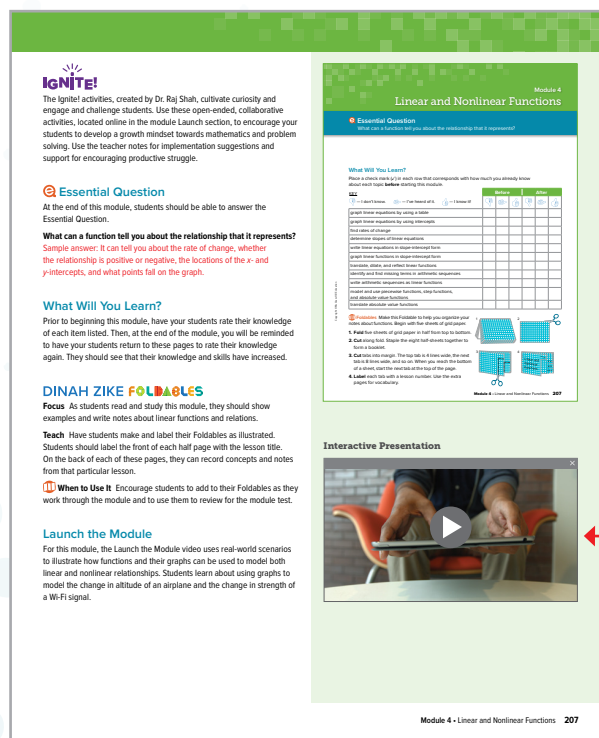
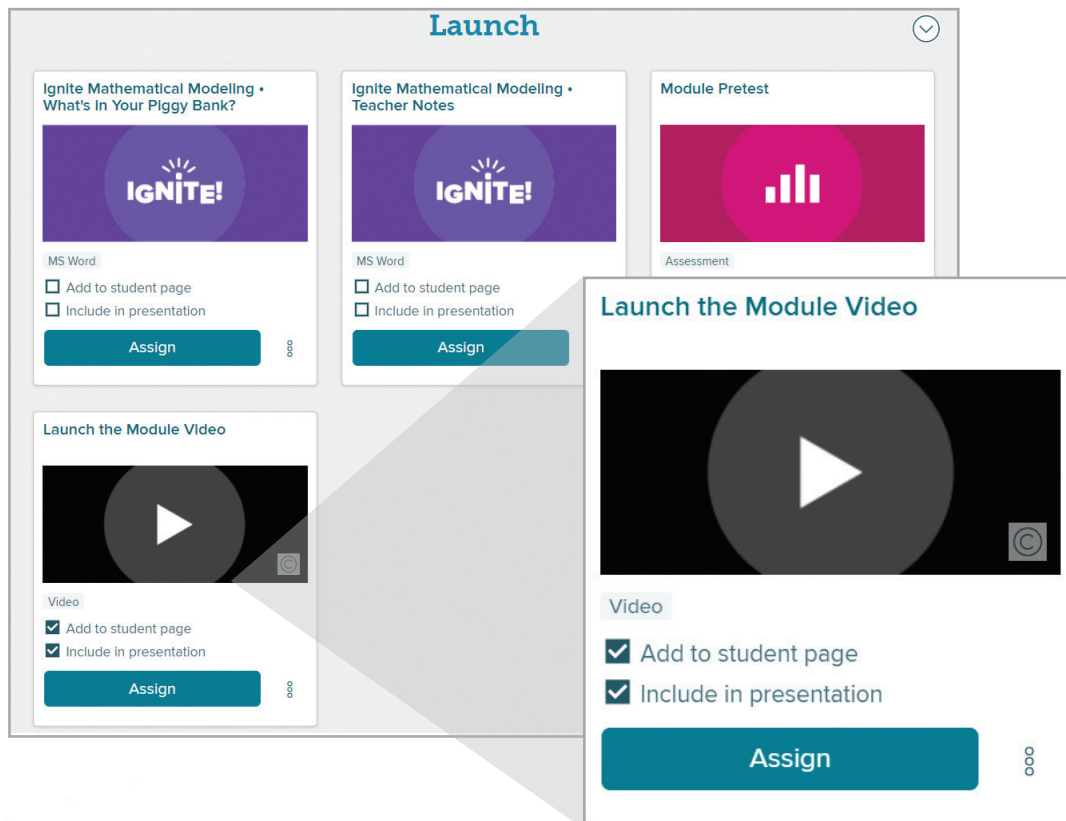
Click the arrows to open each menu.

At the bottom of every **Module Page** and **Lesson Page** is an area where teachers can add their own resources. Once resources are added to the Module Page or Lesson Page, they can then be assigned, added to the Student Digital Center, or included in the presentations.

Feature Highlight: Launch the Module Video

Each module contains a **Launch the Module Video** that presents real-world math applications.




In the **Teacher Digital Center**, open the **Launch** menu and then click the tile for the **Launch the Module Video** to view it.

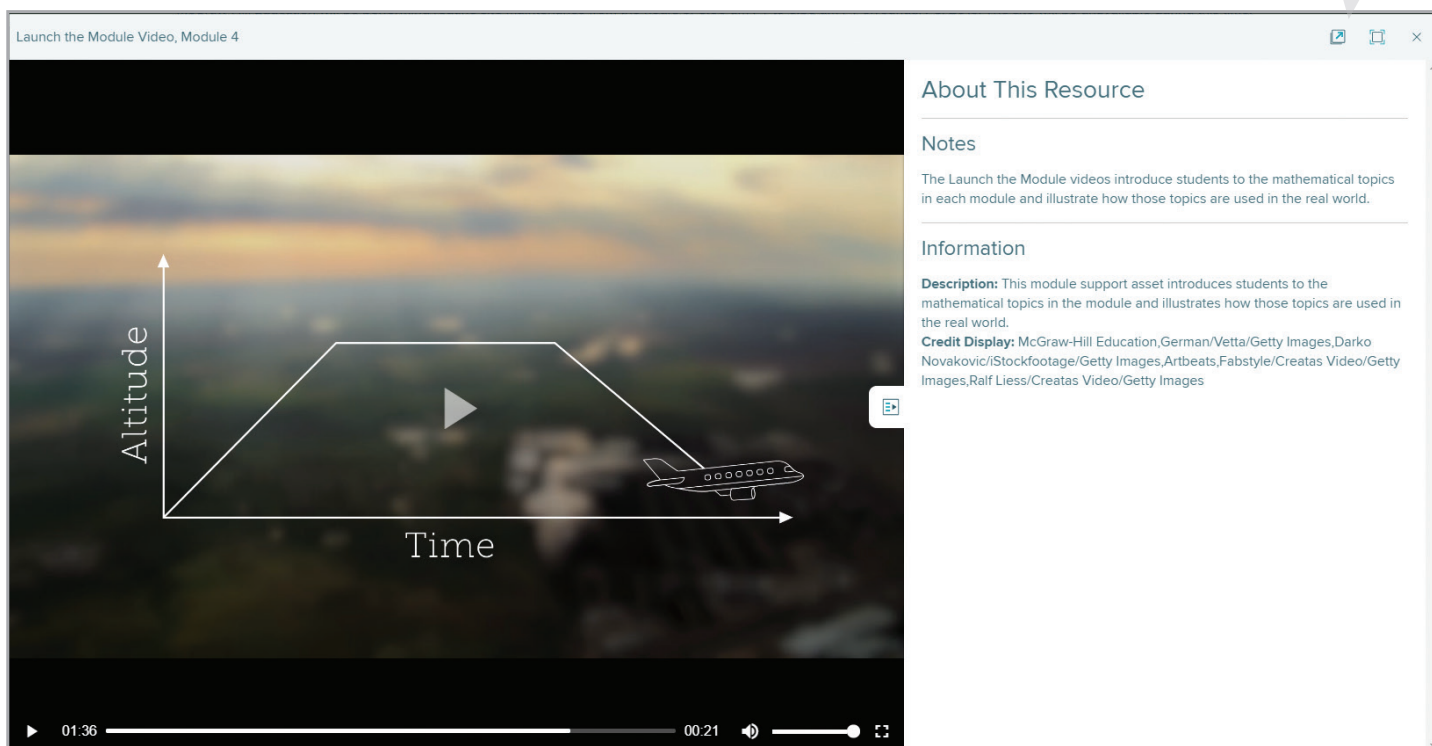


Take a look at the Teacher Edition for **Module 4**. You'll notice that it provides tips for when and how to integrate digital resources.

Resources that are part of the **Interactive Presentation** (a digital instructional tool), are highlighted in the sidebar of the Teacher Edition. These resources can be displayed by the teacher or added to the student page so students can access them on their own devices.

Feature Highlight: Launch the Module Video, *cont'd.*

-  Click to open the resource in a new tab.
-  Click to view the resource in full screen mode.
-  Click to close the resource window and return to the previous page.



Launch the Module Video, Module 4

About This Resource

Notes

The Launch the Module videos introduce students to the mathematical topics in each module and illustrate how those topics are used in the real world.

Information

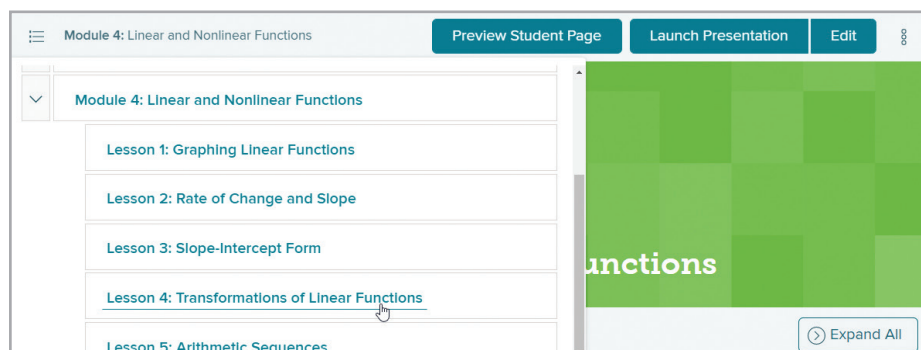
Description: This module support asset introduces students to the mathematical topics in the module and illustrates how those topics are used in the real world.

Credit Display: McGraw-Hill Education, German/Vetta/Getty Images, Darko Novakovic/Stockfootage/Getty Images, Artbeats, Fabstyle/Creatas Video/Getty Images, Ralf Liess/Creatas Video/Getty Images

Lesson Page

In the Course Navigation Menu, select a lesson to go to the **Lesson Page**.

This example shows **Algebra 1 Module 4, Lesson 4**.



On the **Lesson Page**, shaded menus correspond to the three-part instructional model: **Launch**, **Explore and Develop**, and **Reflect and Practice**. There is also a section for **Additional Resources** that includes resources for differentiation. Click the arrow next to each menu to see the resources in that section.

Launch

- Warm Up
- Launch the Lesson
- Today's Standards
- Today's Vocabulary

Explore and Develop

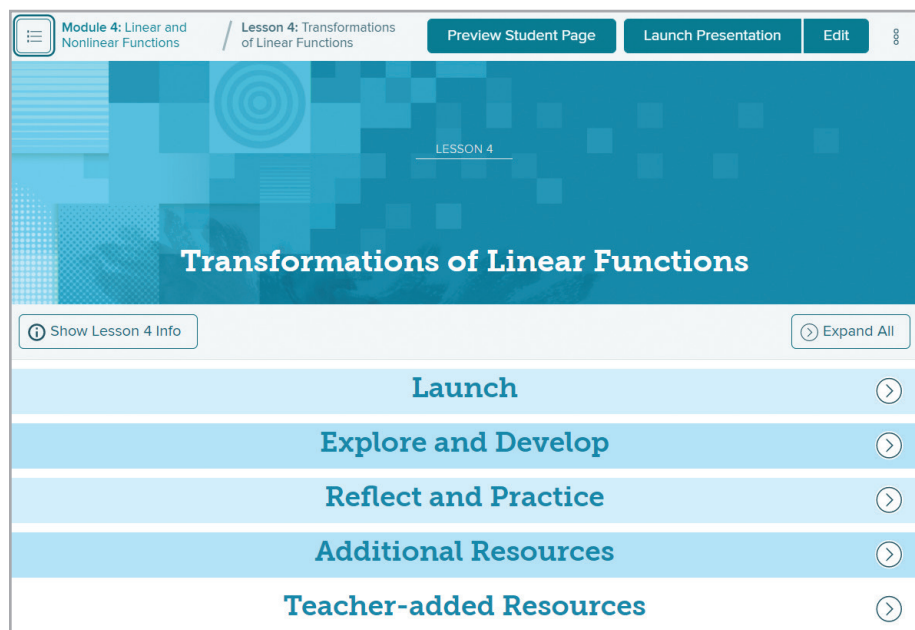
- Explore
- Learn
- Examples and Extra Examples
- Checks

Reflect and Practice

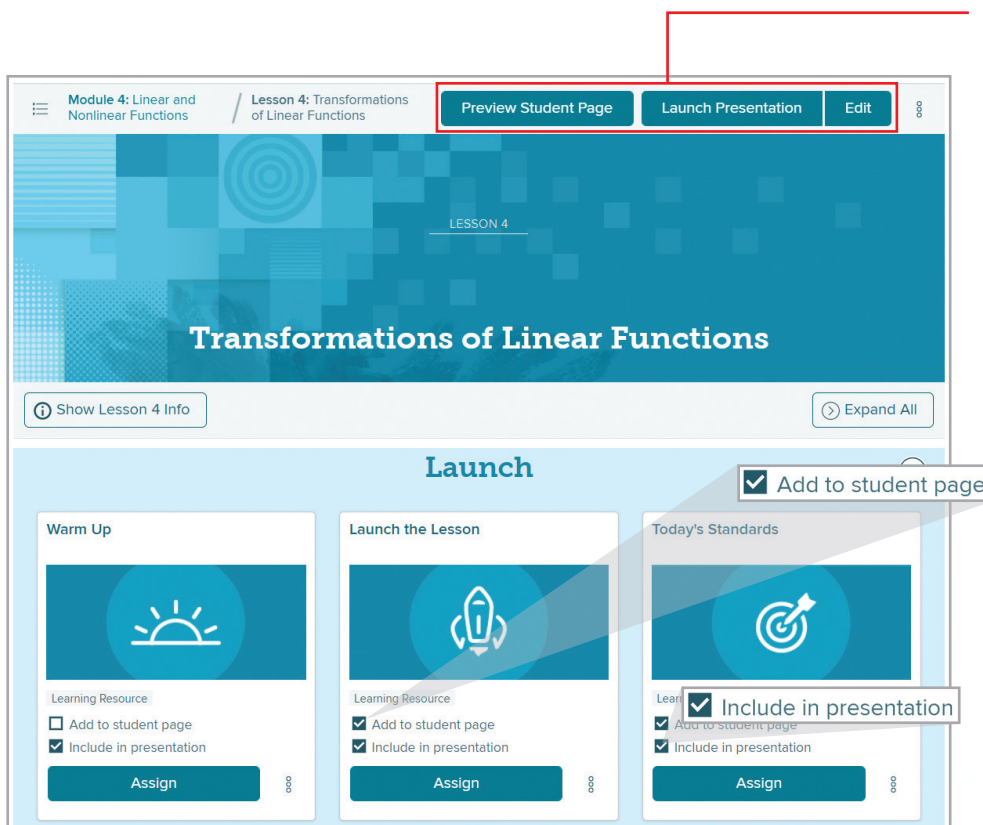
- Exit Ticket
- Practice
- eSolutions
- Personal Tutors in English and Spanish
- Spiral Review

Additional Resources

- Explore Recording Worksheet
- Language Development Handbook
- Quick Review Math Handbook
- Student Edition PDF with Answers
- Review Activities
- Extension Activities



Lesson Page, cont'd.



Click **Preview Student Page** to view which resources students will see and have access to in their **Student Digital Center**.

The **Launch Presentation** button opens the digital **Interactive Presentation**.

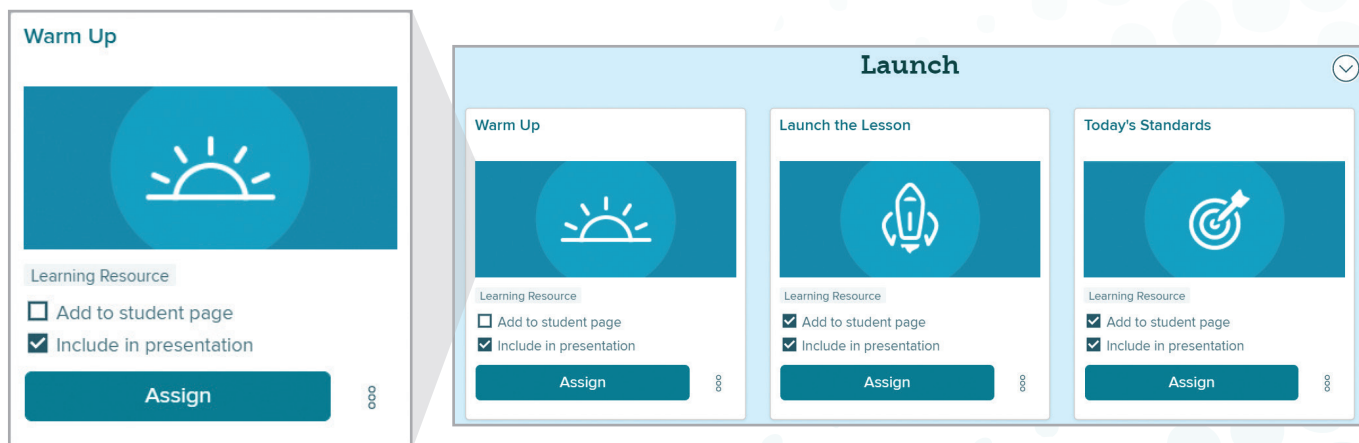
The **Edit** button opens the **Presentation Planning Toolbar**.

A checked box next to **Add to student page** indicates that the resource is viewable to students on their Student Digital Center.

A checked box next to **Include in presentation** indicates that the resource is part of the digital **Interactive Presentation**.

Click the arrow next to the **Launch** menu to view the resources associated with that part of the lesson.

Click on the **Warm Up** tile to view the resource.

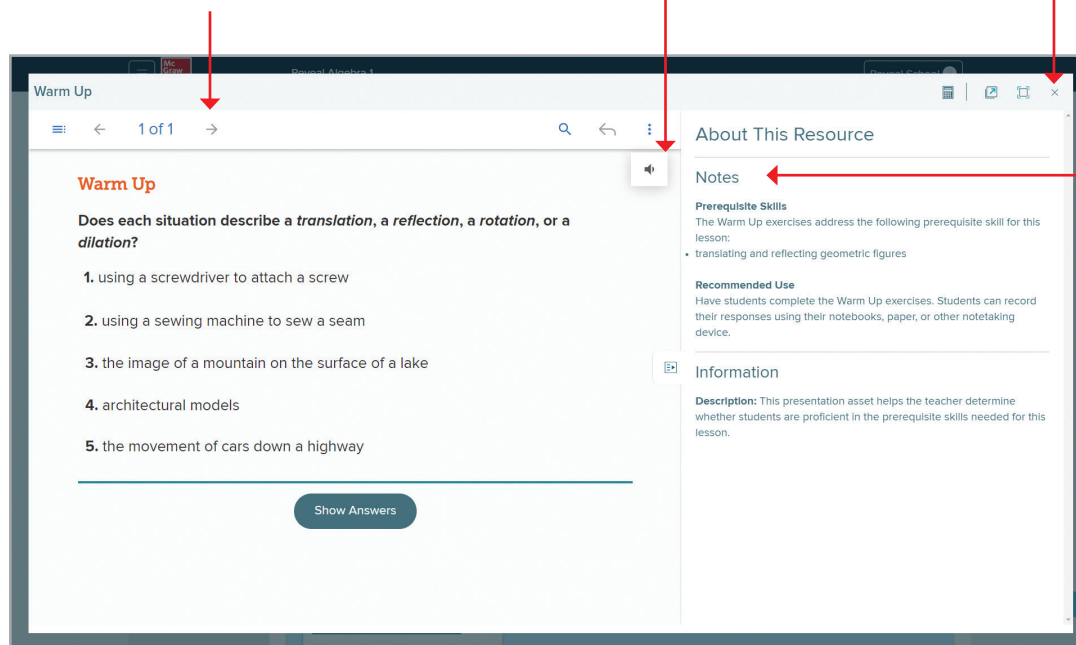


Resource View: Warm Up

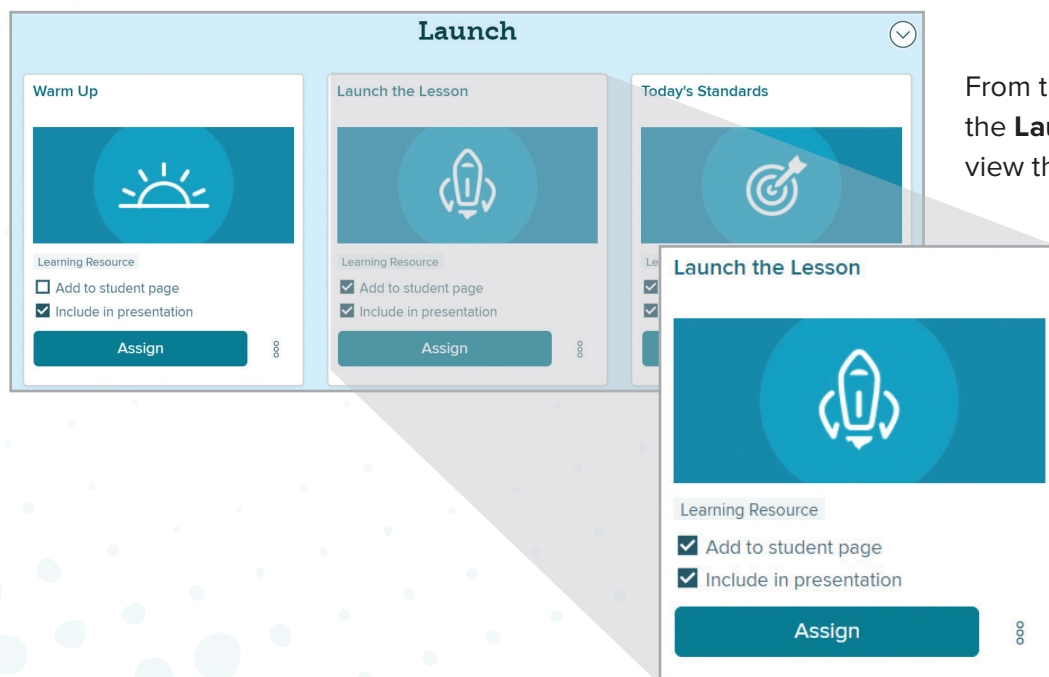
Some resources have multiple slides. Navigate through additional slides within the resource using the blue left and right arrows (*where applicable*).

Click the speaker icon to hear the audio.

Click the **X** to close the resource and return to the **Lesson Page**.



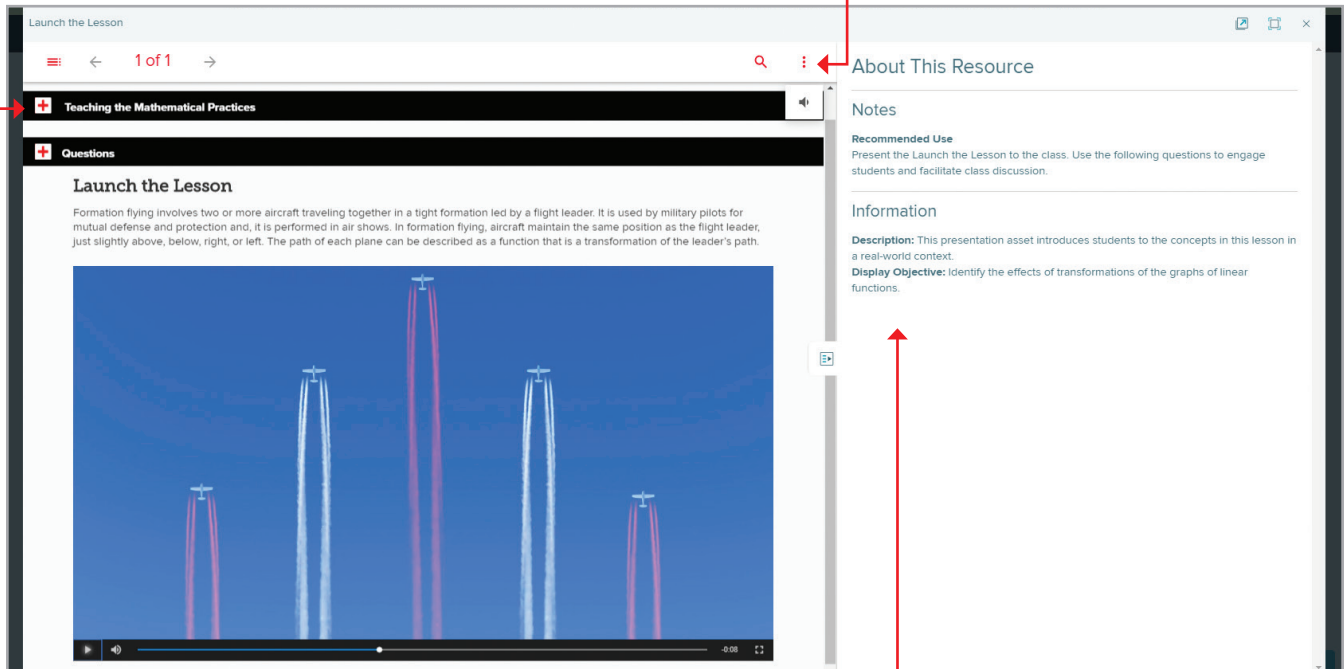
Teacher notes are not included in the audio read function, in presentation mode, or when students access the resources from their Student Digital Center.



From the **Lesson Page**, click on the **Launch the Lesson** tile to view the resource.

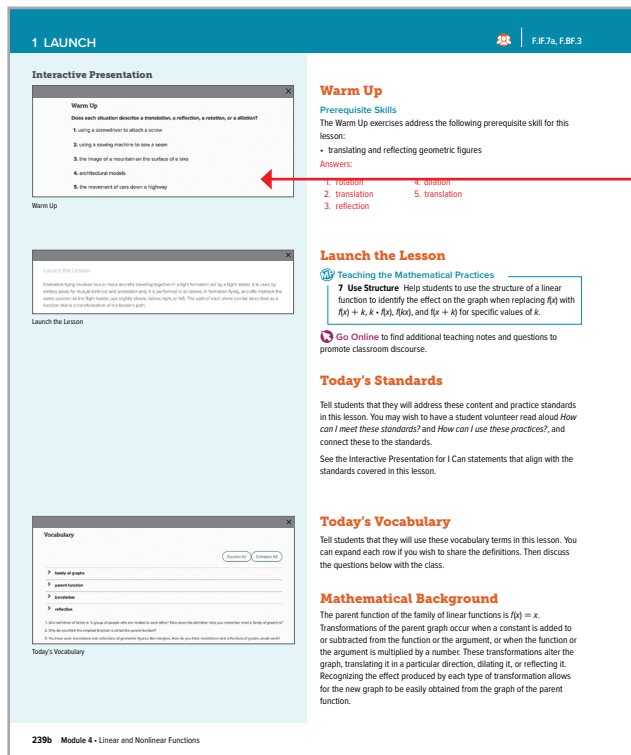
Resource View: Launch the Lesson

Click the three vertical dots to access the Highlighter tool and toggle the **Teaching Notes** on and off by unchecking **Teacher Content**.



Click the plus sign to open and close **Teaching Notes** for the resource (where applicable).

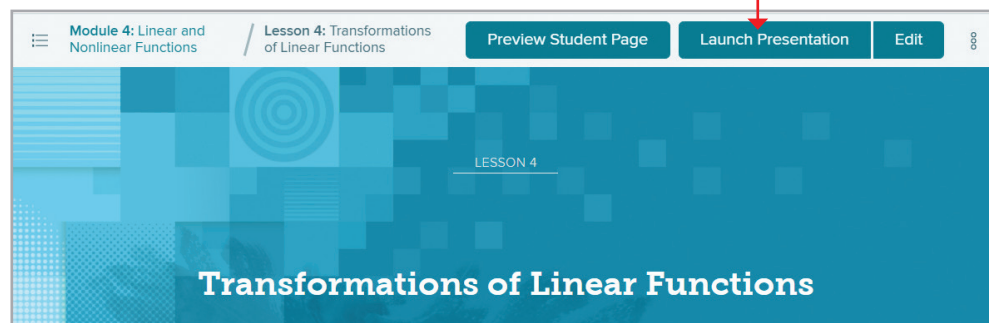
The **Notes** and **Information** provide planning information related to the resource. These do not display in presentation mode.



Note that the **Interactive Presentation** column in the Teacher Edition shows the resources that are available online for easier planning.

Presentation Planning Toolbar

From the **Lesson Page**, click **Launch Presentation** to view the **Interactive Presentation**.



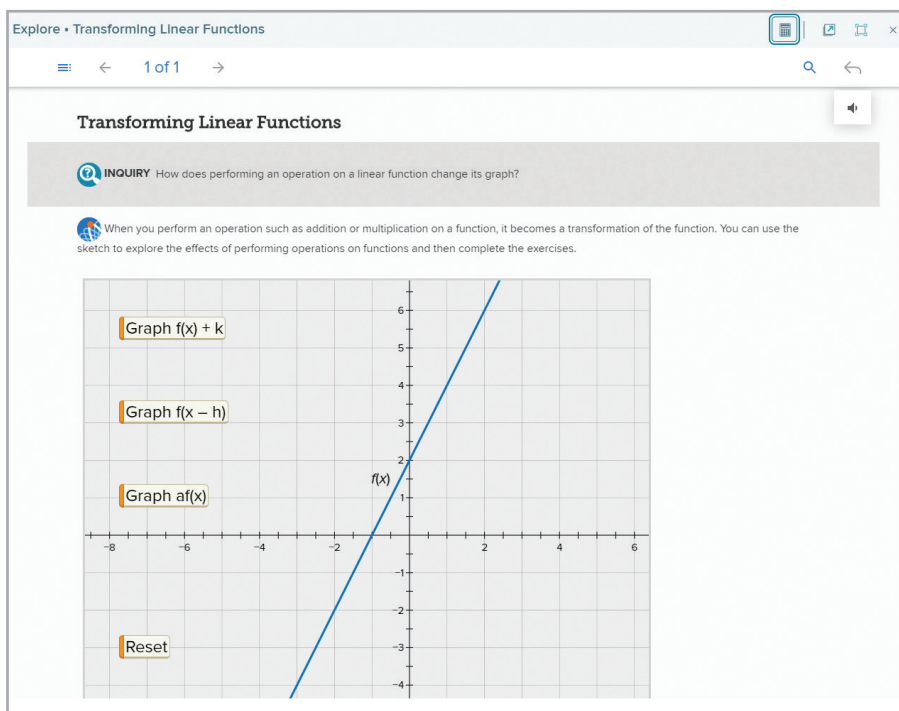
Click the **Open Tray** button at the bottom toolbar to open the presentation planning toolbar. Notice that these are the same resources seen on the **Lesson Page**. In this toolbar, teachers can navigate directly to any resource that has been included in the presentation. By clicking the **Edit** button from the **Lesson Page**, teachers can quickly customize their presentation by dragging and dropping tiles to rearrange the order of resources within the presentation.

Click on the **Explore** tile to navigate to that resource, then close the presentation toolbar by clicking the X in its upper right corner.

Click to close the toolbar.

Feature Highlight: Explore Activity

The **Explore** activity appears in most lessons to provide students with an open-ended opportunity to explore a problem. Many **Explore** activities, like this one, utilize **Web Sketchpad®**—highly visual integrated activities that demonstrate math concepts in action.



Students can scroll down the page to view **Exercises** related to the activity. Click the arrow next to each Exercise to view it.

The screenshot shows the 'Exercise 1' section. It has a dark blue header with a downward arrow and the text 'Exercise 1'. Below the header, the text reads: 'Press *Graph $f(x) + k$* to see what happens when a value k is added to the function. Examine the vertical change in the graphs of $f(x)$ and $f(x) + k$ by entering various values for k .' Below this text, there is a question: 'What conclusions can you make about the effect of adding a value k to $f(x)$?'. Underneath the question is a large, empty rectangular text input area. At the bottom right of the section, there is a dark blue button with the text 'Done'.

Seamless Blended Print/Digital Delivery

Lesson 4-4

Transformations of Linear Functions

Explore Transforming Linear Functions

Online Activity Use graphing technology to complete an Explore.

INQUIRY How does performing an operation on a linear function change its graph?

Learn Translations of Linear Functions

A family of graphs includes graphs and equations of graphs that have at least one characteristic in common. The **parent function** is the simplest of the functions in a family.

The family of linear functions includes all lines, with the parent function $f(x) = x$, also called the **identity function**. A **transformation** moves the graph on the coordinate plane, which can create new linear functions.

One type of transformation is a translation. A **translation** is a transformation in which a figure is slid from one position to another without being turned. A linear function can be slid up, down, left, right, or in two directions.

Vertical Translations

When a constant k is added to a linear function $f(x)$, the result is a vertical translation. The y -intercept of $f(x)$ is translated up or down.

Key Concept - Vertical Translations of Linear Functions

The graph of $g(x) = x + k$ is the graph of $f(x) = x$ translated vertically.

If $k > 0$, the graph of $f(x)$ is translated $|k|$ units up.

If $k < 0$, the graph of $f(x)$ is translated $|k|$ units down.

Every point on the graph of $f(x)$ moves k units up.

Every point on the graph of $f(x)$ moves $|k|$ units down.

Today's Goals

- Apply translations to linear functions.
- Apply dilations to linear functions.
- Apply reflections to linear functions.

Today's Vocabulary

family of graphs
parent function
identify function
transformation
translation
dilation
reflection

Study Tip

Slope When translating a linear function, the graph of the function moves from one location to another, but the slope remains the same.

Watch Out!

Translations of $f(x)$ When a translation is the only transformation performed on the identity function, adding a constant before or after evaluating the function has the same effect on the graph. However, when more than one type of transformation is applied, this will not be the case.

Lesson 4-4 • Transformations of Linear Functions 239

Algebra 1 Interactive Student Edition, Lesson 4-4

Explore Transforming Linear Functions

Online Activity Use graphing technology to complete an Explore.

INQUIRY How does performing an operation on a linear function change its graph?

The ISE indicates when an **Online Activity** is available to help students deepen their conceptual understanding through engaging digital tools.

2 EXPLORE AND DEVELOP

1 CONCEPTUAL UNDERSTANDING 2 FLUENCY 3 APPLICATION

Explore Transforming Linear Functions

Objective

Students use a sketch to explore how changing the parameters changes the graphs of linear functions.

Teaching the Mathematical Practices

3 Construct Arguments In this Explore, students will use stated assumptions, definitions, and previously established results to construct arguments.

Ideas for Use

Recommended Use Present the Inquiry Question, or have a student volunteer read it aloud. Have students work in pairs to complete the Explore activity on their devices. Pairs should discuss each of the questions. Monitor student progress during the activity. Upon completion of the Explore activity, have student volunteers share their responses to the Inquiry Question.

What if my students don't have devices? You may choose to project the activity on a whiteboard. A printable worksheet for each Explore is available online. You may choose to print the worksheet so that individuals or pairs of students can use it to record their observations.

Summary of the Activity

Students complete guiding exercises throughout the Explore activity. Students use a sketch to explore how the graph of a function is affected when a number is added to the function, when a number is subtracted from the argument of the function, or when the function is multiplied by a number. They enter various values for the number and view the resulting graph. Then, students answer the Inquiry Question.

(continued on the next page)

Interactive Presentation

Explore

Graph $f(x) = x$
Graph $f(x) = x + k$
Graph $f(x) = x - k$
Graph $af(x)$
Reset

WEB SKETCHPAD

Students use a sketch to explore the effects of addition and multiplication on a function.

TYPE

Students answer questions about transformations of linear functions.

Lesson 4-4 • Transformations of Linear Functions 239c

Algebra 1 Teacher Edition, Lesson 4-4

Look at the corresponding pages in the **Teacher Edition** and notice the support provided for incorporating digital resources into the classroom.

WEB SKETCHPAD

Students use a sketch to explore the effects of addition and multiplication on a function.

TYPE


Students answer questions about transformations of linear functions.

The Teacher Edition includes purple icons to identify exactly which types of interactivity students will encounter at each point in the lesson.

Teaching notes provide more information about the activity, as well as sample answers to mathematical discourse prompts that appear within the online activities.

Feature Highlight: Check

Check • Translations of Linear Functions



Learning Resource

- ☒ Add to student page
- ☒ Include in presentation

Assign

Return to the **Lesson Page**. Open the **Explore and Develop** drop down menu. Click on the **Check** tile with the data icon. The **Check** appears after **Examples**, and it provides a formative assessment opportunity for teachers. The data icon indicates that, when students are assigned and complete the **Check** online, data is collected for the teacher.



Data Icon

Example

Example 4 • Translations of Linear Functions

TICKETS A Web site sells tickets to concerts and sporting events. The total price of the tickets to a certain game can be modeled by $f(t) = 12t$, where t represents the number of tickets purchased. The Web site then charges a standard service fee of \$4 per order. The total price of an order can be modeled by $g(t) = 12t + 4$. Describe the translation of $g(t)$ as it relates to $f(t)$.

BASEBALL GAME TICKETS

Review	Delivery	Sign In	Payment
Wildcats vs. Bulldogs Premium Seating Wildcat Stadium Saturday, August 26, 7:00pm			
		Section 018 Row 1 Seats 5-6 Number of Seats 2	
		Ticket Price \$12.00 Subtotal \$24.00 Service Fee \$4.00	
		TOTAL \$28.00	PURCHASE

Check

Check • Translations of Linear Functions

Press [Esc] to exit full screen

Question 1 of 5

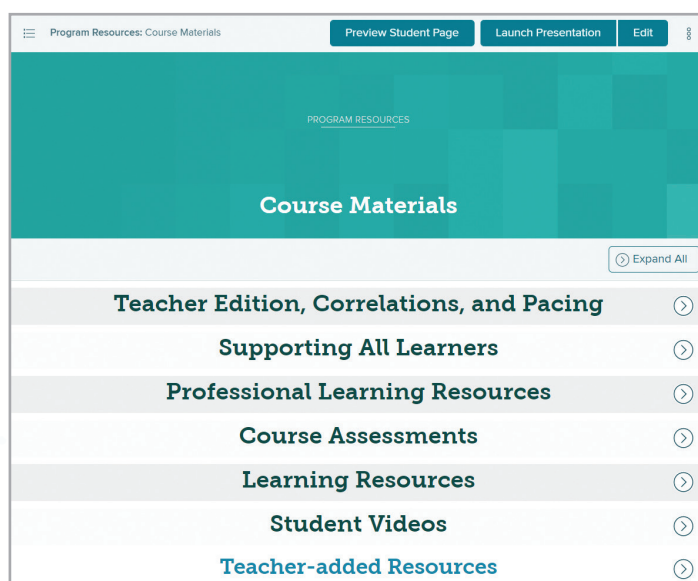
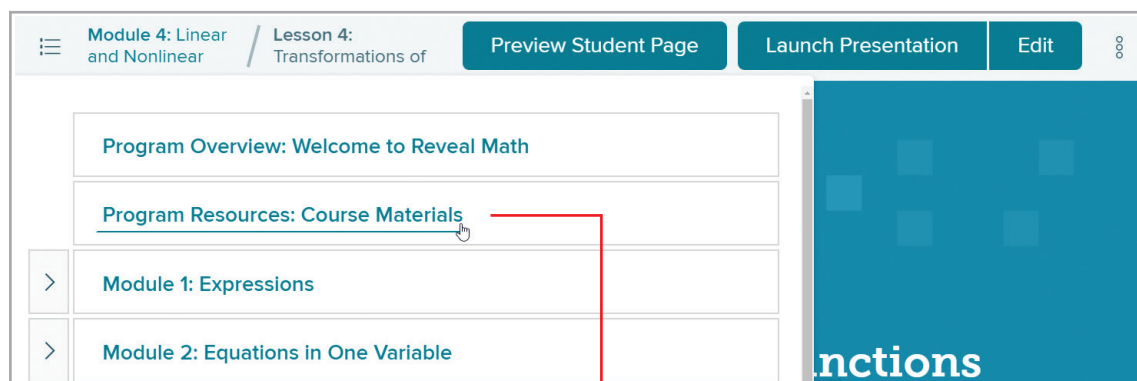
Question 1

How can you tell whether adding a value to or subtracting a value from the parent function will result in a vertical translation?

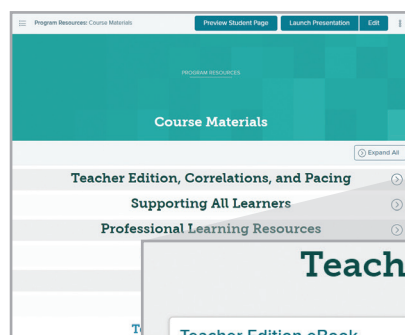
- ☐ A) If the constant is not grouped with x , the result will be a vertical translation.
- ☐ B) If the constant is grouped with x , the result will be a vertical translation.
- ☐ C) If the constant is greater than 0, the result will be a vertical translation.
- ☐ D) If the constant is less than 0, the result will be a vertical translation.

Course Materials

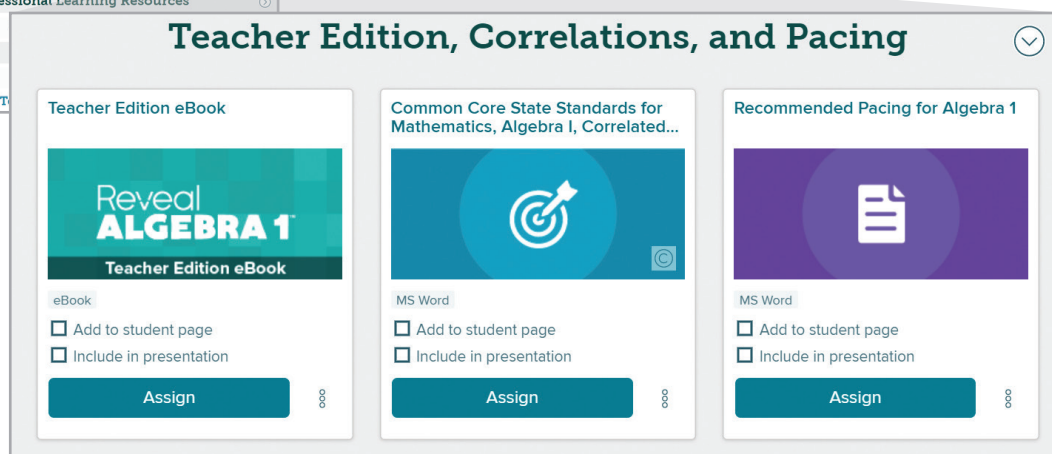
Return to the **Lesson Page**. From the **Course Navigation Menu**, select **Program Resources: Course Materials**.



Course Materials, *cont'd.*



Click the arrow next to each section to view its associated resources.



Teacher Edition, Correlations, and Pacing

- Access to complete Teacher Edition
- Correlations
- Recommended Pacing

Supporting All Learners

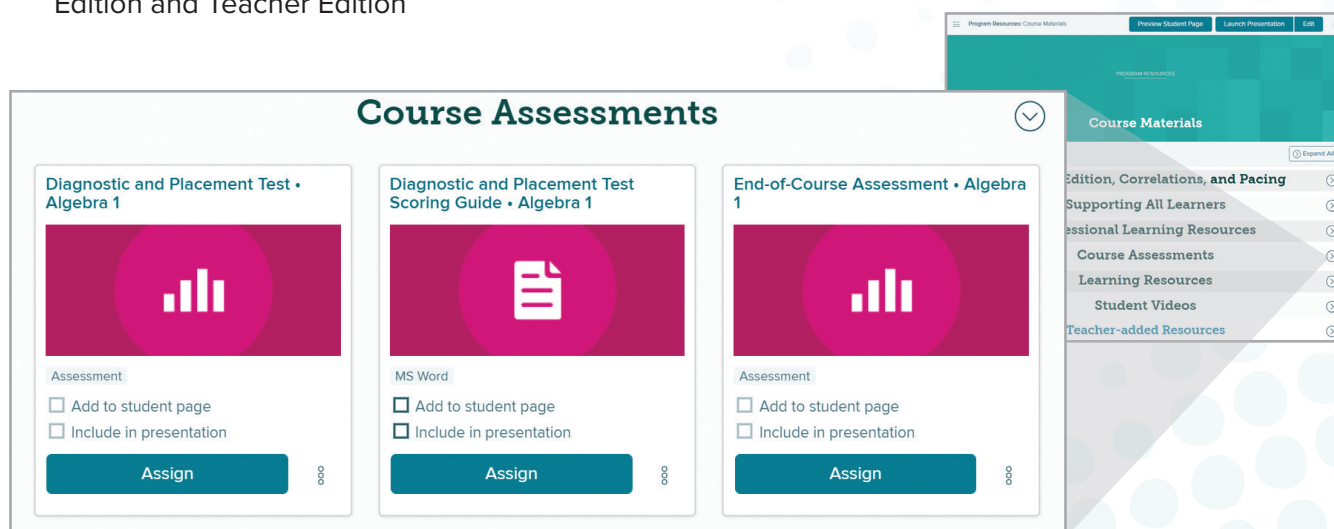
- Access to complete Language Development Handbook Student Edition and Teacher Edition

Professional Learning Resources

- Professional Development Videos

Course Assessments

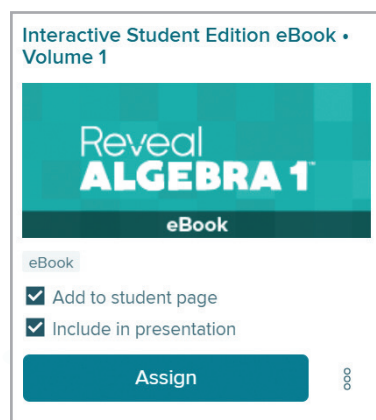
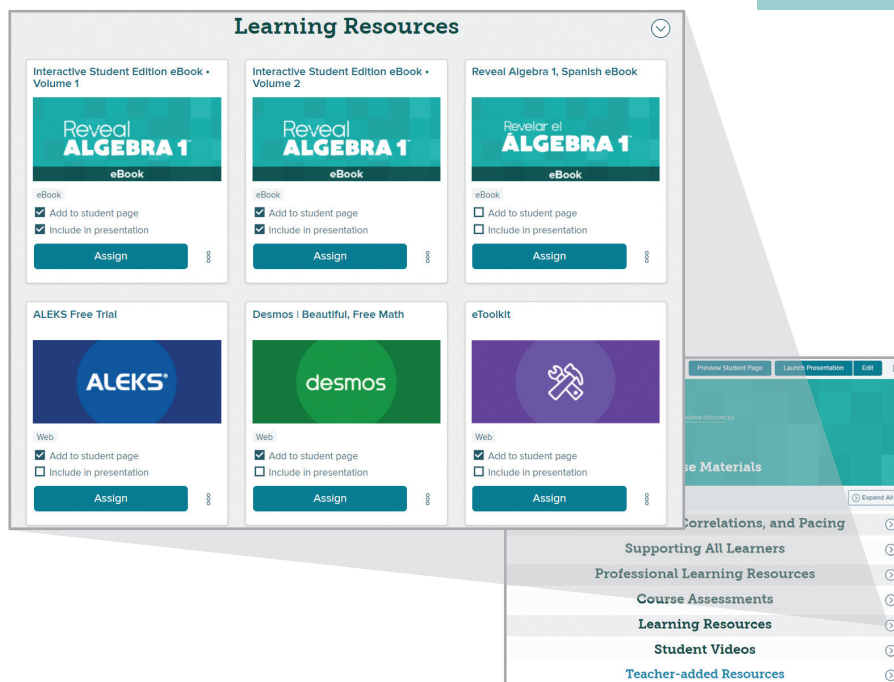
- Diagnostic and Placement Test, with Scoring Guide
- End of Course Test



Course Materials, cont'd.

Learning Resources

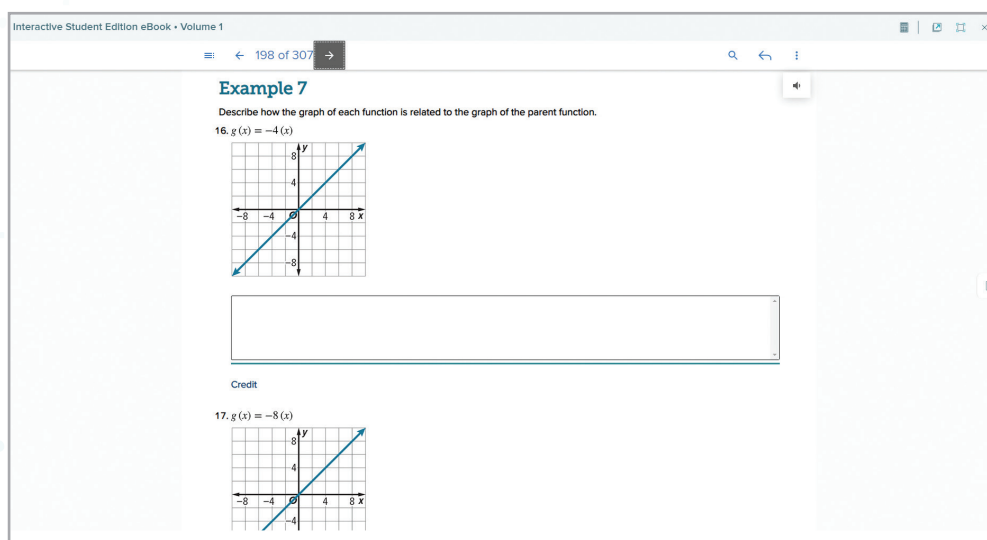
- Access to complete Student Edition eBooks (2 volumes) and Spanish Interactive Student Edition
- ALEKS® Free Trial access (in demo account only)
- Desmos
- Key Concepts
- eToolkit



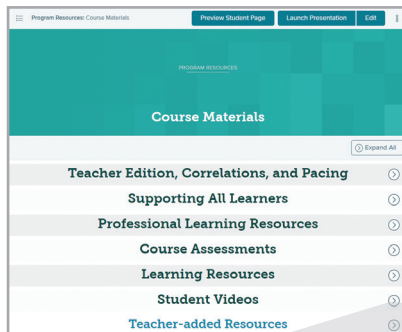
Click on the arrow next to the **Learning Resources** menu to open it. Click on the tile for the eBook to view the eBook. The eBook is also available on the Dashboard for quick access.

Interactive

The Interactive Student Edition eBook allows students to interact to solve problems just like with their print edition.

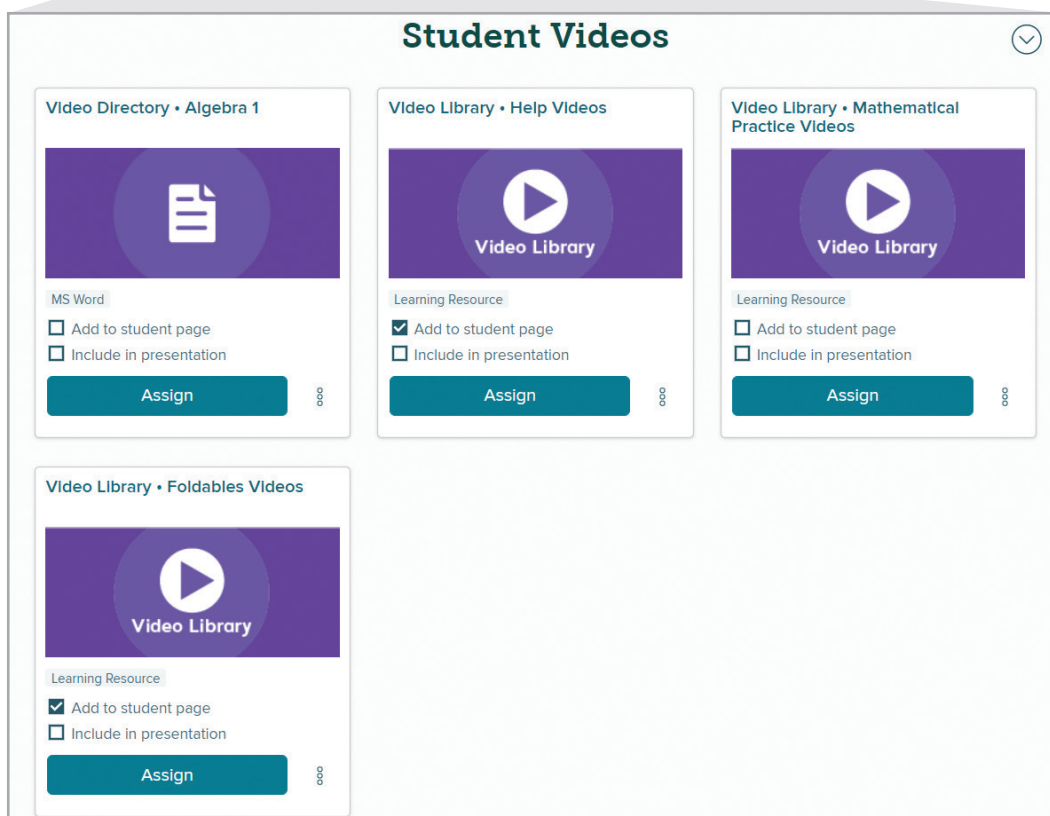


Course Materials, *cont'd*.



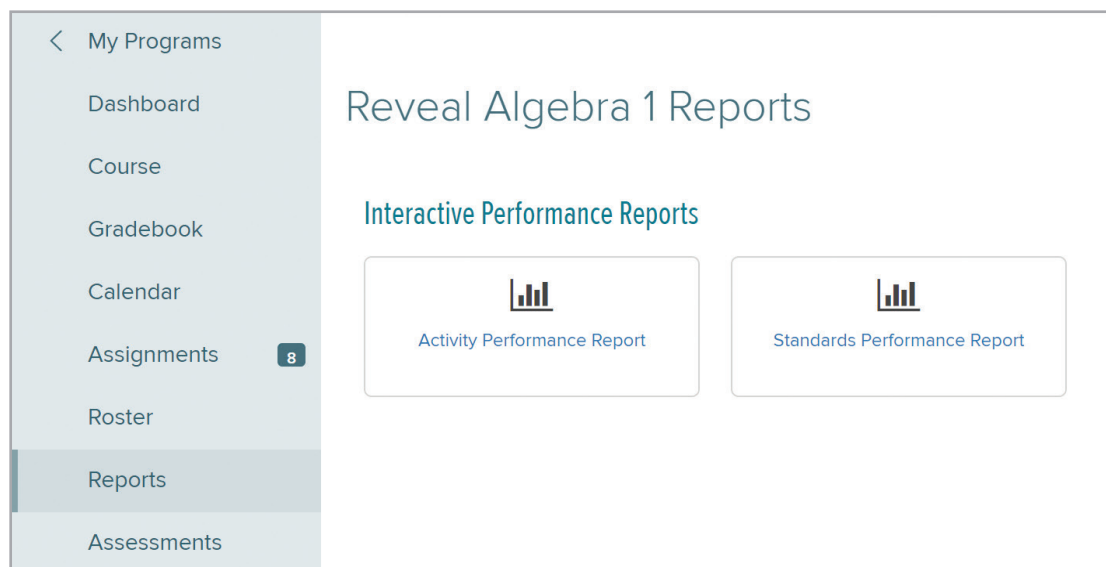
Student Videos

- Video Directory
- Help Videos
- Standards for Mathematical Practices Videos
- Foldables videos



Reports

From the **Main Menu** in the left-hand sidebar, click **Reports**. These interactive performance reports provide immediate feedback that allows teachers to make data-driven instructional decisions.

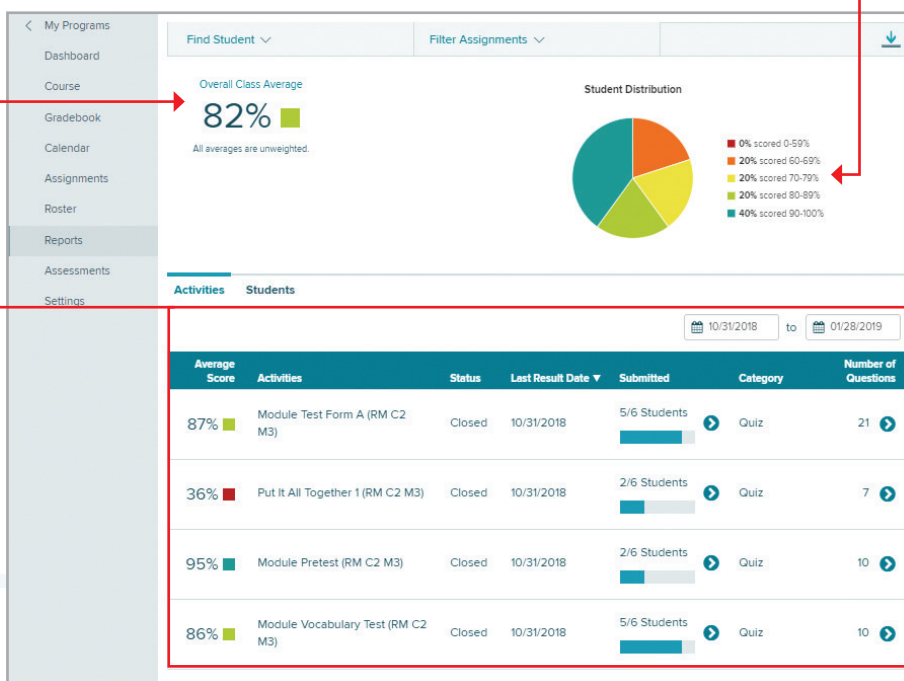


The **Activity Performance Report** provides a number of useful data points for class activities, like tests and homework.

The pie chart breaks down the distribution of students' scores.

Overall class average is displayed for activities students have completed.

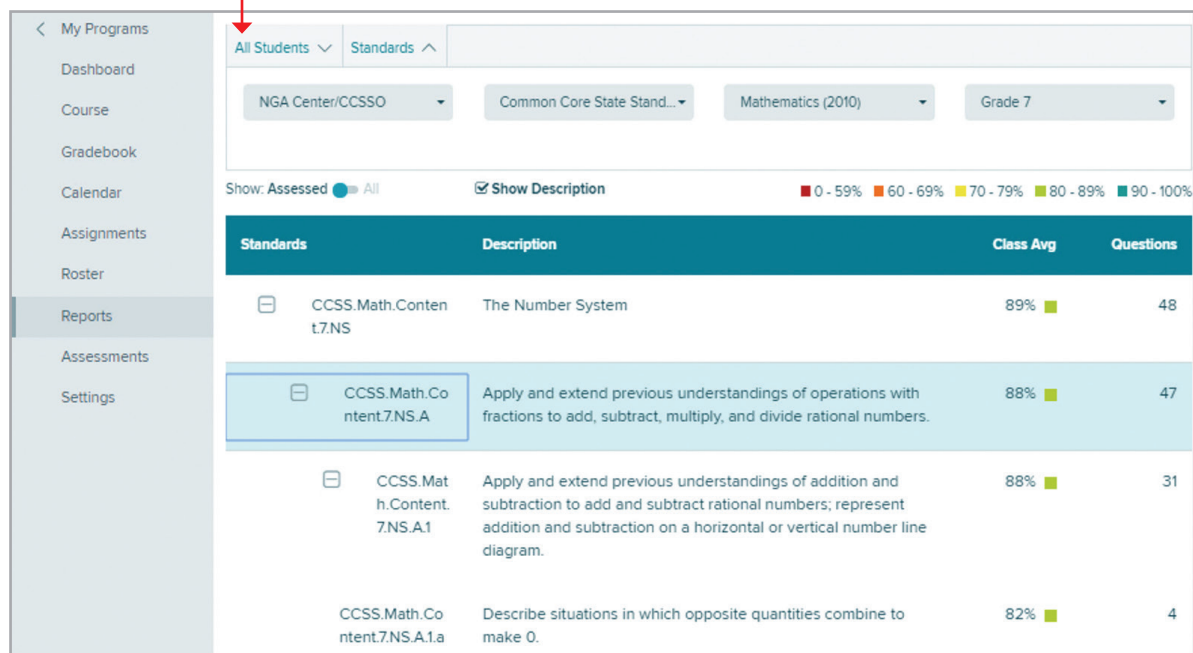
At the bottom of this report, students' average scores across all activities within a date range are provided. By clicking on an activity in this table, you can then view individual scores for that digitally scored activity.



Reports, *cont'd.*

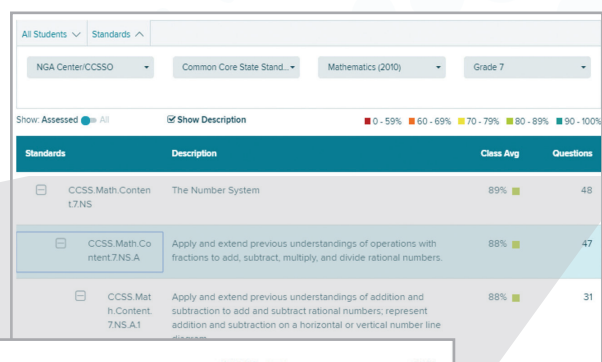
The **Standards Performance Report** provides information on class performance by standard.

Use this drop down menu to filter this report for specific students.



The screenshot shows the 'Standards Performance Report' interface. On the left is a sidebar with navigation links: My Programs, Dashboard, Course, Gradebook, Calendar, Assignments, Roster, Reports (highlighted), Assessments, and Settings. The main content area has a filter bar at the top with 'All Students' (selected), 'Standards', 'NGA Center/CCSSO', 'Common Core State Stand...', 'Mathematics (2010)', and 'Grade 7'. Below the filter bar, there are options to 'Show: Assessed' (selected) and 'Show Description' (checked). A legend shows performance ranges: 0 - 59% (red), 60 - 69% (orange), 70 - 79% (yellow), 80 - 89% (green), and 90 - 100% (dark green). The main table has columns: Standards, Description, Class Avg, and Questions. The table lists four standards, with the second one highlighted by a blue box.

Standards	Description	Class Avg	Questions
CCSS.Math.Content.7.NS	The Number System	89%	48
CCSS.Math.Content.7.NS.A	Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.	88%	47
CCSS.Math.Content.7.NS.A.1	Apply and extend previous understandings of addition and subtraction to add and subtract rational numbers; represent addition and subtraction on a horizontal or vertical number line diagram.	88%	31
CCSS.Math.Content.7.NS.A.1.a	Describe situations in which opposite quantities combine to make 0.	82%	4



This inset shows a zoomed-in view of the table from the main screenshot, highlighting the first three rows.

Standards	Description	Class Avg	Questions
CCSS.Math.Content.7.NS	The Number System	89%	48
CCSS.Math.Content.7.NS.A	Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.	88%	47
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CCSS.Math.Content.7.NS The Number System

The plus and minus sign next to the standard allows you to show or hide the specific segments of the standard and their descriptions.

89%

This column allows you to see the class average for each specific standard.

Assessments

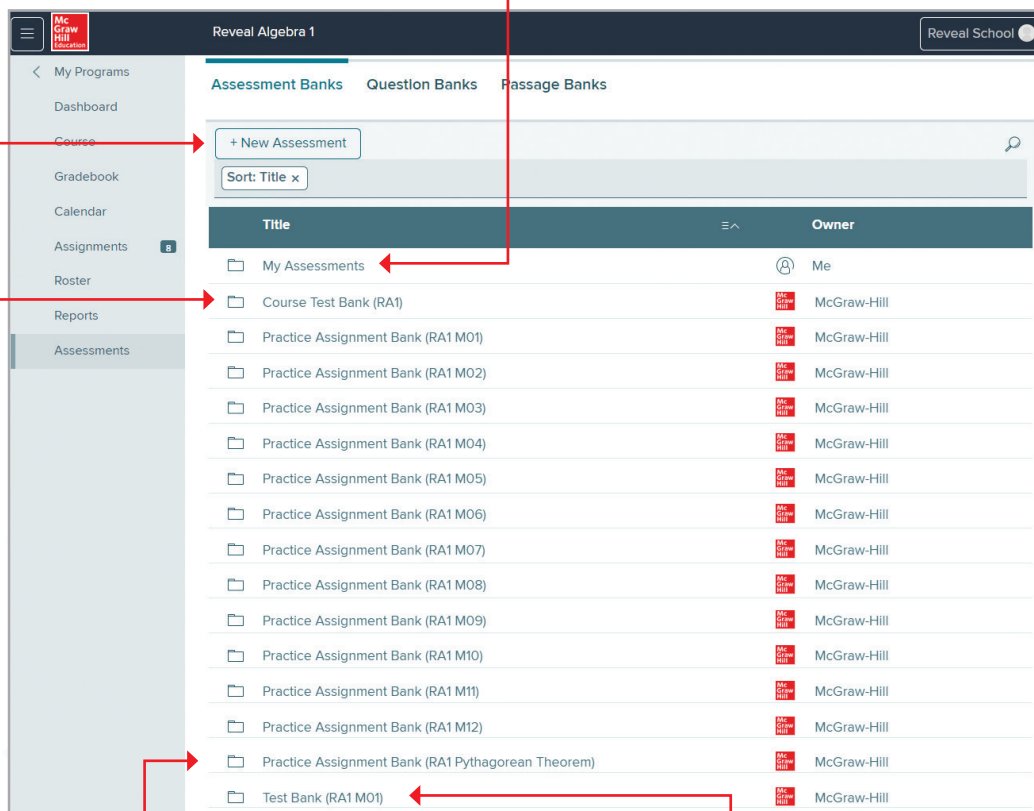
From the **Main Menu** in the left-hand sidebar, click **Assessments**.

Leveled practice and assessments can be created and assigned to any grouping of students. Additionally, the majority of homework questions completed online are auto-scored. Essay-style questions include a sample answer for the teacher, to provide guidance for grading. When going to **Assessments**, you're initially taken to the **Assessment Bank**.

Create a
New Assessment.

The **Course Test Bank** contains the Diagnostic and Placement Test, Benchmark Tests, and End of Course Test.

After customizing a test, your new version of the test will be saved in the **My Assessments** folder.



Practice Assignment Banks contain the homework for the module.

Test Banks contain the module level tests.

Once you've viewed the **Assessment Banks**, then click **Question Banks**.

Assessments, *cont'd.*

The **Questions Banks** contains all of the questions found throughout assessments. Most question banks are organized by module. You can create your own questions or customize the preexisting questions to better meet your needs from this bank.

When you create a new question or customize an existing question, it will be saved in the **My Questions** folder.

Dynamic Practice Banks contain the questions from dynamic practice, but these questions cannot be edited since they automatically change values on each attempt.

Practice Item Banks contain the homework for their module.

Test Item Banks contain the questions for module level tests.

Title	Owner
My Questions	Me
Dynamic Practice Item Bank (RA1 M01)	McGraw-Hill
Dynamic Practice Item Bank (RA1 M02)	McGraw-Hill
Dynamic Practice Item Bank (RA1 M03)	McGraw-Hill
Dynamic Practice Item Bank (RA1 M04)	McGraw-Hill
Dynamic Practice Item Bank (RA1 M05)	McGraw-Hill
Dynamic Practice Item Bank (RA1 M06)	McGraw-Hill
Dynamic Practice Item Bank (RA1 M07)	McGraw-Hill
Dynamic Practice Item Bank (RA1 M08)	McGraw-Hill
Dynamic Practice Item Bank (RA1 M09)	McGraw-Hill
Test Item Bank (RA1 M01)	McGraw-Hill
Test Item Bank (RA1 M02)	McGraw-Hill
Test Item Bank (RA1 M03)	McGraw-Hill
Practice Item Bank (RA1 M01)	McGraw-Hill

Next, click the **Passage Banks** tab.

Title	Owner
My Passages	Me

From the **Passage Banks** you can create your own word problems. When you create a new word problem, it is saved in the **My Passages** folder.

Search Resources and Search by Standard

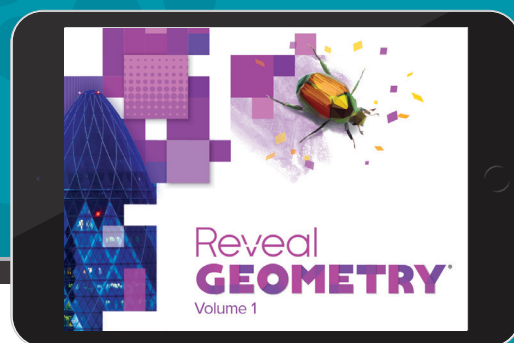
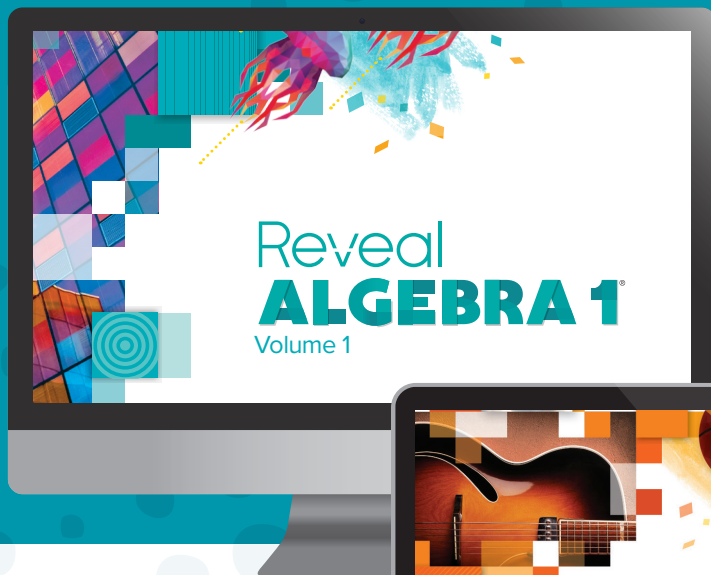
From the left-hand **Main Menu**, select **Course**. Then, click the **Resources** tab.

Type in a term or topic to search by keyword.

The screenshot shows the 'Reveal Algebra 1' search interface. At the top, there are tabs for 'Course' and 'Resources', with 'Resources' being the active tab. Below the tabs is a search bar with the placeholder text 'Search Reveal Algebra 1...'. To the left of the search results is a 'Refine results' sidebar. This sidebar contains a 'Course Location' filter with a 'Refine more...' dropdown, and three other filters: 'Browse Standards', 'Languages', and 'Resource Type'. The search results area shows '3596 Results (limited to the current course)'. The first three results are 'Welcome to Reveal Math: Algebra 1 Overview', 'The Role of Teaching in Reveal Math', and 'Reveal Math Quick Start'. Each result includes a video icon, a 'Learning Resource' tag, and a 'Location' field.

Filter resources by:

- **Course Location** find resources fast within each module
- **Browse Standards** search for resources that pertain to specific standards.
- **Language** filter for English and Spanish materials
- **Resource Type** sort by assessment, video, PDF, and more



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Representative for more information.